

Practice 1

Andy is talking to Jenny, the Pupil of the Month at his school. Listen to the conversation. Choose the best answer by blackening ● the circle or fill in the blank.

Pupil of the month

General Information

1 Name of the pupil

- ☐ A. Jenny Man
- ☐ B. Jenny Lam
- ☐ C. Jenny Tam
- ☐ D. Jenny Yam



2 Age _____

3 Class _____

At school

4 Teachers' / Classmates' comments (You can choose more than one answer)

- ☐ A. hard-working
- ☐ B. helpful
- ☐ C. honest
- ☐ D. polite

You may not hear the same words in the correct options. Listen carefully to what Jenny does.



5 Favourite subject

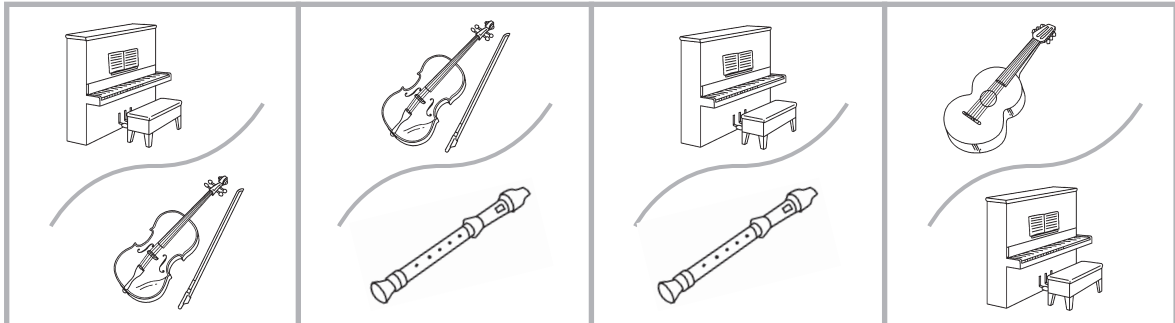
- ☐ A. Maths
- ☐ B. English
- ☐ C. Music
- ☐ D. Chinese

Talents

6 Music

Jenny can play the ____.

Pay attention to the words **and**, **but** and **or**.



☐ A.

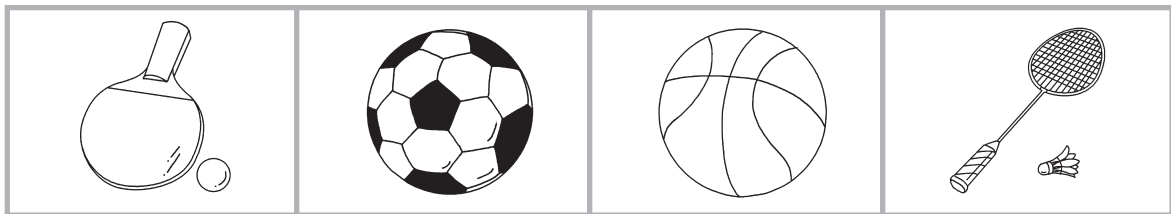
☐ B.

☐ C.

☐ D.

7 Sports

Jenny can play ____.



☐ A.

☐ B.

☐ C.

☐ D.

After school activities

8 Jenny is in the ____.

☐ A. singing club

☐ B. chess club

☐ C. English club

☐ D. badminton club

Free time activities

9 Jenny goes to the library ____.

☐ A. on weekdays

☐ B. on Saturdays

☐ C. on Sundays

☐ D. every day

Favourite books

10 Jenny likes books about ____ best.

☐ A. music

☐ B. important events

☐ C. animals

☐ D. people



Date: _____

Practice 2

Now Andy is reading a poem called 'A Busy Boy'. Listen to the poem. Choose the best answer by blackening ● the circle.

1 Jason is busy because ____ .

- ☐ A. he has a lot of homework
- ☐ B. he studies with his tutor every day
- ☐ C. he plays a lot
- ☐ D. he has a lot of activities every day

2 Jason is ____ .

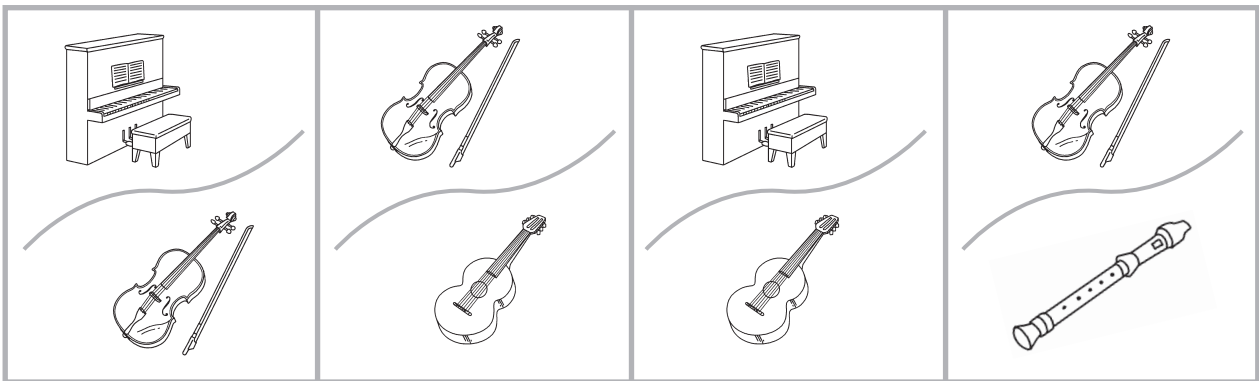
- ☐ A. lazy
- ☐ B. hard-working
- ☐ C. helpful
- ☐ D. tidy

You may not hear the same words in the correct option. Listen to what Jason does.



3 What musical instruments can Jason play?

Circle the items you hear. Choose the correct answer later.



☐ A.

☐ B.

☐ C.

☐ D.

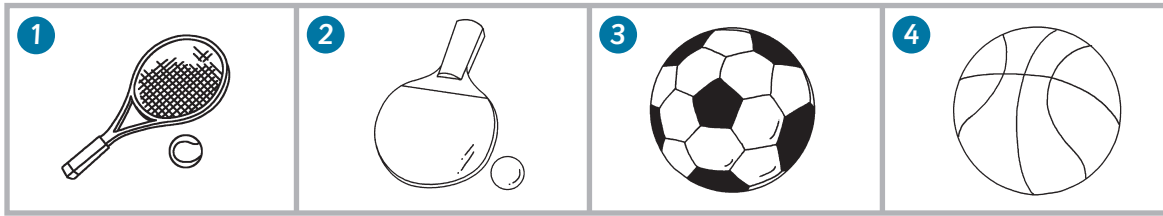
4 Which pair of words in the poem rhyme?

- ☐ A.
- ☐ B.
- ☐ C.
- ☐ D.

Date: _____

5 What sports can Jason play?

Circle the items you hear.
Choose the correct answer later.

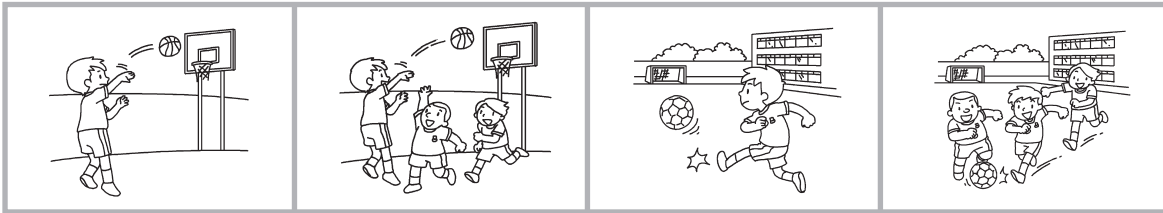

☐ A. ①, ② and ③

☐ B. ①, ③ and ④

☐ C. ①, ② and ④

☐ D. ②, ③ and ④

6 What does Jason do on Wednesdays?


☐ A.

☐ B.

☐ C.

☐ D.

7 What does Jason do on Thursdays?

☐ A. play chess and make models

☐ B. play Chinese chess and make models

☐ C. play Chinese checkers and make models

☐ D. play Chinese chess and play games

Circle the items you hear.
Choose the correct answer later.



8 When does Jason go to the park?

☐ A. on Thursdays

☐ B. on Fridays

☐ C. on Saturdays

☐ D. on Sundays

Practice 1

Jake is reading a poem. Listen to the poem. Choose the best answer by blackening ● the circle.

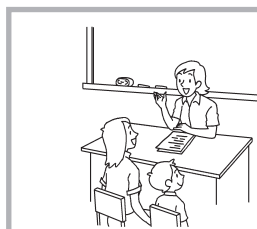
1 When is this event?

- ☐ A. spring
- ☐ B. summer
- ☐ C. autumn
- ☐ D. winter

Listen for the month of the event.
Which season is this month in?



2 What event is this?



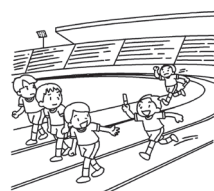
☐ A.



☐ B.



☐ C.



☐ D.

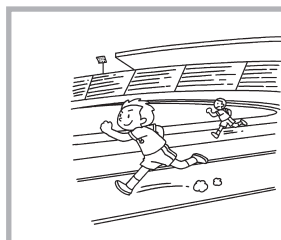
3 When is Sports Day?

- ☐ A. 21/5
- ☐ B. 23/5
- ☐ C. 31/5
- ☐ D. 21/4

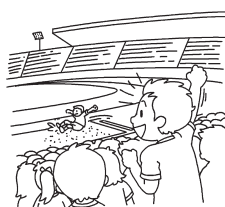
Write down the date while
you are listening. Then
choose the correct answer.



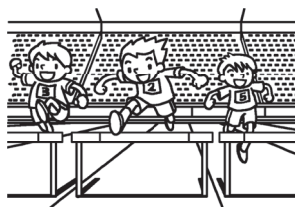
4 What does Jake usually do on Sports Day?



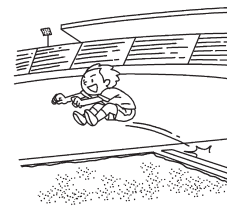
☐ A.



☐ B.



☐ C.



☐ D.

Date: _____

5 When is this event?

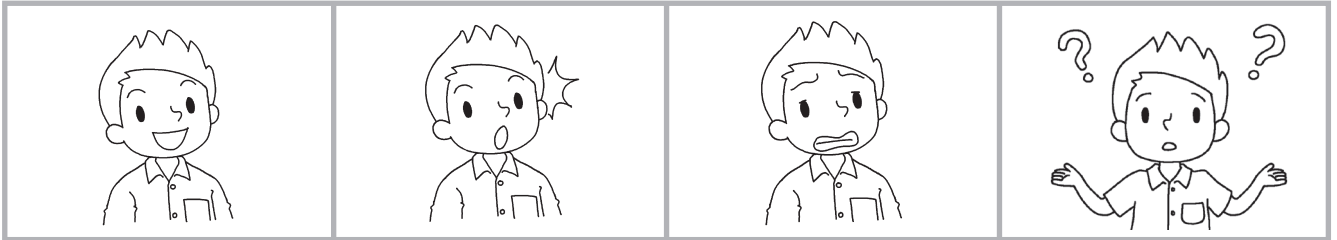
- ☐ A. 14/6–17/6
☐ B. 13/6–17/6
☐ C. 13/7–17/7
☐ D. 17/6

Write down the date(s) while listening.
 Then choose the correct answer.



6 How does Jake feel about this event?

What does he say?
 How does he say it?



☐ A.

☐ B.

☐ C.

☐ D.

7 What happens on 18th August?



☐ A.

☐ B.

☐ C.

☐ D.

8 Which pair of words in the poem rhyme?

- ☐ A. ☐ B.
☐ C. ☐ D.

9 Which is the best title for this poem?

- ☐ A. The Best Birthday
☐ B. Special Days of the Year
☐ C. Fun at School
☐ D. A Busy Day

The title should be about
 the whole poem, not
 just part of it.



Practice 2

Jake and Tina are talking to Miss Cook about Parents' Day. Listen to the conversation. Choose the best answer by blackening ● the circle.

Study the options carefully before listening.



Jake's notes

Name of the event: Parents' Day

1 Date:

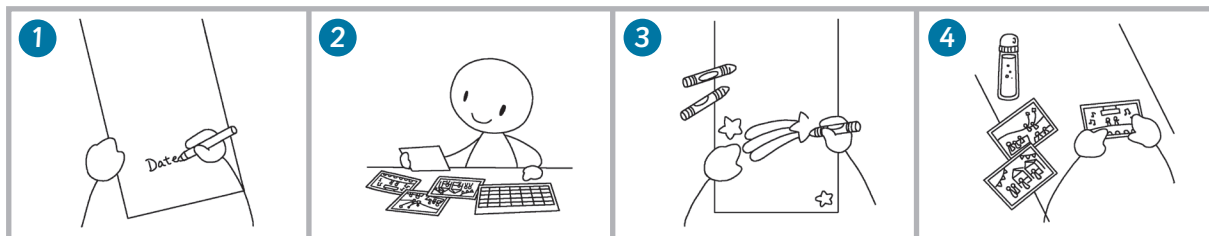
- ☐ A. 21/10 ☐ B. 12/11 ☐ C. 20/11 ☐ D. 30/11

2 Time:

- ☐ A. 10:30-12:00 ☐ B. 10:00-12:00
☐ C. 10:00-12:30 ☐ D. 10:30-12:30

3 Things to do for Parents' Day:

Put the pictures about making a poster in the correct order.



- ☐ A. ② → ① → ③ → ④
☐ B. ② → ① → ④ → ③
☐ C. ① → ② → ④ → ③
☐ D. ③ → ① → ④ → ②

Number the pictures (write 1, 2, 3, 4) while you are listening. Then choose the correct answer after the beep.



4 When to meet:

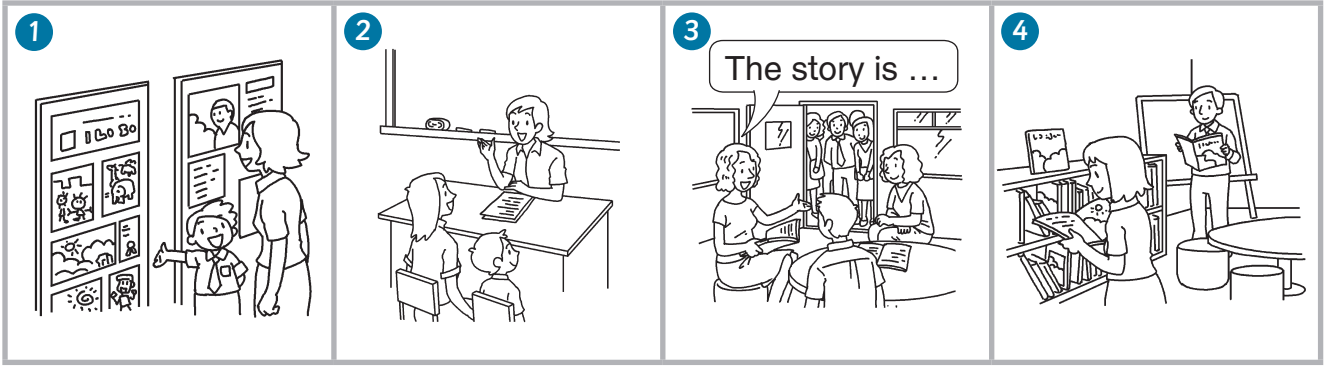
- ☐ A. 4/11 ☐ B. 5/11 ☐ C. 14/11 ☐ D. 15/11

5 Where to meet: art room on _____

- ☐ A. 1/F ☐ B. 2/F ☐ C. 3/F ☐ D. 4/F

Date: _____

6 What can parents do on Parents' Day?



- ☐ A. ①, ② and ③
- ☐ B. ①, ③ and ④
- ☐ C. ①, ② and ④
- ☐ D. all of the above

Tick the pictures while you are listening. Then choose the correct answer after the beep.



7 Who can't come to Parents' Day?

- ☐ A. Tina's grandparents
- ☐ B. Jake's grandparents
- ☐ C. Tina's parents
- ☐ D. Jake's parents

Study the options carefully. Underline the differences.



8 How does Tina feel?

What does Tina say?
How does she say it?



☐ A.

☐ B.

☐ C.

☐ D.

Listening 2

Practice 1

Jake is reading a poem. Listen to the poem. The poem will be played two times. When you hear a beep (*beep*), answer the question. You now have 20 seconds to read the questions. (*20-second music*) Now, listen to the first part of the poem and answer Questions 1 and 2. The poem will begin now.

[A] Jake: On the 21st of ^①October,
My school has ^②Open Day.
My parents meet my teachers
And they watch me work and play.

Narrator: Question 1: When is this event? (*beep*) (*8-second pause*)

Question 2: What event is this? (*beep*) (*8-second pause*) **[A]**

Now, listen to the second part of the poem and answer Questions 3 and 4.

[B] Jake: We play lots of games on Sports Day.
^③It's on the 21st of May.
^④I usually run very fast
And everybody shouts, 'Hurray!'

Narrator: Question 3: When is Sports Day? (*beep*) (*8-second pause*)

Question 4: What does Jake usually do on Sports Day? (*beep*) (*8-second pause*) **[B]**

Now, listen to the third part of the poem and answer Questions 5 and 6.

[C] Jake: Test Week is very important.
^⑤It's from the 13th to the 17th of June.
We sit at our desks and write tests.
^⑥Argh! All morning and afternoon.

Narrator: Question 5: When is this event? (*beep*) (*8-second pause*)

Question 6: How does Jake feel about this event? (*beep*) (*8-second pause*) **[C]**

Now, listen to the last part of the poem and answer Questions 7 to 9.

[D] Jake: The best date is the 18th of August.
My mother makes a big chocolate cake.
Friends come to my house and give me gifts!
^⑦They sing, 'Happy Birthday, Jake!'

Narrator: Question 7: What happens on the 18th of August? (*beep*) (*8-second pause*)

Question 8: Which pair of words in the poem rhyme?

- | | |
|----------------------|---|
| A. teachers and play | B. Day and play |
| C. June and tests | D. cake and gifts (<i>beep</i>) (<i>8-second pause</i>) |

Question 9: Which is the best title for this poem? (*beep*) (*8-second pause*) **[D]**

Listen to the poem again and check your answers. The poem will begin now.

(Repeat **[A]**, **[B]**, **[C]**, **[D]** without pauses.)

This is the end of Practice 1.



Practice 2

Jake and Tina are talking to Miss Cook about Parents' Day. Listen to the conversation. The conversation will be played two times. When you hear a beep (*beep*), answer the question. You now have 20 seconds to read Jake's notes and the questions. (*20-second music*) The conversation will begin now.

[Miss Cook : We have a special event at school on the 20th of November. What is that event?
Do you know?

Tina : Is it Open Day?

Jake : No, Tina. Open Day is on the 21st of October. It's Parents' Day.

Miss Cook : You're right, Jake. ¹We have Parents' Day on the 20th of November. (*beep*)
(*8-second pause*)

Jake : Is Parents' Day in the morning or in the afternoon?

Miss Cook : It's ²from ten o'clock in the morning to half past twelve in the afternoon. (*beep*)
(*8-second pause*) Jake and Tina, I want to make a poster about the activities on Parents' Day. Can you help me?

Jake : Sure!

Tina : What can we do?

Miss Cook : I have some photos of the school events and a school calendar. ³⁻¹First look at the
³⁻²photos and the calendar. Then ³⁻³write the dates of the events on a big piece of
³⁻⁴paper. ³⁻⁵Stick the photos on the poster. Then ³⁻⁶draw some pictures on the poster to
make it look nice! (*beep*) (*16-second pause*)

Tina : That sounds fun! When can we make the poster?

Jake : How about this Friday after school?

Miss Cook : Friday. That's the 5th of November. Sorry I have a meeting that day. How about
this Thursday? That's ⁴the 4th of November.

Tina & Jake : Great. (*beep*) (*8-second pause*)

Miss Cook : Let's meet in the art room on ⁵the third floor.

Tina & Jake : OK. (*beep*) (*8-second pause*)

Tina : Miss Cook, what activities are there on Parents' Day?

Miss Cook : ⁶Parents can talk to your class teachers. They can also ⁶look at your nice drawings
⁶in the hall. And ⁶I'll put some English storybooks in the English room so your
parents can come and look at them. (*beep*) (*8-second pause*)

Jake : That's great! My mum will come that day. How about your mum and dad, Tina?

Tina : ⁷My parents have to work that day. They can't come.

Jake : Oh, that's too bad. (*beep*) (*8-second pause*)

Tina : They can't see my beautiful painting in the hall (*sad*). ⁸What a pity! (*beep*) (*8-second*
pause)]

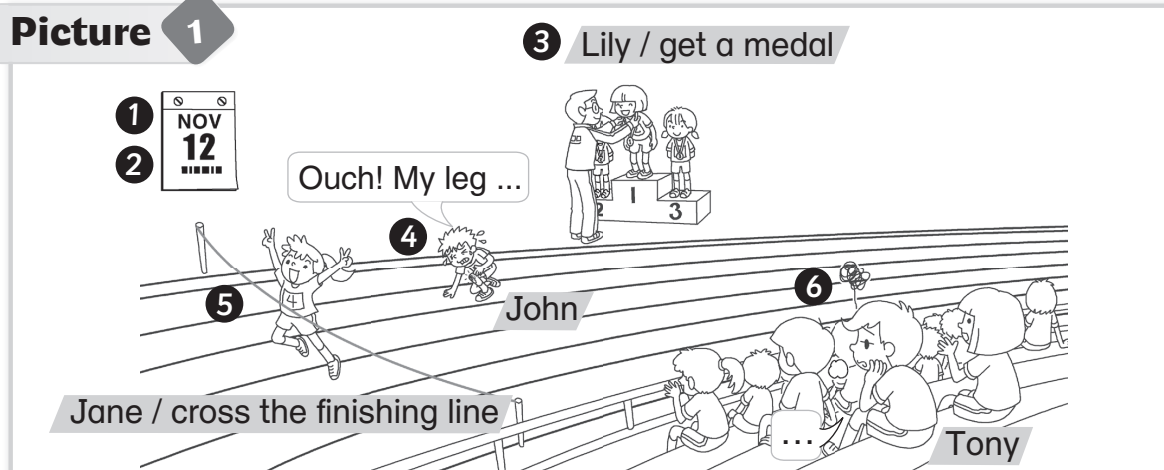
Narrator : Listen to the conversation again and check your answers. The conversation will
begin now.

(Repeat [] without pauses.)

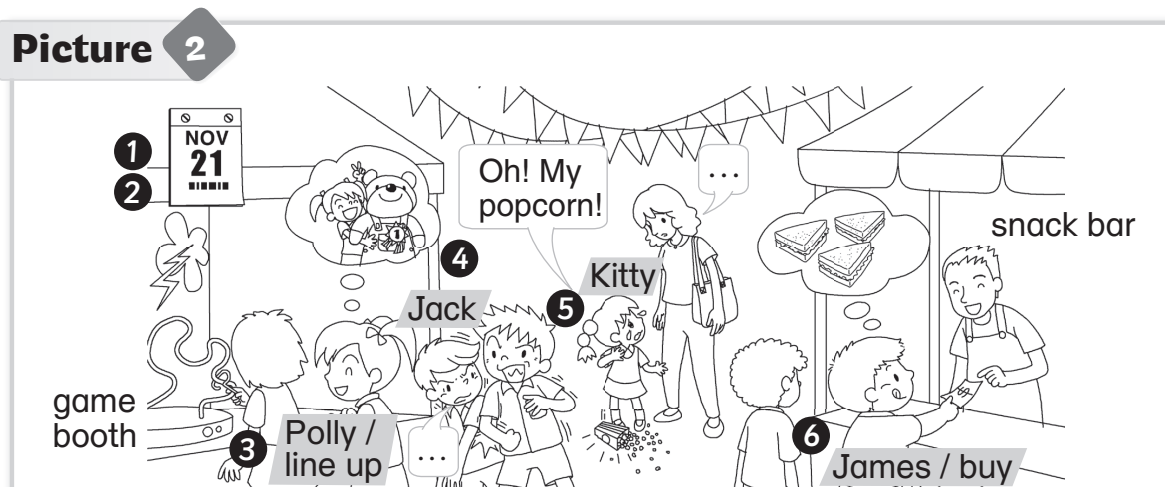
This is the end of Practice 2.



Suggested answers for Speaking A – Speaking activity



- 1 It's the twelfth of November.
- 2 It's Sports Day.
- 3 I can see Lily. She's happy. She's getting a medal.
- 4 I can see John. He's sad. He's saying, 'Ouch! My leg hurts!'
- 5 I can see Jane. She's excited. She's crossing the finishing line.
- 6 I can see Tony. He's bored. He's saying, 'I hate Sports Day.'



- 1 It's the twenty-first of November.
- 2 It's Open Day.
- 3 I can see Polly. She's excited. She's lining up at the game booth.
- 4 I can see Jack. He's angry. He's saying, 'Don't push!'
- 5 I can see Kitty. She's sad / unhappy. She's saying, 'Oh! My popcorn!' Her mum is saying, 'Let's buy another one.'
- 6 I can see James. He's hungry. He's buying sandwiches at the snack bar.

