## Overview of teaching focus – Language focus (KS1)

|  | 1A  | 1B        | 2A   | 2B   | 3A               | 3B  |
|--|-----|-----------|------|------|------------------|-----|
| Verbs  |     |           |      |      |                  |     |
| simple present tense (likes & dislikes / jobs /  |     |           | 4–6  | 1–6  |                  | 5–6 |
| habits / present states)   |     |           |      |      |                  |     |
| present continuous tense   |     | 5–6       |      |      |                  |     |
| simple past tense  |     |           |      |      |                  | 1–4 |
| 'be'   | 1–2 | 1, 2      | 3    | 6    |                  | 1   |
| imperatives  | 3   |           |      |      |                  |     |
| have / has (for possession)  | 4   | 2, 4      |      |      |                  |     |
| Let's  |     |           | 3    |      |                  |     |
| to-infinitive  |     |           |      |      | 5                |     |
| Adverbs  |     |           |      |      |                  |     |
| too (express similar feelings / opinions)  |     |           | 3    |      |                  |     |
| usually  |     |           |      | 6    |                  |     |
| first / then / next / finally  |     |           |      |      | 5                | 4   |
| Last / ago (to talk about a point in the past)   |     |           |      |      |                  | 1   |
| once upon a time / one day / suddenly / in the   |     |           |      |      |                  | 4   |
| end  |     |           |      |      |                  |     |
| Question words   |     |           |      |      |                  |     |
| How  |     |           | 5    |      |                  |     |
| How old  | 1   |           |      |      |                  |     |
| How many   |     | 4         |      |      |                  |     |
| How much   |     |           |      |      | 3                |     |
| What   | 1   |           |      | 2 5  | 0.5              |     |
|  | · ' | 3,        |      | 3, 5 | 2, 5             |     |
|  | '   | 5,<br>5–6 |      | 3, 5 | 2, 5             |     |
| What colour  | 5   |           |      | 3, 5 | 2, 5             |     |
|  |     |           |      | 4    | 2, 5             |     |
| What colour  |     |           | 1, 5 |      | 2, 5             |     |
| What colour What time  |     | 5–6       | 1, 5 |      |                  |     |
| What colour What time Where  |     | 5–6       | 1, 5 |      | 5                |     |
| What colour What time Where When   |     | 5–6       |      |      | 5 2              |     |
| What colour What time Where When Is there / Are there, Are you (yes / no questions)  |     | 5–6       | 1, 3 | 4    | 5<br>2<br>4      | 2   |
| What colour What time Where When Is there / Are there, Are you (yes / no questions) Do you / Does he / she (yes / no questions)                              |     | 5–6       | 1, 3 | 4    | 5<br>2<br>4      | 2   |
| What colour What time Where When Is there / Are there, Are you (yes / no questions) Do you / Does he / she (yes / no questions) Did you (yes / no questions) |     | 5–6       | 1, 3 | 1    | 5<br>2<br>4<br>6 | 2   |

|  | 1A        | 1B        | 2A        | 2B  | 3A   | 3B   |
|--|-----------|-----------|-----------|-----|------|------|
| Modals   |           |           |           |     |      |      |
| can  |           | 3         | 1         |     | 1, 3 |      |
| must   |           |           | 2         |     |      |      |
| Nouns  |           |           |           |     |      |      |
| singular / plural                                | 4, 6      | 1–4       | 4         |     |      |      |
| countable / uncountable                          |           | 2         |           |     | 4    |      |
| quantifiers                                      |           |           |           |     | 3    |      |
| Pronouns   |           |           |           |     |      |      |
| subject pronouns                                 | 2,<br>4–5 | 1–4       |           |     |      |      |
| object pronouns                                  |           |           |           |     |      | 3, 6 |
| this / that                                      | 1         |           |           |     |      |      |
| there (is / are)                                 |           | 4         | 1         |     | 4    |      |
| Adjectives                                       |           |           |           |     |      |      |
| possessive adjectives — my / your                | 1         |           |           |     |      |      |
| possessive adjectives — her / his / our / their  | 6         |           |           |     |      |      |
| Connectives                                      |           |           |           |     |      |      |
| and  |           |           | 6         |     | 1    | 4    |
| because  |           |           | 4         | 5   | 5    | 4    |
| but  |           |           |           |     | 1    | 4    |
| or   |           |           | 6         |     | 1, 6 | 4    |
| so   |           |           |           |     |      | 2, 4 |
| Determiners                                      |           |           |           |     |      |      |
| a / an / the                                     | 4–5       | 2, 3      | 1         |     |      |      |
| this / that, these / those                       |           | 1         |           |     |      |      |
| some / any / a lot of                            |           | 3         | 6         |     | 4    |      |
| Prepositions                                     |           |           |           |     |      |      |
| in / on / under / near / at / to (places)        |           | 3,<br>5–6 | 1–2,<br>5 |     |      |      |
| by bus / on foot                                 |           |           | 5         |     |      |      |
| at / in (times / festivals / seasons)            |           |           |           | 4–6 |      |      |
| on / from / to (dates / days)                    |           |           |           | 3   | 2    |      |
| between / in front of / behind / next to / on my |           |           |           |     |      | 5    |
| (places)   |           |           |           |     |      |      |
| good at  |           |           |           |     | 1    | 5    |
| listen to / play with                            |           |           |           |     |      | 6    |
| Gerund (ing)                                     |           |           |           | 5   |      | 5    |
|  |           | I.        | I.        | I.  |      | 1    |

The numbers in the table represent the chapter in which the language focus appears. However, the language might have been recycled in other chapters as well. This table only shows when the key language focus is emphasised.

## Overview of teaching focus – Language focus (KS2)

|  | 4A       | 4B       | 5A         | 5B       | 6A   | 6B   |
|--|----------|----------|------------|----------|------|------|
| Verbs  |          |          |            |          |      |      |
| simple present tense                               | 1        |          |            | 4        | 1    | 1    |
| simple past tense                                  | 5–6      |          | 6          | 1–2,     |      | 2, 6 |
|  |          | 4.0      |            | 5–6      | 4    |      |
| future tense                                       |          | 1, 6     |            |          | 1    |      |
| 'going to'   |          | 6        | <b>5</b> 0 | 4.0      |      |      |
| present perfect tense                              |          |          | 5–6        | 1–2      |      |      |
| past continuous tense                              |          |          |            | 5–6      |      |      |
| imperatives  |          |          |            | 3        |      |      |
| indirect speech passive                            |          |          |            | I        |      | 1, 2 |
| phrasal verbs                                      |          |          |            |          | 6    | 1, ∠ |
| to-infinitive                                      |          |          |            | 1, 3     | 1, 3 | 6    |
|  |          |          |            | 1, 3     | 1, 3 | 0    |
| Adverbs / Adverb phrases adverbs (describe manner) |          |          | 1          |          |      |      |
| already / just / yet (express time)                |          |          | 5          |          |      |      |
| always / often / sometimes / seldom / never        | 1        |          | J          |          |      |      |
| either   | 2        |          |            |          |      |      |
| ago  |          |          |            | 2        |      |      |
| once / twice / never / ever                        |          | 5        | 6          |          |      |      |
| once upon a time / soon / after a while / at last  |          | <u> </u> | 0          |          | 6    |      |
| / suddenly / however / in the end                  |          |          |            |          |      |      |
| so / very / really / a bit / a little              |          |          | 2          |          |      |      |
| too (express degree)                               |          |          |            |          | 3    |      |
| too (link two positive ideas)                      | 2        |          |            |          | 0    |      |
| Adjectives   |          |          |            |          |      |      |
| comparative adjectives                             | 3–4      |          |            |          |      |      |
| superlative adjectives                             | 3–4      |          |            |          |      |      |
| -ed / -ing adjectives                              | <u> </u> |          |            |          | 5    |      |
| Modals   |          |          |            |          |      |      |
| could (past abilities)                             | 6        |          |            |          |      |      |
| need to (be)                                       | -        | 3        |            |          | 2    |      |
| ought to   |          | 5        |            |          |      |      |
| shall (suggestion)                                 |          |          |            |          | 4    |      |
| should (obligation and prohibition)                |          |          | 1          |          |      |      |
| would  | 4        |          |            |          |      |      |
| Question words                                     |          |          |            | <u> </u> |      |      |
| How  |          | 2        |            |          |      |      |
| How far  |          |          |            | 4        |      |      |
| How long (time period)                             |          |          |            | 2, 4     |      |      |
| How many times                                     |          |          | 6          |          |      |      |
| How many / How much                                |          | 4        |            |          |      |      |
| How often  |          | 5        |            |          |      |      |
| Which  | 4        |          |            |          |      |      |
| What   | 1        |          |            | 1        | 1    |      |
| Where  |          | 2        |            |          |      |      |
| Whose  |          |          | 4          |          |      |      |
|  |          |          |            |          |      |      |

|  | 4A   | 4B  | 5A | 5B  | 6A   | 6B       |
|--|------|-----|----|-----|------|----------|
| Pronouns   |      |     |    |     |      |          |
| object pronouns  |      |     |    | 1   |      |          |
| possessive pronouns  |      |     | 4  |     |      |          |
| reflexive pronouns   | 6    |     |    |     |      | 5        |
| relative pronouns – who / where / which / where            |      |     | 3  |     | 5    | 2        |
| nobody / everybody / anybody / anything                    | 5    |     |    | 6   |      |          |
| Nouns  |      |     |    |     |      |          |
| countable / uncountable                                    |      | 3–4 |    |     |      | 3        |
| Connectives  |      |     |    |     |      |          |
| although   |      |     |    | 4   |      |          |
| because  |      |     |    |     | 1    |          |
| before / after / until                                     |      |     |    | 3   |      |          |
| both and   |      |     |    |     | 4    |          |
| either or / neither nor                                    |      |     |    |     | 4    |          |
| if (express conditions)                                    |      |     |    |     | 1, 5 |          |
| or   | 2, 4 |     |    |     | ,    |          |
| since  | ,    |     |    |     | 3    |          |
| SO   |      |     |    |     | 2    |          |
| so that  |      |     |    |     | 2    |          |
| therefore  |      |     |    |     |      | 4        |
| unless   |      |     |    |     |      | 4        |
| when / while   | 6    |     |    | 5–6 |      | <b>T</b> |
| Determiners  | U    |     |    | 3-0 |      |          |
| a few / a lot of / a little                                |      | 3   |    |     |      |          |
| both and   | 2    |     |    |     |      |          |
| more / less / fewer  |      | 3   |    |     |      |          |
| so much / so many  |      |     |    |     |      | 3        |
| such as  |      | 4   |    |     |      |          |
| too much / too many  |      | 4   |    |     |      |          |
| Prepositions / Prepositional phrases                       |      | 4   |    |     |      |          |
| as as / like (similes)                                     |      |     |    |     | 6    |          |
| , ,  |      |     |    | 2   | 0    | 1        |
| at / in (times)  |      |     |    |     |      |          |
| at / on (festivals)  |      |     |    |     |      | 1        |
| famous for   |      |     |    |     |      | 2        |
| go out of / go / walk straight ahead / walk across /       |      | 2   |    |     |      |          |
| turn left / right into / on your left / right / next to /  |      |     |    |     |      |          |
| opposite   |      |     |    |     |      |          |
| made of / used for   |      |     |    | 3   |      |          |
| pleased with, proud of, upset about,                       |      |     |    |     |      | 5        |
| quarrel with, lie to, be jealous of,                       |      |     | 2  |     |      |          |
| since / for  |      |     |    | 2   |      |          |
| with (body parts / accessories) /                          | _    | l   | 3  |     |      |          |
|  |      |     |    |     |      |          |
| in (clothing items)  |      |     |    |     |      |          |
| In (clothing items) Thank you for / Sorry for Gerund (ing) | 1    |     |    | 3   |      | 6 3, 5–6 |

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