

A Write the names of the rooms. Then match them with what we can do there. Write the numbers (2–8) in the correct boxes. Follow the example.



1 a c omputer _____ r oom _____

2 _____ h _____

3 _____ a _____ r _____

4 _____

5 _____

6 _____

7 _____

8 _____

a ☐ wash hands

b ☐ paint pictures

c ☐ plant flowers

d ☐ 1 use the computers

e ☐ buy snacks

f ☐ play games

g ☐ have lessons

h ☐ have assemblies

Date: _____

Is there a / an ...? Yes, **there is**. / No, **there isn't**.We **can** ... there.**B** Molly is visiting her alien friend. Finish what they say.**Little Aliens Fun Centre**

5/F	computer room		
4/F	tuck shop		
3/F	library		
2/F	art room		
1/F	games room		

1 : Little Aliens Fun Centre is nice! Is there an art room?

: Yes, _____. We _____ paint pictures there.

2 : _____ music room?

: _____

3 : _____ reading room?

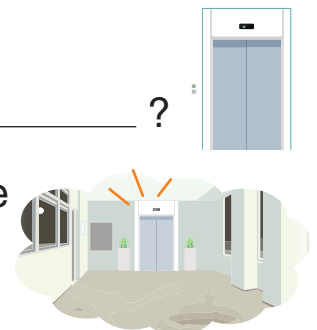
: _____ There's a library.

We _____ b _____ b _____ there.

★ 4 : I'm hungry. _____ tuck shop?

 : _____ We _____ b _____
s _____ there.

: Oh, I'm tired. _____ I _____ ?

 : _____ It is at the end of the
c _____. Let's go!

Where is / are the ...?

It's / They're on the ... floor.

C Lucas is helping a new student at his school. Complete the floor plan and then finish what the children say.

7/F	_____ floor	
6/F	_____ floor	
5/F	_____ floor	
4/F	_____ floor	
3/F	_____ floor	
2/F	_____ floor	
1/F	_____ floor	
G/F	_____ floor	



Emily Lucas

1 Emily : Where is the music room?

Lucas : It is on the _____ floor.

2 Emily : _____ the garden?

Lucas : It is _____ .

★ 3 Emily : _____ hall?

Lucas : _____

★ 4 Emily : _____ P2 classrooms?

Lucas : _____

D Anna is writing about her school. Finish what she writes.



G/F

The playground is on the g_____ floor.

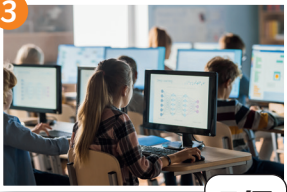
We can p_____ g_____ there.



7/F

The garden is _____ .

We can p_____ f_____ there.



5/F

The _____ .

We can u_____ c_____ there.



2/F

The _____ .

_____ p_____ p_____ .



4/F

_____ s_____ .



6/F

_____ b_____ b_____ .

A Mr Brown is making some signs for his school. Help him write the rules. Add 'Don't' in some answers. Follow the example.

climb

pick

keep

~~wait~~

keep off

sit

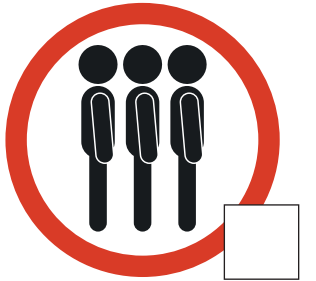
line

litter

- | | | | |
|---|--------------------------------------|---|--------------|
| 1 | _____ Wait _____ for your turn. | 2 | _____ quiet. |
| 3 | _____ the grass. | 4 | _____ still. |
| 5 | _____ the trees. | 6 | _____ up. |
| 7 | _____ the flowers. | | |
| 8 | _____ . Put your rubbish in the bin. | | |



Now match the rules with the signs. Write the numbers (2–8) in the correct boxes.



We **must** / **mustn't** ...

B The children are talking about rules at the cinema and the zoo. Finish what they say.

talk

rush

spit

touch

feed

keep

1



2



3



1 We _____ quiet.

2 We _____ the seats.

★ 3 _____

4



5



6



ZOO



4 We _____ the animals.

5 We _____ the animals.

★ 6 _____

We must / mustn't ... at / in / on ...

C Robot Ray is talking about behaving in different places. Finish what he says.

rush

feed

push

our turn

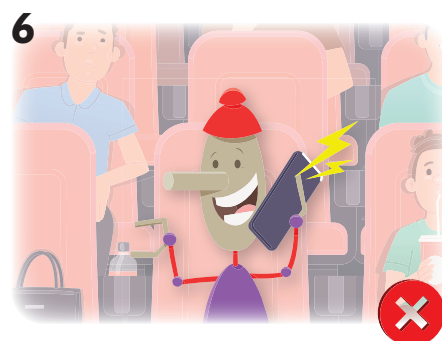
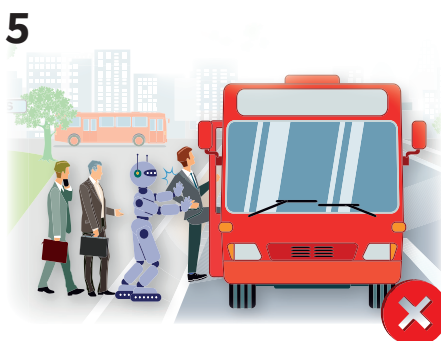
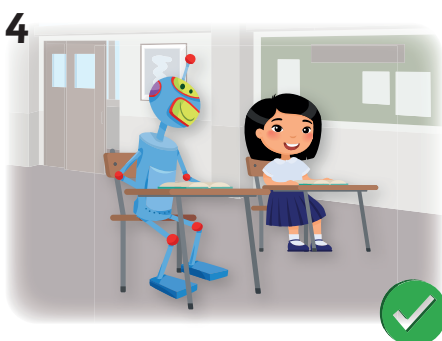
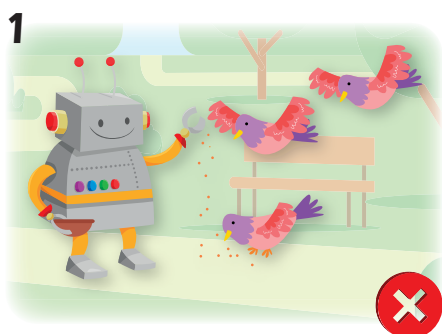
phone

talk

sit still

wait

seats



1 We _____ the birds _____ park.

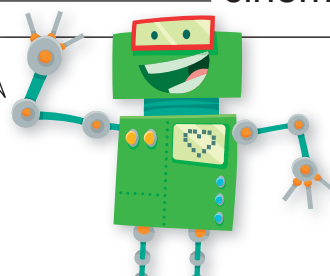
2 We _____ the _____ the train.

3 We _____ the playground.

4 _____ classroom.

★ 5 _____ bus stop.

★ 6 _____ cinema.



D The teacher is writing rules for some places at school. Finish the rules and fill in the correct places.

tuck shop

library

garden

Rules for the _____

1 We must k_____ q_____. We mustn't t_____.



2 We must w_____ f_____ our t_____.



3 We _____ e_____ or d_____.



Rules for the _____

4 We _____.



5 _____.



6 _____.



Rules for the _____

★ 7 _____.



★ 8 _____.



★ 9 _____.



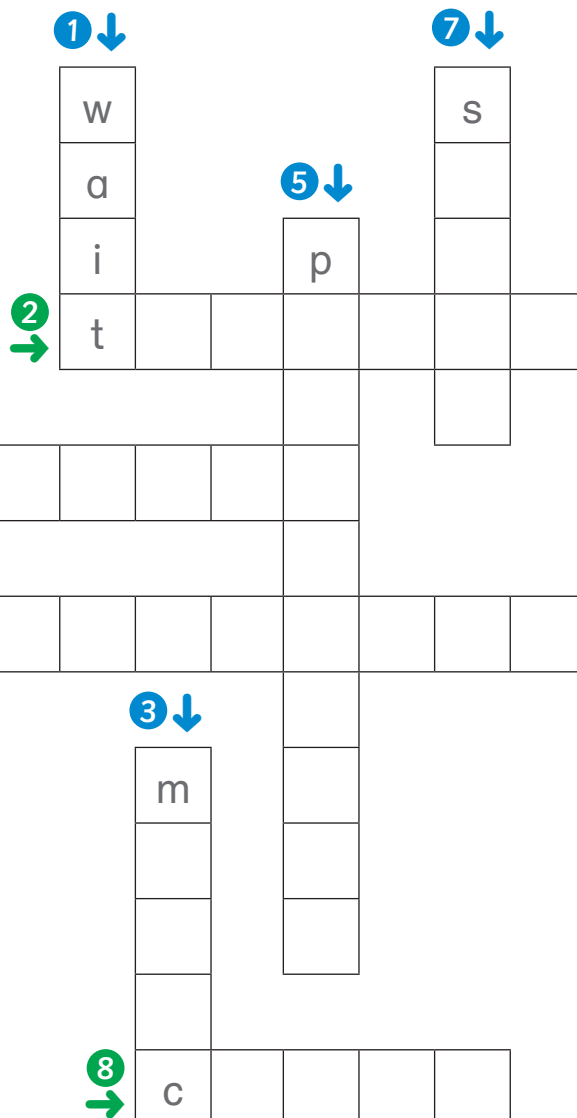
A Read the sentences and complete the crossword. Follow the example.

Down ↓

- 1 We must w____ for our turn in the computer room.
- 3 We can sing in the m____ room.
- 5 We can play games in the p____ at school.
- 7 Don't rush to the s____ on the train.

Across →

- 2 Let's wash our hands. Where are the t____ ?
- 4 We can borrow books from the l____ .
- 6 My c____ is on the second floor. I have lessons there.
- 8 Don't c____ the trees in the garden.



Date: _____

B Read the conversation. Put the correct letters in the boxes.

- A** We mustn't litter.
- B** We must keep off the grass.
- C** We mustn't pick the flowers.
- D** We can buy snacks there.
- E** We can draw pictures there.
- F** We can sit there.

*Grace and Paul are in the park.*Paul : Oh no, Grace. We mustn't sit on the grass. Look at that sign! ☐Grace : Oh, yes. There is a bench over there. ☐

Paul : I'm hungry. Is there a tuck shop here?

Grace : Yes, there is. ☐

Paul : Great! We can go there now.

After a while ...

Paul : This cake is good.

Grace : Oh no, Paul. Pick up your rubbish! Look at that sign! ☐

Paul : Oh, sorry. Let me put it in the bin.

Grace : What can we do now?

Paul : There are some nice flowers there. I have some crayons here. ☐

Grace : Good idea!



C Daisy is watching a video about how to behave in different places. Finish what the host says with 'must' or 'mustn't'.

touch

eat

keep off

library

zoo

park

train



1 We _____ talk _____ the phone _____ the cinema.

2 We _____ push _____ the platform.

3 We _____ sit still _____ .

4 We _____

★ 5 _____

★ 6 _____

Date: _____

D Underline the mistakes and write the correct words in the blanks. Follow the example.



5/F	cinema
4/F	restaurants & toilets
3/F	children's playground
2/F	shops
1/F	garden

S : Look! There is a children's playground here!

W : What is it?

① Where

S : It is on the three floor.

② _____

W : There is a cinema here too.

It is on the five floor.

③ _____

S : OK. I want to go to the toilets first.

They are on the four floor.

④ _____

W : We are in the second floor. Let's take the lift.

⑤ _____



M : Look at the signs.

J : We must line up in the bus stop.

⑥ _____

M : We must spit on the bus.

⑦ _____

J : We mustn't rush on the seats on the bus.

⑧ _____