



What do you want to be when you grow up?

We love hearing what jobs you want to have in the future. Lauren and Sam shared their dreams with us.

I want to be an astronaut when I grow up. There is a strange, unknown world above the clouds and I want to explore it.



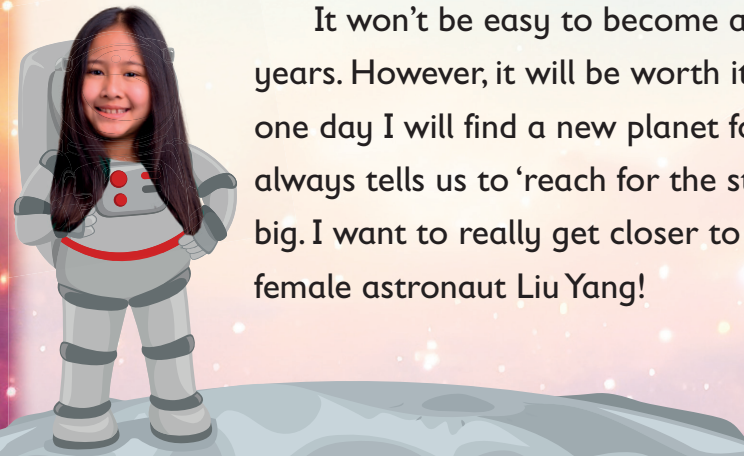
I have wanted to work in space since I attended a talk by a retired Chinese astronaut. He showed us photos of the Astronaut Centre of China and told us about his astronaut training.

There are many reasons why I want to be an astronaut. I love discovering new things. My favourite subject at school is Science. I enjoy doing experiments and finding out how things work. I also love visiting new places, especially places off the beaten track. My family often goes on holiday to places that most tourists do not visit.

To make my dream come true, I need to prepare myself. If I become an astronaut, I will wear a heavy space suit. It will keep me warm and give me oxygen to breathe. I will go on space walks so I will need to be fit and healthy. I am going to do more sports and only eat healthy food from now on. If I am an astronaut, I will do experiments in space. These experiments can improve life for people back home. I am going to study hard, especially Maths and Science. I have also applied to join a junior astronaut programme. If I get in, I will learn so much.



It won't be easy to become an astronaut. I will have to train for years. However, it will be worth it if I can go to space one day. Maybe one day I will find a new planet for humans to live on. My teacher always tells us to 'reach for the stars'. She means we should dream big. I want to really get closer to the stars, like the first Chinese female astronaut Liu Yang!



Lauren, aged 11



I want to be a vet when I grow up.
I'll help animals when they are in pain.
I'll care for kittens, pandas, and more,
And make them all feel well again.

I read about animals all the time,
And soon I'll help at a shelter – hooray!
I'll do cleaning and feed the animals there,
And watch vets work in their gentle way.

When I'm older, I'll start a charity,
To help animals living on the street.
I'll provide them with food and care,
And a bed to rest their tired feet.

My dream is to heal and to care,
To make sick animals feel alright.
I'll give them medicine and lots of pats,
And keep them healthy day and night.

Sam, aged 12



DID YOU
KNOW



In June 2012, Liu Yang was the first female astronaut from China to go to space. She spent 13 days in space as a member of the Shenzhou 9. During the mission, she performed experiments in space medicine.





Read Lauren's writing again. Match the main ideas with the paragraphs. Write the paragraph numbers (1–5) in the correct boxes.



1

☐

How Lauren will prepare for the job

☐

What Lauren wants to be when she grows up

☐

Why Lauren wants to do the job

☐

Difficulties of the job and future hopes

☐

How Lauren first became interested in the job



Read the topic sentence of each paragraph carefully.

Blacken ● the circles and answer the questions in complete sentences.

2 In line 11, 'off the beaten track' describes places ____ .

- ☐ A. lots of people have visited
- ☐ B. without paths
- ☐ C. few people have visited
- ☐ D. that many people know

3 Which of the following sentences is not true?

- ☐ A. Sam wants to watch how vets work in an animal shelter.
- ☐ B. Sam has started preparing to become a vet.
- ☐ C. Lauren has already joined a junior astronaut programme.
- ☐ D. Lauren thinks being an astronaut is a difficult job.

4 Sam is writing on an online forum. Complete his writing. Use ONE word from his poem for each blank. Make sure your answers are grammatically correct.

When I grow up, I want to be a vet. I will help at an animal **(a)** _____ at weekends. I will **(b)** _____ the animals and **(c)** _____ their cages.

5 What three things is Lauren going to do to make her dream come true?



Be committed to my goals

Commitment

What do Lauren and Sam do to achieve their goals? What do you want to be when you grow up? What can you do now to prepare?

Jobs and duties

Vocab
booster

pp.66-67



1 A **firefighter** rescues people from fires.



2 A **police officer** protects people and their property and fights crime.



3 A **businessman** / **businesswoman** runs a company.



4 A **reporter** interviews people and reports the news.



5 A **fashion designer** designs clothes.



6 A **social worker** helps people with problems.



7 A **pilot** flies planes.



8 A **flight attendant** takes care of passengers and serves food and drinks on a plane.



9 An **actor** / **actress** performs in films, dramas or plays.



10 A **model** wears new clothes and shows them to people.



11 A **lawyer** advises people about the law and speaks for them in court.



12 A **computer programmer** designs computer programs.



13 An **astronaut** travels and works in a spacecraft.



14 An **architect** designs buildings.



15 A **vet** cures sick animals.



16 An **engineer** designs or builds roads, machines, etc.



17 A **tour guide** shows tourists around.



The suffixes 'er', 'ant', 'ian', 'ist', 'or' can mean a person.

a dancer

a shop
assistant

a librarian

an artist

an animator

What do you want to be	when	you grow up?	I want to be	an architect.
				a businessman.

Why do you want to be	an architect?
	a businessman?

I want to be	an architect	because	I am interested in designing special buildings.
	a businessman		I want to run a company.

Read the notes and guess the children's dream jobs. Finish what Mr Potter and the children say.

1

I want to help people in need. I want to make my community a better place to live in.

Jack

2

I want to interview people and report the news. I am interested in the world around me.

Sarah

3

I enjoy watching TV shows about fashion. I want to create my own fashion brand.

Alex

4

I want to design mobile apps for the elderly. I am good at Computer Studies.

Anna

5

I want to appear on TV. I like performing in front of others.

Jenny

6

I want to help sick animals feel better. I love animals.

Dan



1 Mr Potter: **What** do you **want to be** when you grow up, Jack?
 Jack : I **want to be** a ...
 Mr Potter: **Why** do you **want to be** a ... ?
 Jack : I **want to be** a ... **because** I want to ...
 I want to ... too.



Get into pairs and find out your friend's dream job. Then tell the class.

Joe **wants to be** a businessman **because** he wants to follow in his mother's footsteps. He **wants to be** a successful person like his mother.



Conditional clause
This is the condition.
(This has to happen first.)

Main clause
This is the result.
(Then this will happen.)

If I become	a vet, an astronaut,	I	will treat sick animals and keep them healthy. will travel in space.
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We use **conditional sentences** like this to talk about possible future actions or situations.

Use the **present tense** with **if**.

Use the **future tense**.

The children are reading a webpage. Finish what they say.

We like our jobs!

I act in films. I am popular and have a lot of fans.
Leon Smith

I speak for people in court. My life is meaningful.
Katy Johnson

I show tourists around interesting places. I enjoy travelling and meeting new people.
Pat Perry

I protect people and fight crime. I have an exciting life.
Chris Watson

I appear in fashion shows around the world. My life is busy but happy.
Andy Ng

I fly to different countries all the time. My job is enjoyable.
June Brown

1

actor

I want to be ... when I grow up. **If I become** ... , I'll **act** ... I'll **be** ...

2

lawyer

I want to be ... **If I** ... , I'll ... My life **will be** ...

3

model

4

tour guide

5

pilot

6

police officer



Do you want to do these jobs? Why / Why not?

I don't want to be a ... when I grow up. I think it's a dangerous / difficult / boring / tiring job. **If I become** a ... , I'll **work** long hours. My life **will be** busy.

Listening

Listen to Angie's poem and answer the questions. Blacken ● the circles.



Identify the main idea of a poem

What is the most important message of the poem?

1 Which jobs does Angie talk about?

1. scientist 2. baker 3. musician 4. athlete

☐ A. 1 and 3 only

☐ B. 2 and 3 only

☐ C. 2, 3 and 4 only

☐ D. 1, 2 and 4 only

2 You will hear four words. Which word rhymes with 'space'?

☐ A.

☐ B.

☐ C.

☐ D.

3 What is this poem about?

☐ A. the greatest job in the world

☐ B. Angie's favourite job

☐ C. how to choose your dream job

☐ D. what Angie wants to be in the future



Phonics | word stress

fa/shion

de/sign

at/ten/dant

A Which syllable is stressed? Listen and put a dot in the correct box.

☐ ☐ ☐
1 fire/fight/er

☐ ☐
2 law/yer

☐ ☐ ☐
3 ar/chi/tect

☐ ☐
4 pi/lot

☐ ☐ ☐
5 de/tec/tive

☐ ☐ ☐
6 en/gi/neer



• marks the **stress** of the word. You say this syllable more **loudly**, **clearly** and at a **higher pitch** than the other syllables.

B Listen and say the rhyme. Pay attention to the stress of the words.

Astronauts explore the outer space from far above,
while flight attendants serve people with care and love.

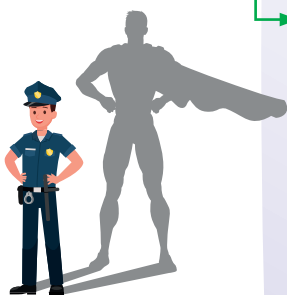


A **poem** consists of short lines. Often there are rhyming words at the end of some lines. Rhyming words have the same ending sound(s).

In this poem, there are four **stanzas / verses**.

A stanza

This is a sound word – a word that sounds like the thing it describes.



Policeman Peter

Peter is a quiet, ordinary **man**.
He lives with his wife and son **Dan**.
But when Peter puts his uniform on,
Quiet, ordinary Peter is gone.

With his uniform on, he's an officer of the police.
He works hard so that people can live in peace.
Policeman Peter **p**rotects **p**eople and **p**roperty.
If you need help, he's the person you want to see.

With his police friends, he forms a team.
Racing to help when they hear a scream.
'Wee-woo!' **yell their cars**, off to fight crime.
Blue lights flash. They'll be there in no time.

On days off, Peter wears jeans or shorts,
And spends his spare time on spaghetti and sports.
His uniform waits patiently, ready to go.
Ready to turn Peter into a superhero.

Rhyming words



Words that start with the same beginning sound give the poem a rhythm.

Sometimes, the writer gives an object or animal some human characteristic.

Answer the questions. Blacken ● the circles.

1 Read the following lines. Which line has words with the same beginning sound?

- ☐ A. He lives with his wife and son Dan. (Line 2)
- ☐ B. Blue lights flash. They'll be there in no time. (Line 12)
- ☐ C. And spends his spare time on spaghetti and sports. (Line 14)
- ☐ D. Ready to turn Peter into a superhero. (Line 16)

2 Which line describes an object with human characteristics?

- ☐ A. But when Peter puts his uniform on. (Line 3)
- ☐ B. If you need help, he's the person you want to see. (Line 8)
- ☐ C. With his police friends, he forms a team. (Line 9)
- ☐ D. His uniform waits patiently, ready to go. (Line 15)

3 In line 11, 'Wee-woo!' is the sound of ____.

- ☐ A. someone screaming
- ☐ B. police officers running
- ☐ C. police cars
- ☐ D. lights flashing



Digital Dreamers Digest

Members' newsletter • Sept 2023



The world's youngest video game developer

By Sara Black

Most children enjoy playing video games. One young girl doesn't just enjoy playing them. She created one! At just six years old, Simar Khurana became the world's youngest video game developer.



Simar's father knew that his daughter was
5 clever. She taught herself Maths by watching
videos online. When she was in kindergarten,
she could already do Primary 3 Maths. Simar is
a curious student so she learns quickly. She is
also very creative. Her father says, 'She is
10 always doing crafts and making games out of
waste paper and all kinds of other things.' He

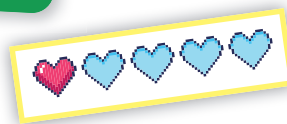
thought coding might be the perfect fit for Simar. Coders write instructions for computers so they need to be creative and good at Maths. Simar took a taster class in coding and loved it.

15 However, when Simar's parents
tried to find a regular coding class for
her, most teachers said she was too
young. They argued that coders also
need to be good at reading and writing
20 at a high level. Simar's parents didn't
give up. Finally, they found her a
teacher. She started going to coding
classes three times a week.





- Simar's video game idea came from a visit
- 25 to her doctor. He told Simar that she needed to eat more healthily and avoid junk food. This gave her an idea to create a video game called 'Healthy Food Challenge'. In the game, players choose a character to take part in a race.
- 30 Players decide what food their character eats before the race. They watch the race so that they can see how a healthy diet improves their character's performance.



- Simar said that making the game was
- 35 'harder than you expect'. She started taking an extra coding class every week. She continued with her dance, gymnastics and karate classes so that she had some time away from her computer. On top of all this,
- 40 she also needed to go to school! Fortunately, Simar is a calm person and stayed relaxed as her workload increased.

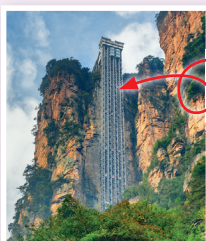


- I asked Simar, 'What do you want to be when you grow up?' She replied, perhaps unsurprisingly, 'I want to be a video game developer.' According to
- 45 the Guinness World Records, she already is!

DID YOU KNOW?



The Guinness World Records (GWR) has lists of the most amazing people and achievements in the world. To be a GWR holder, you must be number one, for example the fastest, the biggest, the youngest. Anyone can try to break a record.



tallest outdoor elevator (the Bailong elevator in Hunan, China – 326 m, 2002)



longest pizza (Italy – 38.47 m, 2021)



Read the newsletter article again. Complete the table about Simar.

1	Simar is ...	What does Simar do? What is she like?
	clever	is good at (a) _____ and coding
	creative	likes making (b) _____ and (c) _____ with things she finds
	hard-working	took coding classes (d) _____ times a week
	(e) _____	stays relaxed even when she is very busy

Answer the questions. Write and blacken ● the circles.

2 Put these sentences about Simar in the correct order. Write 1–4.

- | | |
|--|---|
| ☐ She created a video game. | ☐ She started coding lessons. |
| ☐ She could do Primary 3 Maths. | ☐ She learnt about healthy eating from a doctor. |



3 Why did the writer write this article?

- ☐ A. to encourage readers to play more video games
☐ B. to tell readers about an amazing girl
☐ C. to encourage readers to eat more healthy food
☐ D. to encourage readers to try to break a Guinness World Record



Read the first and last paragraphs carefully.

4 Read line 12. Which meaning of 'fit' is correct here?

Dictionary skills pp.82–83

fit /fit/
adjective

- strong and healthy, e.g. *I exercise twice a week to keep fit.*
- suitable for something, e.g. *Mark is not fit enough to play in the match.*

noun

- a suitable thing, e.g. *The shoes are a good fit for the dance.*
- a sudden short period of cough, e.g. *My sister had a coughing fit.*

- ☐ A. 1
☐ B. 2
☐ C. 3
☐ D. 4

5 Complete what Tony says about Simar. Use ONE word from the text for each blank.



I read about an amazing girl called Simar. She **(a)** _____ a video game that helps people eat **(b)** _____. Players need to choose the right food for their **(c)** _____ in the game. It sounds fun!



Work hard and never give up

• Diligence
• Perseverance

What inspired young Simar to create her first video game? What problems did she face? How did she deal with them? What do you do when things are difficult?

Job requirements

 **Vocab
booster**

pp.68-69



1 Nick is **caring**. He cares for and supports others.



2 Ian is **outgoing**. He enjoys meeting new people.



3 Sandy is **good-looking**. She is attractive.



4 Dan is **hard-working**. He works long hours.



5 June is **talkative**. She always has something to say.



6 Zoe is **attentive**. She pays attention to others' needs.



7 Max is **creative**. He often comes up with new ideas.



8 Leo is **patient**. He does not get angry easily.



9 Eva is **calm**. She doesn't get nervous easily and stays relaxed in stressful situations.



10 Riley is **curious**. She is interested in learning about people and things around her.



11 Joyce is **understanding**. She understands others' problems.

VOCAB BUILDING

Many words ending with the suffixes 'ive' and 'ful' are adjectives.

attractive
= good-looking

sensitive
= easily upset

cheerful
= always smile

thoughtful
= always think of others

Salespeople **need to** tell people about different products **so** they **need to be** talkative.

They also **need to be** creative **because** they **need to** think of different ways to sell their products.

need to be + adjective

need to + verb

The children are reading a magazine page. They are talking about the requirements for different jobs. Finish what they say.

understanding good-looking creative fit caring talkative
hard-working attentive patient calm curious outgoing

Kids' Weekly

August 20XX

What do they do in their jobs?

Last week, we talked to some people about their jobs. Let's find out more.

1 I tell people about different products and I meet new people every day.

Connie, a salesperson

2 I always make sure passengers have everything they need. I also help passengers if there is an emergency.

Kevin, a flight attendant

3 I take good care of patients. I work long hours every day.

Ben, a nurse

4 I wear beautiful clothes in shows. I need to stand and walk for a long time in a show.

Janet, a model

5 I listen to people's problems. I try to understand their feelings and experiences.

Alan, a social worker

6 I have to think of new ideas for stories all the time. I also do research and interview people.

Elsa, a writer

Salespeople **need to** tell people about different products **so** they **need to be** ...

They also **need to be** ... **because** they **need to** meet new people every day.



Write a riddle about a job for your classmates to guess.

To do this job, you need to create detailed drawings. You need to understand how things work **so** you **need to be** good at Science. You design a lot of useful things for people but not buildings.



We use **so** to show results.

Hairdressers need to think of new hairstyles for their customers **so** they need to be creative.

I'm going to read magazines and watch videos **so that** I can learn about the latest hairstyles.

We use **so that** to show purposes.

The children are talking about their resolutions for their dream jobs. Finish what they say.

Architects need to ... **so** they need to be ...
I'm going to ... **so that** I can ...

Our dream jobs

	Name	Dream job	Job requirements	My resolutions
1	Angel	Architect	creative (think of new designs for buildings)	study different buildings → learn from other architects
2	Sam	Firefighter	fit (rescue people in danger)	do exercises every day → stay strong and healthy
3	Carmen	Astronaut	good at Science (do experiments in space)	study hard → get good grades in Science
4	Jessica	Illustrator	pay attention to detail (draw well)	take a drawing course → improve my drawing skills
5	Gary	Lawyer	express their ideas clearly (speak for others in court)	join the debating team → improve my speaking skills



Get into groups and talk about your parents' jobs.

My mum is an app developer. She needs to have good technical skills **so that** she can use different tools to create apps. She needs to test the apps before they go live **so** she sometimes works long hours.





Show you understand

I see.
I get it.
I see your point.
I get what you mean.



A Emily is telling her mum about her dream job. Read the conversation.

- O**: I want to be a firefighter when I grow up. I think it's a meaningful job.
- G**: **I see**. But you need to work very hard to stay strong and fit. Are you OK with that?
- O**: Yes! I want to save lives and help people.
- G**: **I get it**. I hope your dream comes true!

B Role-play the conversation. Use different jobs and think of the good things about the jobs.



animator



online content creator



dog trainer

Phonics | ient

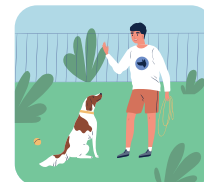
pat**ient** anc**ient**

(Any other words?)

A Listen and repeat the words. Pay attention to the final sounds.



- | | |
|---------------------|--------------------|
| 1 patient | 2 obedient |
| 3 impatient | 4 ancient |
| 5 convenient | 6 efficient |



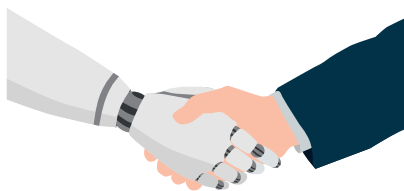
The letters 'tient' and 'cient' have ☐ 1 ☐ 2 syllable(s).

The letters 'nient' and 'dient' have ☐ 1 ☐ 2 syllable(s).

B Listen and say the rhyme. Circle the 'tient' and 'cient' words.

It was not convenient for Jonathan to work in a city so ancient, but he had help from his obedient dog that is patient and efficient.





Robots in action

These days, we see robots everywhere in everyday life. They are not just toys. They are super helpers too! Read on to find out how robots work with humans.

Robo-waiters

Some restaurants have robo-waiters. They take orders, serve food and bring the bill to customers. Some restaurants even have robots in the kitchen to help their chefs.



robots running a takeaway shop in China

For example, they can collect ingredients to make simple dishes or mix drinks.

The know-it-all

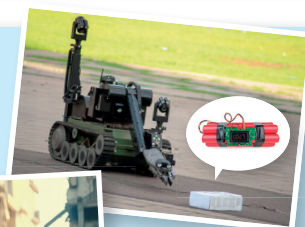
In places like shopping centres, airports and train stations, robots walk around to help people with their questions, such as where things are and the opening hours of shops.



a girl asking a robot for help in a sportswear shop in China

Police partners

Some robots handle dangerous tasks. For example, when there is a bomb, police can use robots to switch it off. They control the robot far away so this keeps police officers safe. Robots also help look for missing people in dangerous places such as among fallen buildings after earthquakes.



Hospital helpers

In hospitals, medical robots help with simple tasks like delivering medicines to patients and cleaning. Also, they help move patients and beds so that nurses don't get hurt when lifting heavy objects. Robots can help doctors during difficult surgeries too. They make very careful and accurate movements.

Answer the questions in complete sentences.

① What can robots do to help us in shopping centres?

② Why do police use robots to handle bombs?

③ How can robots help nurses in hospitals?



What other jobs can robots help with? Is it good to have robots doing human jobs? Why or why not?

Task | Write an article about my dream job

1 Read it!



Write well-organised paragraphs

You can start a well-organised paragraph with a **topic sentence** (main idea) and then follow it with **supporting sentences** (details and examples). Don't include sentences that don't support the main idea.

Topic sentence

Supporting sentence 1

It is meaningful to be a vet. If I become a vet, I will help sick pets. I will make them feel better. Their owners will be very happy.

Supporting sentence 2

Supporting sentence 3

My dream job: an inventor



Reasons I like the job

- want to improve people's lives
- interested in Science & Technology

What my job will be like

- design useful things to help everyone
- draw designs, build models, test them in a laboratory

Requirements of this job

- curious, ask lots of questions → learn about what people want and need
- creative → ✗ run out of ideas
- patient, test my inventions many times → sure they are safe to use

My resolutions

- do some research → learn more about being an inventor
- practise making things and let my family and friends use them → collect their feedback



- Use the correct tenses for different topics, e.g.
 - 1 use **the future tense** to talk about things you will do if you do the job
I will take care of sick animals.
 - 2 use **the simple present tense** to talk about job requirements
Firefighters need to be calm so that they can think clearly in dangerous situations.
 - 3 use **'going to'** to talk about your resolutions
I am going to take acting classes every week.
- Link your ideas using words like **because, so that, when, too, also.**

2 Practise it!

Complete Paragraphs 2–4 using the notes on p.18. Then write the supporting sentences for Paragraph 5. Finish the article.

My dream job

I want to be an inventor when I grow up. I think inventors are extremely talented people.

I want to be an inventor for a few reasons. Firstly, I _____
_____. I have a lot of ideas about how to do this.

I am also really _____.

An inventor's job is interesting. If I become an inventor, I _____
_____. I will _____,
_____ and then _____.

It isn't easy to become an inventor. To become one, I need to _____
and _____. I can learn about what people want and
need. I also _____. I don't run out of ideas.
I _____ too. I need _____
_____. I am sure they are safe to use.

I am going to work very hard. _____

I hope to become a successful inventor in the future. I will try my best to
make my dream come true.



3 Write it!

Do some research and write an article about your dream job. Then, present it to the class. You can also make a video for your presentation.