

Overall coverage of reading skills – KS1

Chapter	Reading skills	Chapter	Reading skills
1A 1	Identify feelings	1A 2	Identify pronoun references
1A 3	Identify sequence	1A 4	Identify the main idea
1A 5	Guess the meaning of unknown words	1A 6	Identify the purpose
1B 1	Identify sound words	1B 2	Identify the main idea
1B 3	Identify pronoun references	1B 4	Guess the meaning of unknown words
1B 5	Make predictions	1B 6	Identify rhyming words
2A 1	Guess the meaning of unknown words	2A 2	Identify the purpose
2A 3	Identify the main idea	2A 4	Identify reasons
2A 5	Identify sound words	2A 6	Identify feelings
2B 1	Identify pronoun references	2B 2	Identify the main idea
2B 3	Make predictions	2B 4	Guess the meaning of unknown phrases
2B 5	Identify sound words	2B 6	Identify feelings
3A 1	Identify feelings	3A 2	Identify the main idea
3A 3	Guess the meaning of unknown phrases	3A 4	Make predictions
3A 5	Guess the meaning of unknown words	3A 6	Understand the connection between ideas
3B 1	Identify the purpose	3B 2	Understand the connection between ideas
3B 3	Guess the meaning of unknown words	3B 4	Identify the main idea
3B 5	Guess the meaning of unknown words	3B 6	Identify the main idea

Overall coverage of reading skills – KS2

Chapter	Reading skills	Chapter	Reading skills
4A 1	Identify sound words	4A 2	Identify reasons
4A 3	Identify attitudes	4A 4	Guess the meaning of unknown words and phrases
4A 5	Identify reference words	4A 6	Make inferences
4B 1	Identify opinions	4B 2	Understand the use of similes
4B 3	Identify unknown phrases	4B 4	Identify the purpose
4B 5	Identify feelings	4B 6	Identify linking words
5A 1	Guess the purpose of a text	5A 5	Make predictions
5A 3	Guess the meaning of unknown words	5A 4	Make inferences
5A 5	Identify the main idea	5A 6	Identify opinions
5B 1	Guess the meaning of unknown phrases	5B 5	Identify the main idea
5B 3	Identify reference words	5B 4	Understand the connection between ideas
5B 5	Identify sound words	5B 6	Guess the meaning of unknown words
6A 1	Identify the main idea	6A 2	Identify the purpose
6A 6	Understand the connection between ideas	6A 4	Identify feelings
6A 5	Identify opinion	6A 6	Identify similes
6B 1	Identify reference words	6B 2	Make inferences
6B 6	Identify the writer's attitude	6B 4	Identify intentions
6B 5	Guess the meaning of unknown phrases	6B 6	Guess the meaning of unknown words

Overall coverage of listening skills – KS1

Chapter	Listening skills	Chapter	Listening skills
1A 1	Listen for family members	1A 3	Listen for key words
1A 5	Listen for colours	1B 1	Listen for plurals
1B 3	Listen for locations	1B 5	Guess the location
2A 1	Pay attention to words with similar sounds	2A 3	Understand how the speaker feels
2A 5	Listen for place names	2B 1	Understand speakers' responses
2B 3	Listen for the correct information	2B 5	Listen for reasons
3A 1	Pay attention to linking words	3A 3	Listen for prices
3A 5	Listen for order of events	3B 1	Listen for the correct information
3B 3	Listen for details	3B 5	Listen for positions

Overall coverage of listening skills – KS2

Chapter	Listening skills	Chapter	Listening skills
4A 1	Listen for phone numbers	4A 3	Identify similar sounds
4A 5	Identify reference words	4B 1	Listen for time phrases
4B 3	Listen for amounts	4B 5	Understand the speaker's feelings
5A 1	Collect information to work out the answer	5A 3	Listen for details
5A 5	Work out the speaker's meaning	5B 1	Understand the speaker's feelings
5B 3	Listen for numbers	5B 5	Listen for sound words
6A 1	Identify the main idea of a poem	6A 3	Listen for weather words
6A 5	Understand the speaker's feelings	6B 1	Listen for sequence
6B 3	Guess the meaning of unknown words	6B 5	Collect information to work out the answer

Overall coverage of speaking skills – KS1

Chapter	Speaking skills	Chapter	Speaking skills
1A 2	Greet new friends	1A 4	Make and respond to requests
1A 6	Give and respond to praise	1B 2	Give praise
1B 4	Ask someone to keep quiet	1B 6	Ask questions in the correct tone
2A 2	Say sorry	2A 4	Show our care
2A 6	Ask about another person	2B 2	Agree or disagree with others
2B 4	Ask and tell the time	2B 6	Ask about the weather
3A 2	When you can't hear clearly	3A 4	Talk about food
3A 6	Ask for and give opinions	3B 2	Ask about others' experience
3B 4	Express strong feelings	3B 6	Add details to your answer

Overall coverage of speaking skills – KS2

Chapter	Speaking skills	Chapter	Speaking skills
4A 2	Ask and answer about height and length	4A 4	Persuade someone
4A 6	Express good wishes	4B 2	Ask for directions
4B 4	Give advice with examples	4B 6	Encourage others
5A 2	Respond to an apology	5A 4	Ask about the owner
5A 6	Make comments	5B 2	Agree or disagree with others
5B 4	Ask and tell the time	5B 6	Ask about the weather
6A 2	When you can't hear clearly	6A 4	Talk about food
6A 6	Ask for and give opinions	6B 2	Ask about others' experience
6B 4	Express strong feelings	6B 6	Add details to your answer

Overall coverage of writing skills – KS1

Chapter	Writing skills	Remark
1A 2	Punctuation	Use capital letters
1A 4	Punctuation	Use the correct punctuation marks
1A 6	Add details	Use the correct subject and verb
	Organise ideas / sentences	Organise sentences (describe an outfit from top to bottom)
1B 2	Add details	Use the correct subject and verb
		Use the correct adjectives
		Use singular, plural and uncountable nouns correctly
1B 4	Brainstorm ideas	Use a table to brainstorm ideas
	Add details	Use the correct verbs
		Use the correct adjectives
1B 6	Add details	Use the correct prepositions
		Use 5W1H questions to brainstorm ideas
		Add details to make sentences more interesting
2A 2	Brainstorm ideas	Use a mind map to brainstorm ideas
2A 4	Brainstorm ideas	Use questions to brainstorm ideas
2A 6	Paragraphing	Write in paragraphs with one main idea each
	Add details	Use the simple present tense to write about facts
2B 2	Add details	Write dialogue
	Story writing / Picture story	Write a story with a beginning, a middle and an ending
2B 4	Brainstorm ideas	Brainstorm ideas using questions
	Letter writing	Write a letter with the correct format
2B 6	Brainstorm ideas	Use a mind map to brainstorm ideas
	Add details	Add details of five senses in the mind map
3A 2	Brainstorm ideas	Use 5W1H questions to brainstorm ideas
	Add details	Use the correct prepositions
	Link ideas	Linking words: <i>and, because, or</i>
	Organise ideas / sentences	Organise ideas using mind maps
3A 4	Add details	Write dialogue using correct punctuation marks
	Brainstorm ideas	Use 5W1H questions to brainstorm ideas
	Story writing / Picture story	Write a story with a beginning, a middle and an ending
3A 6	Add details	Add interesting details, e.g. what happens between pictures
	Link ideas	Linking words: <i>First, Then / Next, Finally</i>
3B 2	Diary writing	Use a timeline to put events in the correct order
	Brainstorm ideas	Use 5W1H questions to brainstorm ideas
	Add details	Add one's feelings about events and explain why
	Link ideas	Linking words: <i>first, next, then</i> Time phrases: <i>after breakfast / lunch / dinner, in the morning / afternoon / evening, at five (o'clock) / half past nine</i>
3B 4	Link ideas	Use linking words and phrases
3B 6	Add details	Add interesting details by giving examples and adding explanations
	Brainstorm ideas	Use a mind map to brainstorm ideas

Writing skill	Chapter	Remark
Add details	1A 6, 1B 2, 1B 4	Add details with the correct subject-verb agreement
	1B 2, 3A 6	Add details to make sentences more interesting
	2B 2, 3A 4	Add dialogue to make the story more interesting
	3A 6	Add dialogue and details not found in the pictures to make the story more interesting
	3B 6	Add details by giving examples and adding explanations
	3B 2	Add one's feelings about events to a diary entry
Brainstorm ideas (using mind maps, questions, story maps, etc.)	2A 4, 2B 4	Brainstorm ideas using questions
	2A 2	Brainstorm ideas using mind maps
	1B 4	Brainstorm ideas using tables
	1B 6, 3A 2, 3A 4, 3B 2, 3B 4	Brainstorm ideas using 5W1H questions
	3A 2, 3B 6	Brainstorm ideas using questions and mind maps
Diary writing	3B 2	Use a timeline to write down the events in a day
Letter writing	2B4	Introduce the format of a letter
Link ideas	3A 2, 3B 2	Linking words: <i>and, because, or</i>
	3A 6, 3B 2	Linking words: <i>first, next, then, and, but, because</i> Time phrases: <i>after breakfast / lunch / dinner, in the morning / afternoon / evening, at (time)</i>
	3B 4	Linking words: <i>and, but, because, so</i> Time phrases: <i>once upon a time / a long time ago, one day, suddenly / just then / all of a sudden / then, in the end, from then on</i>
Organise ideas / sentences	1A 6	Organise sentences (describe a person from top to bottom)
	1B 4, 2B 4	Organise ideas using tables
	3B 4	Organise ideas using story maps
Paragraphing	2A 6, 2B 4, 3B 6	One main idea for each paragraph
Story writing / Picture story	2B 2, 3A 4, 3B 4	Write a story with a beginning, a middle and an ending
Punctuation	1A 2, 2B 2	Capital letters
	2B 2, 3A 2, 3A 4	Punctuation used in dialogues (quotation marks and commas)
	1A 4, 2B 2, 3A 4	Commas, full stops, exclamation marks and question marks

Overall coverage of writing skills – KS2

Chapter	Writing skills	Remark
4A 2	Letter writing	Write a personal letter with the correct format
	Brainstorm ideas	Use a mind map and 5W1H questions to brainstorm ideas
	Paragraphing	Write about one topic in each paragraph
	Add details	Add details to make writing interesting
4A 4	Play writing	Write a play with the correct format
	Organise ideas	Brainstorm ideas using tables
	Add details	Use stage directions to add interesting details
4A 6	Interview report writing	Write an interview report with an introduction, a body and a conclusion
	Link ideas	Linking words: <i>because, so, and, too</i>
4B 2	Avoid repetition / Choice of words / tenses	Use a variety of adjectives
	Brainstorm ideas	Brainstorm ideas using plans
	Link ideas	Linking words: <i>First, Then, After that, Next, Finally</i>
4B 4	Essay writing	Write an essay with an introduction, a body and a conclusion
	Paragraphing	Write in paragraphs with one main idea each (topic sentence)
4B 6	Poem writing	Write a poem with the correct format
	Brainstorm ideas	Use a graphic organiser to brainstorm ideas
	Avoid repetition / Choice of words / tenses	Use a variety of tenses for different purposes
5A 2	Diary writing	Write some diary entries with the correct format
	Brainstorm ideas	Use a mind map to brainstorm ideas
	Add details	Add dialogue to make writing more interesting
5A 4	Story writing / Picture story	Write a story with a beginning, a middle and an ending
	Avoid repetition / Choice of words / tenses	Use a variety of adjectives, reporting verbs and adverbs
5A 6	Essay writing	Write an essay with an introduction, a body and a conclusion
	Add details	Add details from the five senses
5B 2	Biography writing	Write a biography with an opening, a middle and a conclusion
	Paragraphing	Write in paragraphs with one main idea and supporting details
5B 4	Essay writing	Write an essay with an introduction, a body and a conclusion
	Brainstorm ideas	Brainstorm ideas using tables
	Organise ideas / sentences	Organise ideas using tables
5B 6	Story writing / Picture story	Write a story with a beginning, a middle and an ending
	Avoid repetition / Choice of words / tenses	Use a variety of action verbs
	Add details	Add interesting details, e.g. what happens between pictures
	Brainstorm ideas	Brainstorm ideas using story maps
6A 2	Essay writing	Write an essay with an introduction, a body and a conclusion
	Avoid repetition / Choice of words / tenses	Use a variety of tenses for different purposes
	Paragraphing	Write in paragraphs with one main idea and supporting details and examples
6A 4	Blog entry writing	Write a blog entry with an introduction, a body and an ending
	Avoid repetition / Choice of words / tenses	Use a variety of adjectives and adverbs
	Add details	Add details from the five senses
6A 6	Story writing / Picture story	Write a story with a beginning, a middle and an ending
	Avoid repetition / Choice of words / tenses	Use a variety of reporting verbs
	Brainstorm ideas	Brainstorm ideas using story maps
6B 2	Speech writing	Write a speech with an introduction, a body and a conclusion
	Add details	Add details about personal experiences, feelings and opinions
6B 4	Letter writing	Write a formal letter with the correct format
	Organise ideas / sentences	Organise ideas using flow charts
6B 6	Essay writing	Write an essay with a beginning, a middle and an ending
	Add details	Add interesting details by expressing feelings in different ways

Writing skill	Chapter	Remark
Add details	4A 2	Add details to make the writing more interesting
	4A 4	Add details using stage directions
	5A 2	Add dialogue to make writing more interesting
	5A 6, 6A 4	Add details from five senses
	5B 6	Add interesting details, e.g. what happens between pictures
	6B 2	Add details (personal experiences, feelings and opinions) to make writing more interesting
	6B 6	Add interesting details by expressing feelings in different ways
Avoid repetition / Choice of words / tenses	4B 2,	Use a variety of adjectives
	4B 6	Use a variety of tenses for different purposes
	5A 4	Use a variety of adjectives, reporting verbs and adverbs
	5B 6, 6A 6	Use a variety of verbs
	6A 4	Use a variety of adjectives and adverbs
Brainstorm ideas	4B 6	Brainstorm ideas using graphic organisers
	4A 2	Brainstorm ideas using 5W1H questions and mind maps
	5A 2	Brainstorm ideas using mind maps
	6A 6	Brainstorm ideas using story maps
	4B 2	Brainstorm ideas using plans
	4A 4, 5B 4	Brainstorm ideas using tables
Letter writing	6B 4	Introduce the format of a formal letter
Link ideas	4A 6	Linking words: <i>because, so, and, too</i>
	4B 2	Linking words: <i>First, Then, After that, Next, Finally</i>
Essay writing	4B 4, 5A 6, 5B 4, 6A 2, 6B 6	Write an essay with an introduction, a body and a conclusion
	4B 4	States one's opinion with topic sentences
	5A 6	Make writing more vivid by including sensory details
	5B 4	Introduce the structure of an opinion essay
	4B 4, 6A 2	Convey a convincing message (support one's ideas with facts, examples and reasons)
	6B 6	Use appropriate language devices to express ideas effectively, e.g. adjectives, action verbs, linking words and time phrases
Organise ideas	5B 4	Organise ideas using tables
	6B 4	Organise ideas using flow charts
Paragraphing	4B 4, 5A 6	Paragraphing for articles (with introduction, body and conclusion / ending)
	6B 6	Paragraphing for articles (with beginning, middle and ending)
	4A 6	Paragraphing for interview reports
	4B 2	Paragraphing for e-mails
	5B 2	Paragraphing for biographies (with opening, middle and final comments)
	6A 4	Paragraphing for blog entries (with introduction, body, ending)
	6B 2	Paragraphing for speeches (with introduction, body and conclusion)
	6B 4	Paragraphing for letters (with introduction, body and conclusion)
	4A 2	Arrange topics into paragraphs
	4B 4	One main idea for each paragraph (with topic sentences)
	5B 2	One main idea for each paragraph (with supporting sentences)
	5B 4	One main idea for each paragraph (with topic sentences and supporting sentences)
	6A 2	One main idea for each paragraph (with topic sentences and supporting sentences)
Story writing / Picture story	4A 4, 5A 4, 5B 6, 6A 6	Write a story with a beginning, middle and ending
	5A 4, 6A 6	Include dialogue (with different reporting verbs)
	5B 6	Describe extra details not shown in pictures