

Text 1 A Read the comic strip.**New Friends**

- 1** It is the first day of school. Jim meets a new friend in the playground.

Hello. I am Jim Wong.
What is your name?

Nice to meet you, Jim.
My name is Mandy Lee.



2

I am seven years old.
How old are you?



I am six years old.

- 3** It is time for class. Jim and Mandy go to different classrooms for their lessons.



Bye, Mandy!

Bye, Jim!

- 4** Later at recess ...

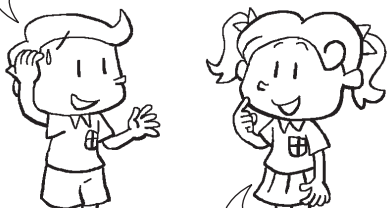
Hi, Mandy!

I am not Mandy.



5

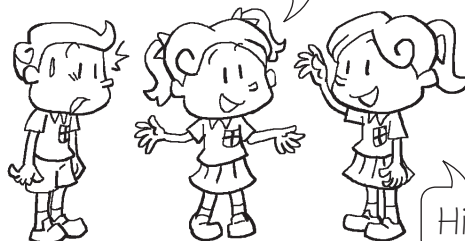
Oh! What is your name?



My name is Sandy Lee.

6

This is my sister, Mandy.



Hi, Jim!

7

How old are you, Sandy?



I am six years old.

8

We are twins!

Oh, I see.



Date: _____

B Read the comic strip again. How old are the children?

1  □ years old Mandy	2  □ years old Sandy	3  □ years old Jim
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C Are these sentences true or false? Write T (true) or F (false).

- 1 Jim and Mandy are in Class 1A. ()
- 2 Mandy and Sandy are sisters. ()

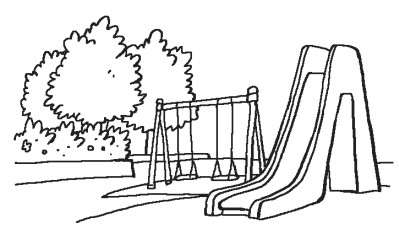
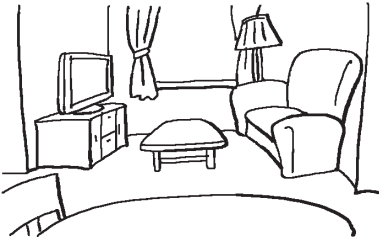
D Blacken ● the circles.

- 1 Read Picture ④. Jim sees ____.

☐ A. Candy ☐ B. Mandy ☐ C. Sandy

- 2 The children are at ____.

☐ A. ☐ B. ☐ C.

**★ 3 Which of the following are 'twins'?**

☐ A. ☐ B. ☐ C.



friends of the
same age



classmates of the
same age



sisters or brothers
of the same age

Skill Guess unknown words
Read Pictures ⑤–⑧ carefully.

★ = more challenging question

Text 2 A Read the conversation.

It is the first day of school at Robot School.

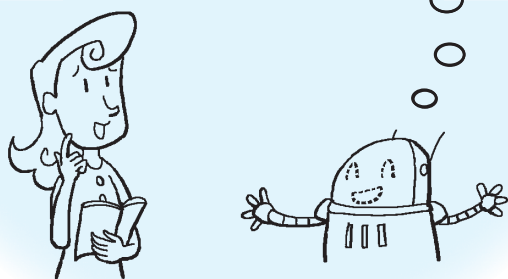
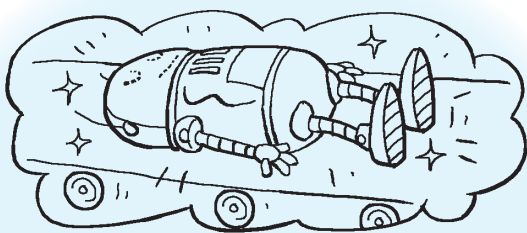
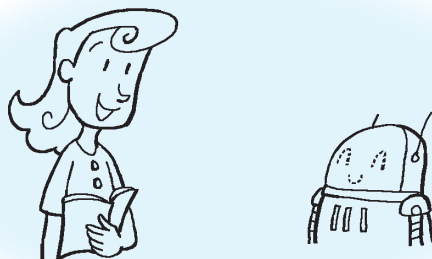
Teacher (T) : Good morning. Welcome to Class 1D.

My name is Miss Chan.

I am your class teacher.

5 Robot (R) : Good morning, Miss Chan.
Nice to meet you.

Teacher (T) : Nice to meet you too.



T: What is your name?

R: My name is C3P7.

10 T: Hello, CP...

R: C3P7.

T: Yes, C3P7. How old are you?

R: I am five.

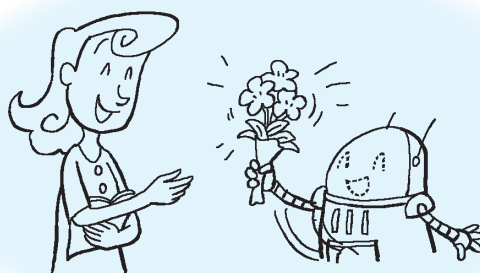
T: OK. You are five years old.

15 R: No, no, no! I am five days old.
I am a new robot.

T: Wow!

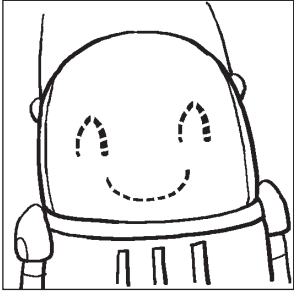
R: This is for you, Miss Chan.

T: ...



Date: _____

B Read the conversation again and complete the student card.

	① _____ School <u>Student Card</u> Name: ② _____ Age: ③ _____ days old Class: ④ _____ Class teacher: ⑤ _____
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C Blacken ● the circles.

1 What time of day is it?

☐ A.☐ B.☐ C.

2 Read line 15. Why does the robot say 'No, no, no!'?

☐ A. He is not C3P7.☐ B. He is not five years old.☐ C. He is not a new robot.

3 Read line 17.

How does Miss Chan feel?

☐ A.☐ B.☐ C.**Skill** Identify feelings

What does Miss Chan say?

★ 4 What does Miss Chan say at the end?

☐ A. Good morning.☐ B. Thank you.☐ C. Happy birthday!

Text 1 A Read the letter and captions under the photos.

Dear Gigi,

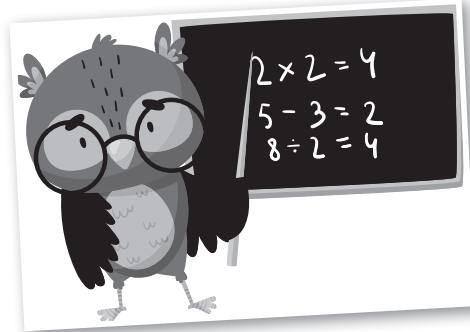
How are you?

I go to Animal Primary School. I am in Class 1C. Look at the photos. They are people at my school.

Please write soon and tell me about your school.

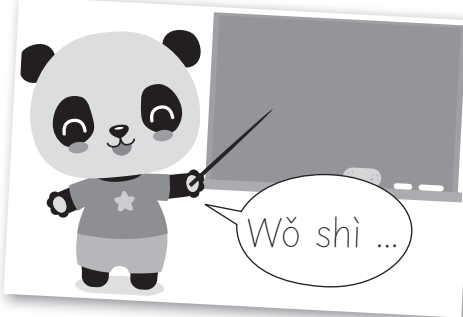
Love,
Tammy

1



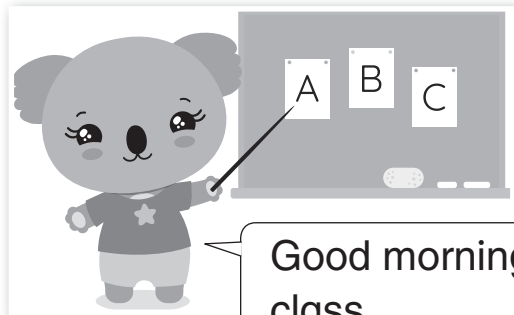
This is Mr Owl. He is my class teacher. He is my Maths teacher too. He is smart.

2



This is Miss Panda. She is my Chinese teacher. She speaks Putonghua. She is nice.

3



This is Mrs Koala. She is my English teacher. She is from Australia. She does not speak Chinese.

4



This is Clara Cat. She is a group leader. She is in Class 1C too.

5



This is Eddy Elephant. He is my friend. He is in Class 2B. He is a monitor.

Date: _____

B Read the letter and look at the captions again. Fill in the blanks with the correct names.

- 1 _____ is the class teacher of 1C.
- 2 _____ is in Primary 2.
- 3 _____ is a Chinese teacher.
- 4 _____ and _____ are classmates.

C Blacken ● the circles.

- 1 ____ gets the letter.

☐ A. Clara ☐ B. Gigi ☐ C. Tammy

- 2 ____ is a group leader.

☐ A. Clara
☐ B. Eddy
☐ C. Tammy

- 3 ____ is a Maths teacher.

☐ A. Mrs Koala
☐ B. Mr Owl
☐ C. Miss Panda

- 4 Read Picture 5: He is my friend.
 Who does the word 'He' refer to?

☐ A. Miss Panda
☐ B. Mr Owl
☐ C. Eddy

Skill Identify pronoun references
 Read the sentence before carefully.

- ★ 5 ____ teaches English.

☐ A. Mrs Koala ☐ B. Mr Owl ☐ C. Miss Panda

Text 2 A Read the descriptions.**Welcome to Fairy School!**

This is Miss Fairy. She is my class teacher. She is my Chinese teacher too. She is funny.



By Ken, Class 3A

This is Mrs Queen. She is my mother. She is my English teacher too. She is kind.



By Snow White, Class 1C

This is Aladdin. He is my classmate. He is my best friend.



By Jasmine, Class 5B

This is Tim. He is my group leader. He has a big goose. We are in Group 1.



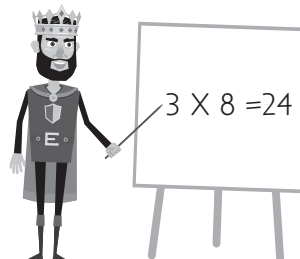
By Goldilocks, Class 2A

This is Rudy. She is a good monitress.



By Wolf, Class 4C

This is Mr King. He is my Maths teacher. He is clever.



By Prince Charming, Class 2B

Date: _____

B Read the descriptions again. Who says these? Write the correct names.**1** I am a Maths teacher.

2 I teach 1C English.

3 I have a big goose.

4 I am a class teacher.

5 Jasmine and I are best friends.

6 I am a monitress.

C Blacken ● the circles.**1** ____ writes about a monitress.☐ A. Snow White☐ B. Ken☐ C. Wolf**2** Prince Charming writes about ____ .☐ A. a friend☐ B. a teacher☐ C. a group leader**3** ____ are in Group 1.☐ A. Tim and Goldilocks☐ B. Aladdin and Jasmine☐ C. Rudy and Wolf★ **4** Aladdin is in Class ____ .☐ A. 1C☐ B. 4B☐ C. 5B**Skill Scanning**

Look for the name 'Aladdin' in the descriptions. Who writes about Aladdin? Which class is that person in?

Booster 1

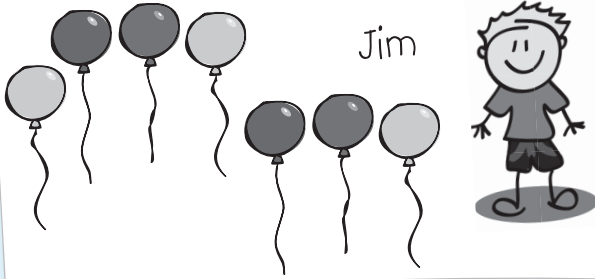
Date: _____

A Read the birthday cards.

1

Dear Sammy,
You are 7 years old today!
Here are 7 balloons for you!

Love,
Jim



2

Dear Lily,
Happy birthday!
Here is a birthday cake for you!



Wow! You are 8!

Best wishes,
Susan

3

To my special boy David,

Happy birthday!
You are nine today.
I love you always!

From
Dad



4

Dear Cindy,

Happy birthday!
Today is your big day!
You are six now.
You are a big girl.



Lots of kisses,
Mum

Date: _____

B Read the birthday cards again and write short answers.

- 1 How old is Cindy? _____
- 2 Who is seven years old? _____
- 3 Who writes a card to Lily? _____
- 4 Who gets a card from Dad? _____

C Blacken ● the circles.

- 1 Who writes a card?

- ☐ A. Sammy
☐ B. David
☐ C. Jim

- 2 Who gets a card?

- ☐ A. Susan ☐ B. Cindy

- ☐ C. Mum

- 3 This card is for ____.



- ☐ A. David
☐ B. Sammy
☐ C. Lily

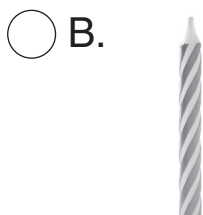
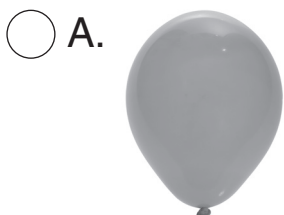
Skill Text features

Where do you look? The top or the bottom of the card?

Look at the card carefully. What is the number on the cake?



- 4 What is a 'balloon'?



- ★ 5 Look at Card 4. What is a 'big day'?

- ☐ A. a day for girls ☐ B. a birthday ☐ C. a school day

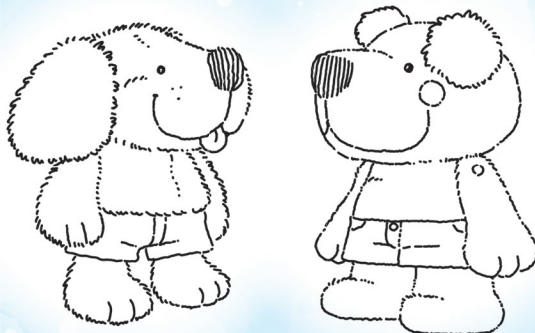
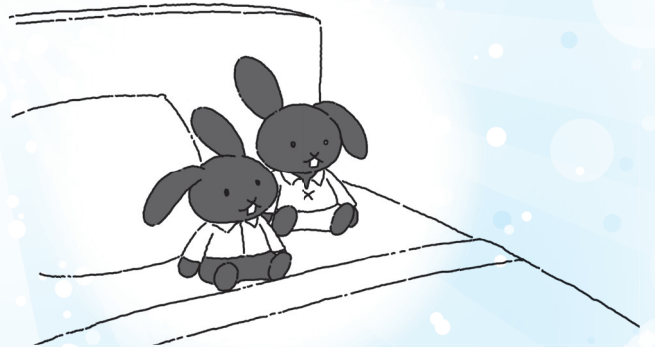
Text 2 **A** Read the rhyme.

- ① This brown teddy is Ted.
His trousers are red.
His jacket is grey.
He likes to play.



- ② This doll is Jean.
Her dress is green.
Her hat is blue.
She has one pink shoe!

- ③ These rabbits are black.
Their names are Mack and Jack.
Their shirts are red.
They sit on my bed.



- ④ These dogs are white.
They do not bite.
Their shorts are pink.
They are cute, I think!

B Read the rhyme again and colour the toys' clothes.

C Answer the questions in complete sentences.

1 What clothes do Mack and Jack have?

They _____ .

2 Who has a grey jacket?

_____ .

D Blacken ● the circles.

1 Jean has a ____ .

☐ A. blue dress ☐ B. green dress ☐ C. green hat

2 In the rhyme, 'Ted' and 'red' rhyme. Which words also rhyme?

☐ A. 'black' and 'bed' ☐ B. 'green' and 'shoe' ☐ C. 'pink' and 'think'

3 The writer has ____ .

☐ A. two red rabbits
☐ B. two white dogs
☐ C. one red teddy bear

4 Read Verse 4: They do not bite. What are 'they'?

☐ A. the dogs ☐ B. the rabbits ☐ C. the shorts

5 Who has red clothes?

① Ted

② Jean

③ Mack

④ Jack

☐ A. ① and ② ☐ B. ②, ③ and ④ ☐ C. ①, ③ and ④

★ 6 Choose the best title for the rhyme.

☐ A. Teddy Ted
☐ B. My Colourful Toys
☐ C. On My Bed

Skill Identify the main idea of a rhyme

The title should be about the whole rhyme, not just part of it.

Text 1 **A** Read the rhyme.



Good morning, Class 1D.
I am your new teacher, Miss Lee.

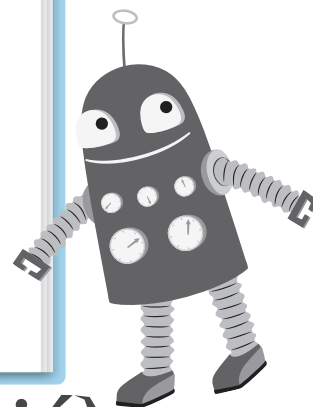
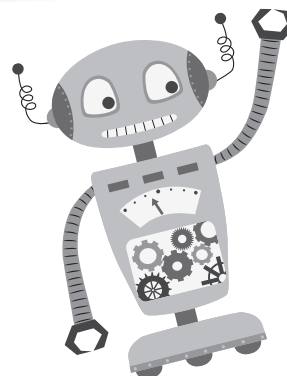
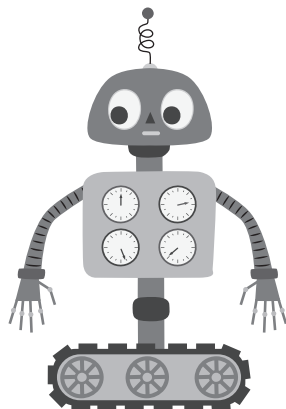
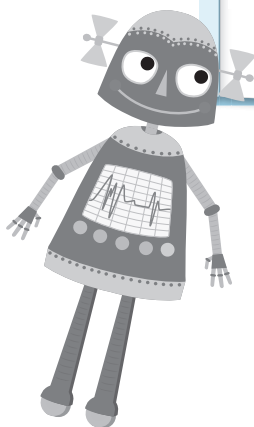
Robots, please sit down.
Please don't run around.

5 Point to the window and the door.
Look at the blackboard, not the floor.

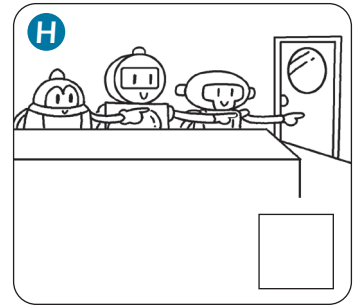
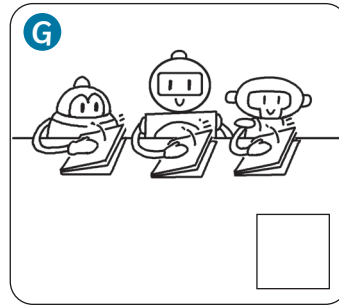
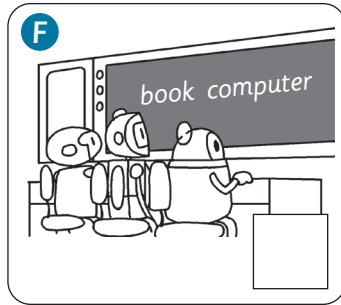
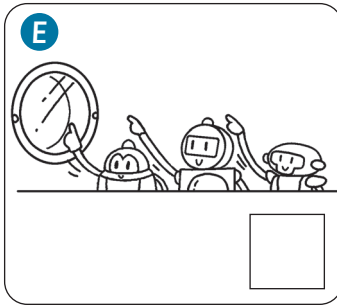
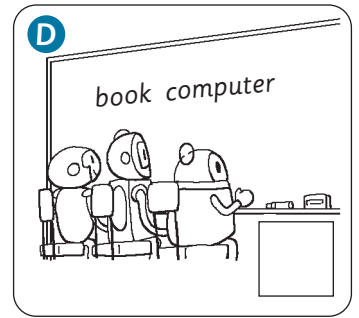
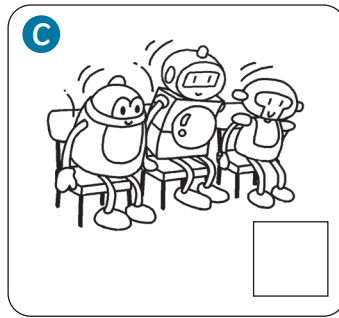
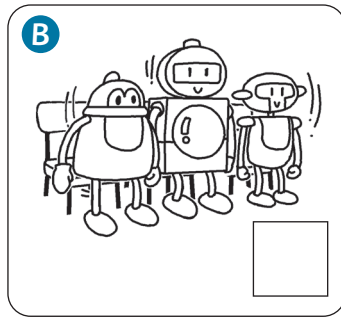
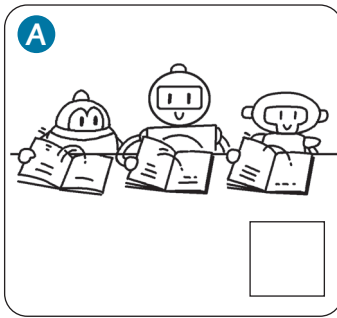
Open your books. Turn to page three.
Listen. Then read after me.

Close your books. Stand up, please.
10 Take a photo. Say 'cheese'.

Goodbye, robots. See you soon.
Have a very nice afternoon!



B Read the rhyme again and number the pictures (1–7) in the correct order.



C Blacken ● the circles.

1 The robots point to ____ .

☐ A. one thing

☐ B. two things

☐ C. three things

2 The robots open and close the ____ .

☐ A. door

☐ B. books

☐ C. window

3 A ____ is NOT in the rhyme.

☐ A. door

☐ B. blackboard

☐ C. computer

4 In the rhyme, 'door' and 'floor' rhyme. Which words also rhyme?

☐ A. 'turn' and 'three'

☐ B. 'three' and 'me'

☐ C. 'door' and 'down'

Skill Identify rhyming words

Rhyming words have the same ending sound.

★ 5 The rhyme is about ____ .

☐ A. a robot

☐ B. a teacher

☐ C. a lesson