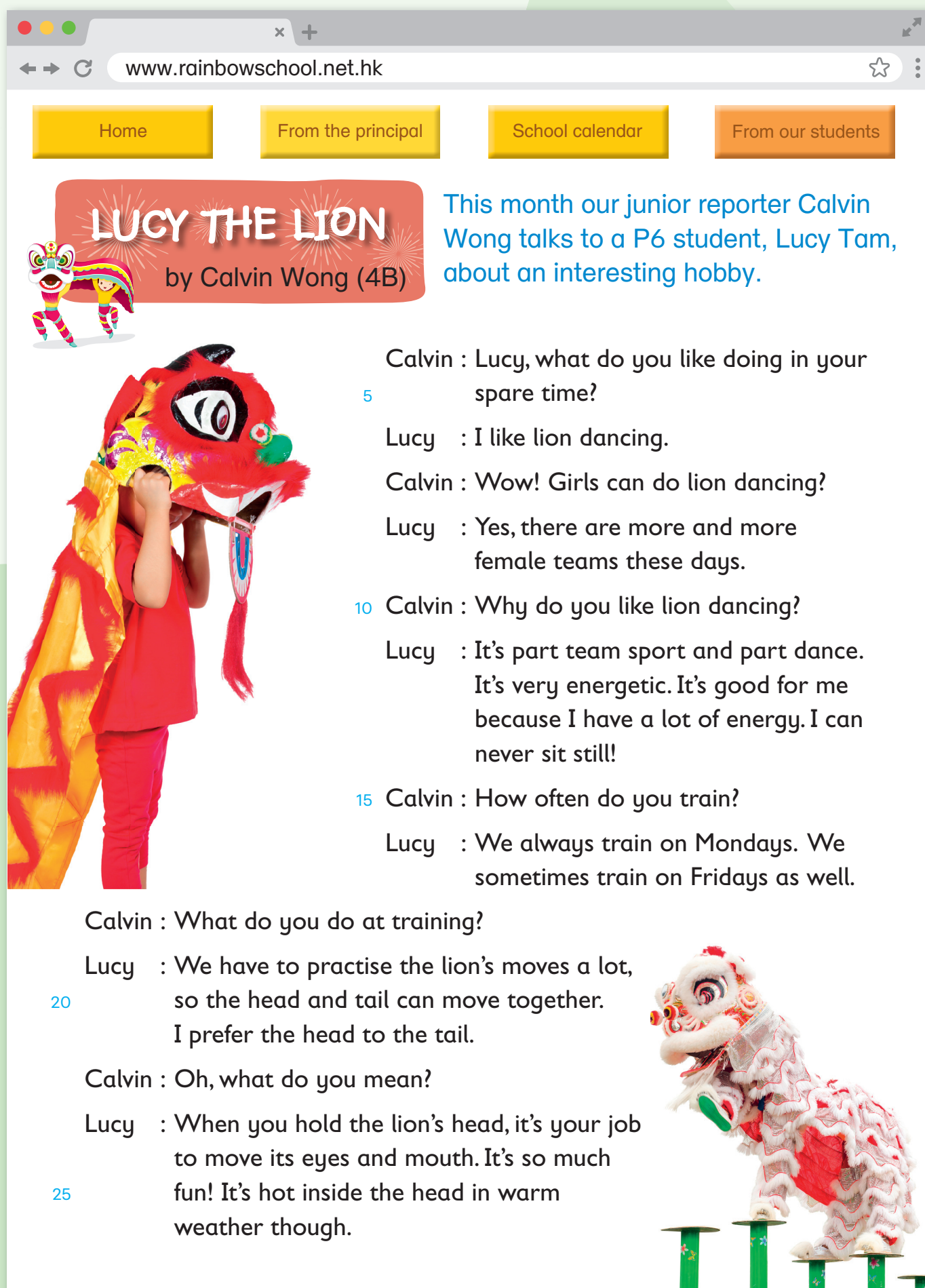




The screenshot shows a web browser window with the address bar displaying 'www.rainbowschool.net.hk'. The website has a navigation bar with four buttons: 'Home', 'From the principal', 'School calendar', and 'From our students'. Below the navigation bar, there is a red banner with the text 'LUCY THE LION' and 'by Calvin Wong (4B)'. To the left of the banner is a small illustration of a lion dancer. Below the banner is a large photograph of a young girl in a red shirt and pants, holding a large, colorful lion dance head. To the right of the banner, there is a blue text box that reads: 'This month our junior reporter Calvin Wong talks to a P6 student, Lucy Tam, about an interesting hobby.' Below this, the interview transcript follows, with line numbers 5, 10, 15, and 20. At the bottom right, there is a photograph of a lion dance head on a stand.

LUCY THE LION
by Calvin Wong (4B)

This month our junior reporter Calvin Wong talks to a P6 student, Lucy Tam, about an interesting hobby.

5 Calvin : Lucy, what do you like doing in your spare time?

Lucy : I like lion dancing.

Calvin : Wow! Girls can do lion dancing?

Lucy : Yes, there are more and more female teams these days.

10 Calvin : Why do you like lion dancing?

Lucy : It's part team sport and part dance. It's very energetic. It's good for me because I have a lot of energy. I can never sit still!

15 Calvin : How often do you train?

Lucy : We always train on Mondays. We sometimes train on Fridays as well.

Calvin : What do you do at training?

20 Lucy : We have to practise the lion's moves a lot, so the head and tail can move together. I prefer the head to the tail.

Calvin : Oh, what do you mean?

25 Lucy : When you hold the lion's head, it's your job to move its eyes and mouth. It's so much fun! It's hot inside the head in warm weather though.

www.rainbowschool.net.hk

Calvin : I bet! Do you practise the music as well?

Lucy : Yes. We start with the cymbals. Crash! Crash! Then we learn the drums. The drums are the lion's heartbeat. Ba-boom! Ba-boom! Ba-boom!

Calvin : Is drumming difficult to learn?

Lucy : Yes! It takes a lot of practice to get it right. When you make a mistake, you just have to stay calm and start again. And again, and again!

Calvin : When can we see you do your lion dancing?

Lucy : You can come and watch us at the Chinese Fair next weekend.

like comment share

Sam (12/2/20XX):
Lion dancing sounds great! It sounds a bit difficult, too. I know what that's like! At Robotics Club, I sometimes get annoyed when things don't work the first time. Now I learn that **'If you don't succeed at first, try again!'**

DID YOU KNOW?

Lion dancing is a tradition in several Asian countries. Chinese lion dancing began around 1,000 years ago.

lion dance in Japan



lion dance in Korea



lion dance in Bali, Indonesia



Read the interview again. Complete the notes.

1

Interview with Lucy

What does she like doing in her spare time?	- (a) _____
Why does she like it?	- a mix of team sport and (b) _____ - good for people with lots of (c) _____
What does she do during training?	- practise the (d) _____ (its head and tail) - practise the music: playing the (e) _____ and (f) _____
When does she have training?	- on (g) _____ and sometimes on (h) _____

Answer the questions. Blacken ● the circles.



2 'Ba-boom' is the sound of ____ .

- ☐ A. cymbals ☐ B. drums ☐ C. lions ☐ D. Lucy's heart

3 What does Lucy like best about lion dancing? Lucy thinks it is ____ .

- ☐ A. fun to move the head ☐ B. easy to move the tail
☐ C. good to be inside the head in summer ☐ D. easy to learn drumming

4 In line 19, which meaning of 'moves' is correct here?



Read the previous sentence carefully.

Dictionary skills p.83

move /mu:v/

verb

1. to make something change position, e.g. *Please move this heavy box for me.*
2. to live in a different place, e.g. *She moved to London for a new job last month.*

noun

3. a change, e.g. *After the move, I have a bigger room.*
4. an act of moving, e.g. *He made a move to the door.*

- ☐ A. 1 ☐ B. 2 ☐ C. 3 ☐ D. 4



Never give up

Perseverance

What do Lucy and Sam do when things don't work straight away? Think about a time when you wanted to give up but didn't. What helped you keep going?

After-school activities

Vocab booster

pp.66-67

go



1 go jogging



2 go cycling



3 go ice-skating



4 go rock climbing

do



5 do drama



6 do karate



7 do magic tricks

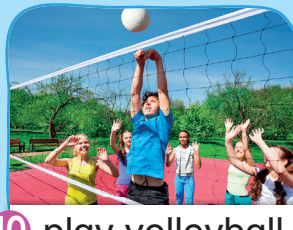


8 do folk dancing

play



9 play tennis



10 play volleyball



11 play the flute



12 play online games



13 play video games

read

14 read the newspaper



15 read magazines

VOCAB BUILDING

Some English words are from Japanese.



karate



judo



emoji



origami



karaoke



What do you like doing in your spare time?

I like going cycling.

I always often sometimes go cycling on Sundays.

Use the **simple present tense** with words like *on Sundays, every Sunday, always, often, sometimes, seldom, never*.

always	Sun	✓	✓	✓	✓	✓
often	Sun		✓	✓		✓
sometimes	Sun		✓		✓	

Andy is asking his friends what they like doing in their spare time. Finish what they say.

What do you like doing in your spare time?

I like ... I often ... on Saturdays.



1



2



3



4



5



1

Daisy

Sat	✓		✓	✓
-----	---	--	---	---

play the flute



2

Cindy

Wed	✓	✓	✓	✓
-----	---	---	---	---

do karate



3

Stanley

Tue	✓	✓	✓	
-----	---	---	---	--

read magazines



4

Nancy

Fri	✓		✓	
-----	---	--	---	--

go rock climbing



5

Jacky

Sun		✓	✓	
-----	--	---	---	--

play online games



Get into groups and write about your hobbies.

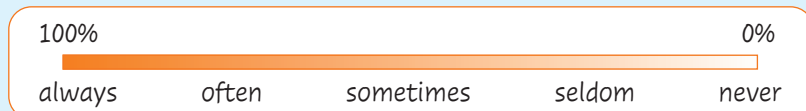


Karen and Joyce have the same hobby. They like playing ball games. They always play volleyball on Saturdays. Others have different hobbies. Ken often goes to the public library at weekends. Sammy sometimes goes to an indoor playground on Sundays.



Do you like	doing karate?	Yes, I do.	I	always / often / sometimes	do karate.
		No, I don't.	I	seldom / never	

Does he / she like	doing karate?	Yes, he / she does.	He / She	always / often / sometimes	does karate.
		No, he / she doesn't.	He / She	seldom / never	



Owen is asking Sarah about her and her family members' hobbies. Finish what they say.

1 ?
Sarah

2 ?
Sarah's dad

3 ?
Sarah's mum

Our family's weekly activities

SUN	MON	TUE	WED	THU	FRI	SAT

0 / year

0 / year

1 / year

1 Owen : Do you like playing video games?
 Sarah : Yes, I do. I **sometimes** play ... on ...
 Owen : Do you like going ... ?
 Sarah : No, I don't. I **never** ...



Get into pairs. Talk about what outdoor / indoor activities you and your family like.

- : Are you an outdoor person? Do you like outdoor activities?
- : Yes, I do. I **often** go cycling on Saturday afternoons.
- : How about your brother? Is he an outdoor person?
Does he like outdoor activities?
- : No, he doesn't. He likes reading. He **always** shares good books with me.



Listening

Listen to the conversations. Circle the correct answers.



Listen for phone numbers



oh / zero

5029 1266

six six / double six



Write down the numbers when you listen. Choose the answer later.

- 1 What is Uncle Mike's number?
 - A. 7502 0133
 - B. 7502 0331
 - C. 7502 3301
 - D. 7502 3310
- 2 What is Miss Tong's number?
 - A. 4766 9934
 - B. 4776 9334
 - C. 4667 9934
 - D. 4766 9943
- 3 What is Zac's number?
 - A. 7199 6116
 - B. 7019 6116
 - C. 7109 1661
 - D. 7109 6116
- 4 What is Fred's number?
 - A. 8008 1957
 - B. 8080 1957
 - C. 8800 1957
 - D. 8800 1975

Phonics | Syllables (a syllable = a 'beat' of a sound)

game (1 syllable) play/ing (2 syllables) vol/ley/ball (3 syllables)

A Listen and clap out the syllables of the words.

card com/put/er book
news/pa/per col/lect on/line



Each syllable is a 'beat'. Can you hear that there is only one vowel sound in each syllable?

B Listen, draw lines and count the syllables in each word.

	No. of syllables		No. of syllables
e.g. ice/-ska/ting	1 / 2 / ③	③ karate	1 / 2 / 3
① tennis	1 / 2 / 3	④ friends	1 / 2 / 3
② never	1 / 2 / 3	⑤ magic	1 / 2 / 3



A **notice** gives us information. These notices are about school clubs we can join.


Bluebell Primary School
Noticeboard

Hi students!

We have some new clubs this year. There is something for everyone!

How to join: Fill in an online application form on the school website by 12/9.

Enquiries: Talk to Miss Mandy Ng in the school office.

Contact information

Cantonese Opera Club

Cantonese opera combines singing and acting. Have fun performing on stage with colourful make-up and costumes!

For: P1 to P6 students

Day: Saturdays

Time: 9:30 a.m. to 11:30 a.m.

Where: Dance room

Fee: \$300



English Debating Club

Debating is a great way to improve your critical thinking and public speaking skills.

For: P4 to P6 students

Day: Tuesdays

Time: 4:00 p.m. to 5:00 p.m.

Where: English room

Join for free!

Fencing Club

Fencing is a fast and exciting sport. Come and learn how to use a sword safely and make new friends.

For: P2 to P6 students

Day: Fridays

Time: 3:45 p.m. to 4:45 p.m.

Where: School hall

Fee: \$500



Saxophone Club

At Saxophone Club, you can learn to play different tunes and jam with friends.

For: P3 to P6 students

Day: Thursdays

Time: 4:00 p.m. to 5:00 p.m.

Where: Studio

Fee: \$800

Rent a saxophone for free!



Pen friend programme with Kingsgate Primary School

Write to a student from our sister school in the UK! You can practise your English writing skills, make new friends and learn about their life in the UK!

• For P4-P6 students
 • Join for free

Answer the questions. Give short answers and blacken ● the circle.

- 1 Janet is in P5. She wants to improve her speaking skills. Which club is the best for her? _____
- 2 Where can students get club application forms? _____
- 3 The four clubs _____.

☐ A. meet on weekdays
☐ C. are suitable for upper primary students

☐ B. are free to join
☐ D. meet in the afternoon



One Saturday evening, the Wong family were at home. 'Let's watch TV,' Mum said. 'I like both documentaries and sports shows. There's a documentary about Chinese female volleyball players in the 1980's. Let's watch it.'

- 5 'No,' groaned Alice. 'I don't like sports shows because I'm not interested in sports. I don't like documentaries either. They're boring. Let's watch a pop music show.'



Grandma shook her head. 'I don't like documentaries or pop music shows,' she said. 'I like the news. It's informative. We can 10 learn about what's happening in the world.'

'The news is always sad,' said Steve. 'I like the weather report. I like to see the weather in different places around the world.'

- 15 Dad agreed. 'I like the weather report too because it's useful. It helps us plan our holidays. I like travel shows as well,' he said.

The family did not agree. They argued and argued.



Bingo, the family's dog, didn't like it when it was noisy. He started barking and leaping around the room. When he landed on the remote control for the TV, the black screen burst into life.



'Welcome to the Olympics Show!' said a voice. 'Did you miss the opening ceremony? No problem! We have the best bits for you, starting with some wonderful singing and dancing.'

Alice jumped up. 'Yes!' she shouted excitedly.

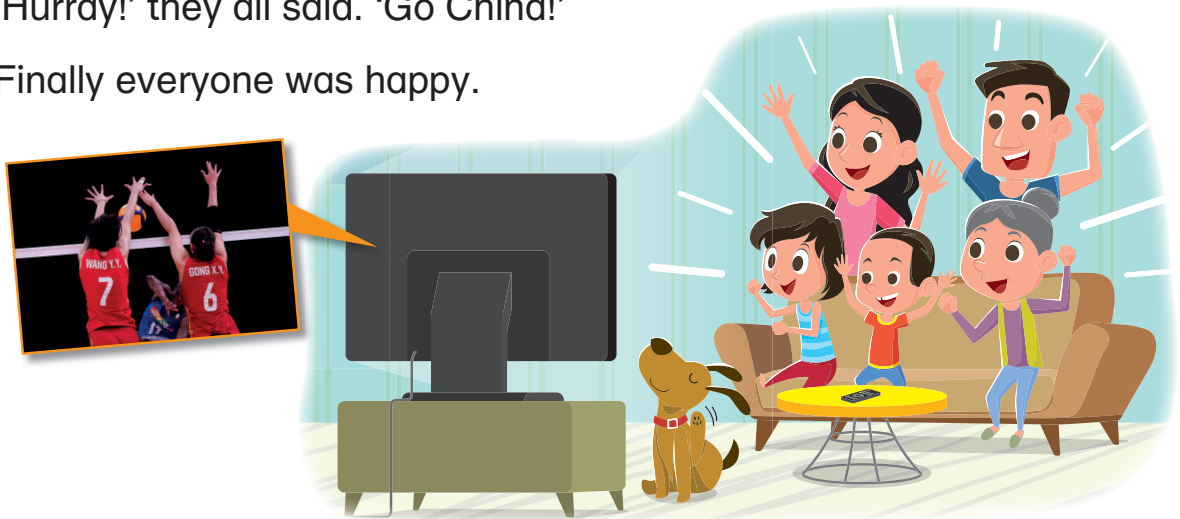
The voice on the TV continued. 'Then we have the news. Find out who won medals yesterday and ...' 'Great!' Grandma smiled.

The voice continued. 'After that, we go live to the volleyball competition. China's female team is playing ...'

'Fantastic!' said Mum. 'We can cheer on the Chinese team at the Olympics!'

'Hurray!' they all said. 'Go China!'

Finally everyone was happy.



DID YOU KNOW?

The Olympics take place every four years in different cities. Our national team won 91 medals in the 2024 Paris Summer Olympics.



gymnastics



weightlifting



diving

Read the story again. What shows do the family members like and not like? Fill in the table.

1	Who?		
	Mum	documentaries, sports shows	
(a)	Dad	_____ , _____	
(b)	Grandma	_____	_____ , _____
(c)	Alice	_____	_____ , _____
(d)	Steve	_____	_____

Blacken ● the circles and answer the question in a complete sentence.

2 Read line 5: ... **groaned** Alice. It means Alice made a / an ____ sound.

- ☐ A. happy ☐ B. unhappy ☐ C. loud ☐ D. surprised



3 Why did Bingo bark?



Read the previous sentence.

- ☐ A. He wanted the remote control. ☐ B. He didn't like the sound of arguing.
☐ C. He wanted to go out. ☐ D. He didn't want to watch TV.

4 Choose the best title for the story.

- ☐ A. Our Favourite TV Shows ☐ B. Weekend Activities
☐ C. A Show for the Wong Family ☐ D. The Wonderful Chinese Team

5 What show did the family watch at the end?

They _____.

6 Complete Alice's diary. Use ONE word from the story for each blank. Make sure your answers are grammatically correct.

2nd August

Sunny 

This evening, we watched the volleyball (a) _____ together to support our national (b) _____. We (c) _____! Hurray!



Support the national team

• Unity • National identity

Why are the Wong family so excited when they watch the Olympics on TV? How do you feel when you see the Chinese teams doing well in sports and other events?

Shows

Vocab booster

pp.68-69



1 the news



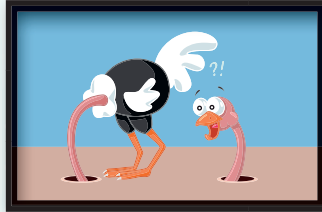
2 the weather report



3 a documentary



4 a drama



5 a cartoon



6 a cooking show



7 a game show



8 a pop music show



9 a sports show



10 a travel show



show =
programme (BrE) /
program (AmE)

Positive and negative adjectives about shows



This travel show is **informative**. I learn a lot from it.

This sports show is **exciting**. I want to see who wins!



This drama is very **touching**. It makes me cry.

This game show is **interesting**. It is fun to watch.



This documentary is **boring**. It puts me to sleep.

This cartoon is **silly**. The characters do stupid things.



Common error

Don't use 'too' to link negative ideas.

I don't like game shows.
I don't like dramas ~~too~~ ^{either}.

I like dramas. I like game shows too.

✓ + ✓ → too

I don't like cartoons. I don't like dramas either.

✗ + ✗ → either

Holly is asking her friends about the TV shows they like and don't like. Finish what they say.

informative exciting interesting boring silly

1

Questionnaire for Kevin

Do you enjoy these TV shows?

Why / Why not?

• Cartoons



The characters always make me laugh.

• Pop music shows



I don't enjoy this type of music.

• Documentaries



I learn a lot from them.

• Game shows



The questions are easy and stupid.

2

Questionnaire for Pat

Do you enjoy these TV shows?

Why / Why not?

• Cartoons



The characters always do stupid things.

• Pop music shows



I enjoy listening to new songs.

• Documentaries



They put me to sleep.

• Game shows



I am so excited every time I watch them.



Holly



Kevin



Pat

1

Holly : What types of TV shows do you like?

Kevin : I like cartoons. They are funny. I like documentaries too. They are ...

Holly : What types of TV shows don't you like?

Kevin : I don't like ... They are ... I don't like ... either. They are ...



Get into groups. Write about the shows you like and don't like.

All of us like cartoons. We think they are funny. We like game shows too because they are exciting. Emily and I like dramas but Sunny and Mia don't like them. None of us likes cooking shows.



I like **both** travel shows **and** documentaries.

both ✓ and ✓

I don't like travel shows **or** documentaries.

✗ or ✗

Common error

Don't use 'and' to link negative ideas.

I don't like game shows ~~and~~ ^{or} dramas.

The children are looking at the menu on an online TV platform. Finish what they say.

1 Bella : I like **both** dramas **and** ...
I don't like documentaries **or** ...



• The Brown Family
• Music World

• Dangerous Animals
• Travel to France

• Ace Sports
• Be the Winner

• Chef Cliff's Kitchen
• News Report

1 Bella

2 Joseph

3 Emma

4 Mark

• Dangerous Animals
• News Report

• Travel to France
• Silly Pam the Piglet

• Chef Cliff's Kitchen
• Silly Pam the Piglet

• Be the Winner
• The Brown Family



Imagine you have one hour to watch TV with your friend. Look at the above online TV platform and discuss which shows to watch together.



: What types of TV shows do you like?



: I like **both** documentaries **and** dramas.



: I don't like dramas but I think documentaries are OK.
Let's watch *Dangerous Animals* together.



: Good idea. Let's watch a TV show you like next time.



Say that you like or don't like something

I love them!



I quite like them.



They're all right.



I don't really enjoy them.



I don't like them at all!



Sunny TV

10 a.m.	Sports Hour
11 a.m.	World Travels
12 p.m.	News
1 p.m.	Lee's Kitchen



Sara



Lisa



A

Sara and Lisa are talking about some TV shows. Read the conversation.



Hi, Lisa! Would you like to watch *Sports Hour* with me?



I **don't really enjoy** sports shows. I think they're a bit boring.



That's OK. Do you like travel shows?



Yes! I **love them!**



Me too! I think they're so interesting.

B

Role-play the conversation. Use different TV shows and adjectives.



- awesome
- interesting
- amusing



- dull
- terrible
- awful

Phonics | ew (long 'u'), ew (long 'oo')

ew news knew

ew flew drew

(Any other words?)

A Listen and decide if they are the long 'u' or the long 'oo' sounds.



long
'u'

long
'oo'



long
'u'

long
'oo'

1 chew

2 few

3 threw

4 blew

5 screw

6 dew



Listen carefully! The letters 'ew' can make two different sounds!

B Listen to the rhyme. Circle the words with the long 'u' sound and underline the words with the long 'oo' sound.

There in that new park a lot of tall trees grew,
and a few colourful kites happily flew.



From black & white to streaming bright!

Did you know that TVs now are very different from the ones people had in the past?

Televisions

THEN: The first television set was sold in 1929. It could only show programmes in black and white. There was no remote control. To change channels, you had to get up and press the buttons on the TV.



NOW: We have smart TVs. We can control the TV with a remote control or our smartphone. We can also download and install apps on these smart TVs.



TV shows

THEN: The backgrounds, costumes and special effects were simple. The themes of the shows were usually family friendly.



NOW: There are a lot more TV shows, and they have a much wider range of themes. The visual effects are so good, we can imagine we are actually IN the show!

The way we watch TV

THEN: Many TV shows were live and there were usually no reruns. You usually had to wait a whole week for the next episode! Video recorders became popular in the 1980s. People could record programmes and watch them later.



NOW: With the rise of streaming platforms, we can watch more than one episode of a show at a time! We can watch different programmes whenever we like, even on a smartphone or computer.



Answer the questions in complete sentences and blacken ● the circle.

- 1 Why did people walk to the TV to change channels in the past?

- 2 What makes viewers feel like they are actually in the show nowadays?

- 3 What is this text mainly about?
☐ A. The history of TV shows. ☐ B. Changes in TV and watching habits.
☐ C. The invention of smart TVs. ☐ D. Why everyone likes television.

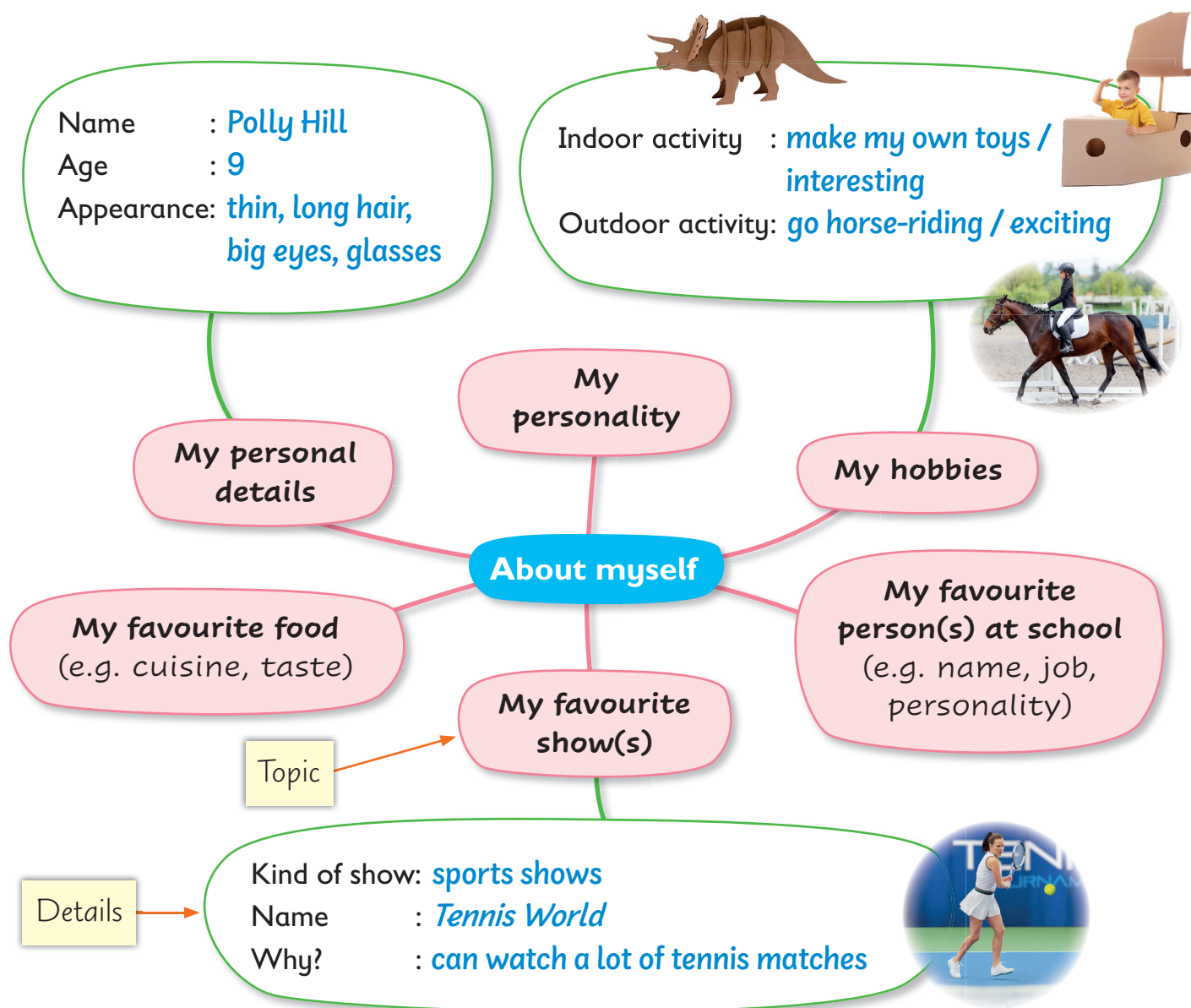


Is it good to watch many episodes of a show at once? Why or why not?

Task | Write a letter to a pen friend

1 Read it!

Polly is a student at Kingsgate Primary School. She joins the pen friend programme (see p.9). She makes some notes before she writes the letter.



Use a mind map to brainstorm ideas

- Use **5W1H questions** to help you brainstorm ideas for each topic, e.g.:
 - 1 What kind of food / books do you like best? Do you have a favourite dish / book? What is it?
 - 2 How do you feel when you ... (e.g. read / eat it)?
 - 3 Who is your favourite person at school? What is he / she like? Why do you like him / her?
 - 4 When / Where do you ... (e.g. go on outings)?
- Write about one topic in each paragraph.
- Add details to make your writing interesting.

2 Practise it!

Complete Polly's letter using the notes in the mind map. Write the topic of each paragraph in the boxes.

In a personal letter, write your address in the top right-hand corner.

Kingsgate Primary School
27-30 Sunny Street
London NW4 3SQ
UK

Write the date below the address.

12th June 20XX

Dear students at Bluebell School,

My name _____. I am _____. I go to Kingsgate Primary School in London, UK. I am _____. I have _____. I wear _____. My glasses are big and round.

In my spare time, I _____ because _____. I like making cardboard boats with my brother. I _____ too. I always have lessons at a horse-riding school on Saturdays. I like horse-riding because it is _____ and I think horses are the most beautiful animals in the world.

I also _____. My favourite is _____. I _____ in the show. I often watch it on Friday nights or at weekends.

I hope you enjoyed reading about me! Do you want to be my friend? Write soon!

Give a friendly comment in the closing.

From,
Polly



3 Write it!

You want to be Polly's pen friend. Write a reply letter to Polly using the mind map on p.18. Write about yourself.