



Give a Helping Hand



It is Sunday. Steven and his sister Amy are in a fast food shop.

‘How much is a set meal?’ asks Steven.

Amy looks. ‘A regular set is fifty dollars and a jumbo set is sixty-five dollars,’ she says.

5 ‘I’m so hungry,’ says Steven. ‘I could eat a horse!’

Amy laughs. ‘Let’s get two regular sets. We can have a hamburger or a box of chicken wings, a packet of French fries and a drink.’

‘OK, let’s order now,’ says Steven.

10 ‘Can we have two regular sets, please?’ asks Amy.

‘Of course,’ says the cashier.
‘Would you like to buy some food coupons too?’



The cashier points to a poster next to him. Amy and Steven look at it. 'Oh yes! We want to help,' they say. 15

Steven counts their money. 'Oh no, we only have one hundred and five dollars. We don't have enough money. What can we do?'

Amy thinks for a moment and then says, 'Let's see. Why don't we buy one meal only?' Steven agrees. 'Good idea! Then we can help people in need.' 20

'Sorry!' Amy says to the cashier. 'Can we have one jumbo set and four food coupons, please?'

'No problem!' The cashier replies. He gives them the food and the coupons. 25

'How much is it altogether?' asks Amy.

'One hundred and five dollars,' says the cashier. Steven gives him the money.

'Enjoy your food,' the cashier says.

'Thanks,' says Steven. 30

Steven puts the food coupons into the donation box. 'It feels great to give a helping hand!' Amy says.



DID YOU
KNOW ?

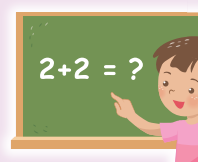
Food idioms



Joe **has a sweet tooth.**
(= like sweet food)



Ana **eats like a bird.**
(= eat very little)



It's **a piece of cake!**
(= easy)



Football is **not my cup of tea!**
(= don't like it)



Read the story again. Are the sentences true (T) or false (F)? Write 'T' or 'F'.
Then underline the mistakes and write the correct words.

Sunday

1 e.g. ☐ F Steven and Amy go to a fast food shop on Saturday.

(a) ☐ At first, Steven and Amy want to buy two jumbo sets.

(b) ☐ Steven and Amy use up all the money they have.

(c) ☐ The food coupons are for students.

Answer the questions. Blacken ● the circles.



2 Read line 5. Steven says, 'I could eat a horse!' This means Steven ____.

- ☐ A. wants to eat a horse
- ☐ B. is very hungry
- ☐ C. doesn't like the food on the menu
- ☐ D. thinks horse meat is yummy



Read the sentence before.

3 What do Steven and Amy buy in the end?

- ☐ A. two regular sets
- ☐ B. a regular set and a jumbo set
- ☐ C. a jumbo set and four food coupons
- ☐ D. a regular set and four food coupons

4 How does Amy feel at the end of the story?

- ☐ A. surprised
- ☐ B. happy
- ☐ C. worried
- ☐ D. sorry

5 What do you think of Steven and Amy? They are ____.

- ☐ A. clever
- ☐ B. kind
- ☐ C. honest
- ☐ D. hard-working



Care for people in need

Benevolence

How do Steven and Amy feel when they see the poster? What do they do to help? What can you do to help people in need?



Food and drinks

Food



1 a box of
chicken wings



2 a packet of
French fries



3 a packet of
potato chips



4 a slice of cake



5 a slice of pizza



You can also
say **crisps**.



6 a bowl of corn



7 an apple pie



8 a hot dog



9 a hamburger

Drinks

a bottle of

a can of

a cup of



10 cola



11 lemon tea



12 a cup of
hot chocolate



13 a cup of
coffee



How much

is

an apple pie?
a can of cola?

It's

six dollars
fifty (cents).

We use **How much** to ask about prices.

Common error

Don't write: \$6.5 ✗

Write \$6.50 (with the zero). ✓

Money p.83

Tim and Karen want to order food from Benny's Fast Food. Look at the menu and finish what they say.

Menu

1 	2 
\$14.50	\$15.60
3 	4 
\$16.80	\$22.30
5 	6 
\$30.90	\$24.90

How much is a cup of ... ?



It's ... dollars ...





Get into groups and plan a lunch gathering. Look at an online menu and decide what to order.



: How much is a chicken leg?



: It's twenty-three dollars fifty.



: How many do we need? Five?



: I think we need ...



Can I have two slices of pizza, two cups of lemon tea and a can of cola, please?

Here you are.

When there are three or more items, use a comma, not 'and'.

Add 'and' before the last item.

Talking about amount p.83

How much is it altogether?

It's one hundred and fifty dollars.

The children are ordering food from a food truck in the park. Finish what they say.

bottle bowl can cup packet slice

FOOD TRUCK

Menu

	\$14		\$5
	\$24		\$7
	\$36		\$15
	\$22		\$9

1 Grace : Can I have a bottle of ... and ... , please?
Cashier : Here you are.
Grace : How much is it altogether?
Cashier : It's ... dollars.

2 Owen : I want a slice of cake and a cup of lemon tea.

3 Lily : I want two slices of pizza and a can of cola.



Imagine you see this food truck in the park. You have sixty dollars and you want to buy some food. Write a text message to ask your mum or dad.

Hi Mum, I'm in the park with Auntie May. I'm starving. Can I buy an apple pie and a can of cola? It's just twenty-four dollars altogether.

16:15



Listening

Ben and Dad are using an app to order some fast food. How much are the food items? Listen and write the prices.

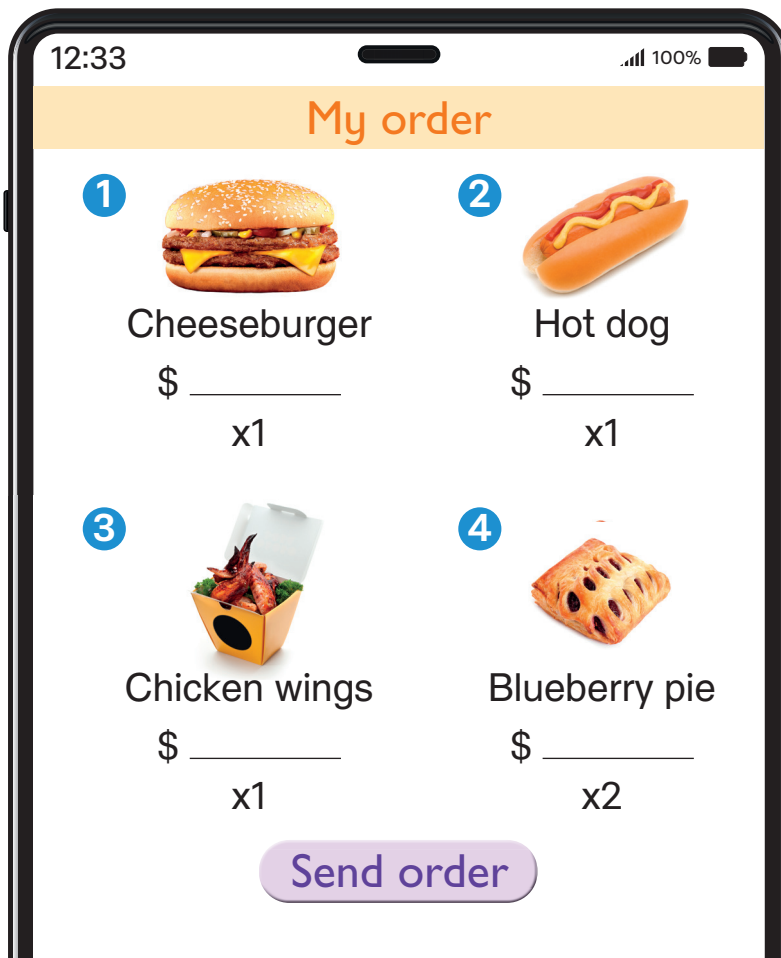
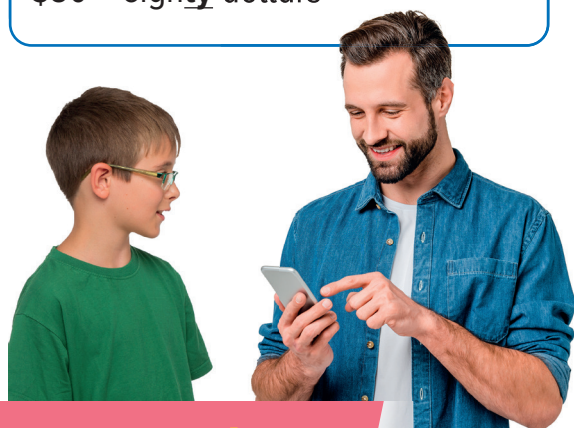


Listen for prices

Pay attention to the ending sound.

\$18 = eightteen dollars

\$80 = eightty dollars



Phonics | or

corn horse for

(Any other words?)

A Listen and say these pairs of words.

1 pork pot	2 sport spot
3 shorts shot	4 horse hot

Listen again and circle the correct words.

B Listen and say the rhyme. Circle the letters 'or'.

We can buy some corn and pork in that store.
There are forty of us so let's order more!



A **menu** is a list of food and drinks you can order in a restaurant.
A **discount coupon** gives us special offers.




Jody's Kitchen

Takeaway menu




Restaurant's name

Set A

Tomato soup

Hamburger with onion rings

Juice (Pear / Apple)



\$65

Set B

Chicken nuggets

Ham & cheese pizza

Lemon tea (Iced / Hot)



\$72

Set C

Fresh corn

Fish burger with fries

Strawberry milk shake



\$88

Add \$18 to your set for a slice of chocolate cake.

Jody's Kitchen

Discount coupon

Spend \$100 or more and get

10% off

* Show this to our staff or enter promo code 'JK10' for online orders.

* Expiry date: 31/8

* Weekdays only.

Open daily

11 a.m. – 9 p.m.

Call **2345 6789** or

scan  to order

Food in each set

Price of the set

Information about special offers

Expiry date = the last day you can use the coupon

Give short answers and blacken ● the circle.

- 1 Grace likes seafood. Which set is best for her? _____
- 2 Andy orders Set A and a slice of chocolate cake.
How much does he pay? _____
- 3 When can't you use the coupon? You can choose more than one answer.
☐ A. 16/8 (Tue)
 ☐ B. 20/8 (Sat)
 ☐ C. 31/8 (Wed)
 ☐ D. 5/9 (Mon)

A Birthday Surprise



It is Saturday afternoon. Max and Kelly are at home. It is Dad's birthday but Dad is at work.

'Let's cook something for Dad. I can make dinner. You can make a cake,' says Kelly.

5 'Do you need my help?' asks Mum. 'No, thanks,' say the children.

Max looks in the kitchen cupboard. 'There's some flour and sugar,' he says. 'Are there any eggs?' Kelly opens the fridge. 'Yes, there are a lot of eggs,' she
10 says.

'Is there any pork?' asks Max. Kelly looks in the fridge. 'No, there isn't,' she says, 'but there's a lot of chicken.'



'What about mushrooms?' asks
15 Max.

'There aren't any mushrooms,' says Kelly, 'but there are some other vegetables. There's some garlic too. I can make fried chicken with
20 vegetables.'





Max and Kelly work hard.
At half past six, the cake is in
the oven and dinner is ready.
Dad walks in.

‘Happy birthday!’ the
children shout.

25

‘What a lovely surprise,’ says Dad. They sit down to eat. Kelly has
one mouthful. ‘Urgh!’ she says. ‘This is too sweet. I think you put sugar
in, not salt,’ Mum says.

Just then they hear the oven
timer. Ding! The cake looks
delicious, but ...

‘Urgh!’ says Max. ‘This is salty.’
‘Oh dear,’ says Kelly and she starts
to cry.

30

35



Dad gives her a hug. ‘Don’t be
unhappy. I love all the food you
prepare. It’s the thought that counts.’

Mum looks round the messy
kitchen. ‘Let’s go out for dinner,’ she
says. ‘We can clean up later.’

40



Read the story again. What do Max and Kelly have? Write the correct symbols in the boxes.

✓✓ = a lot of ✓ = some ✗ = not have

1 (a)  ☐	(b)  ☐	(c)  ☐	(d)  ☐
(e)  ☐	(f)  ☐	(g)  ☐	(h)  ☐

Answer the questions. Blacken ● the circles.

2 What is wrong with the cake?

- | | |
|--|---|
| ☐ A. It doesn't look good. | ☐ B. It isn't cooked. |
| ☐ C. It has too much salt. | ☐ D. Dad doesn't like cake. |

3 'Ding!' is a noise that means ____ .

- | | |
|--|--|
| ☐ A. the oven is getting hot | ☐ B. the oven is not working |
| ☐ C. the cake is ready | ☐ D. the oven is on |

4 Read line 38: **It's the thought that counts.** This means Dad ____ .

- ☐ A. thinks the food is fine
- ☐ B. isn't hungry anymore
- ☐ C. isn't happy with Max and Kelly
- ☐ D. is happy because Max and Kelly try to do something nice

 5 What do you think the children say at the end of the story?

- ☐ A. Sorry!
- ☐ B. Hurray!
- ☐ C. Thanks for your help!
- ☐ D. Oh no!

 Read the end of the story carefully. What does Mum say?

Food

Vocab booster

pp.72-73

Uncountable nouns (usually do not add 's')



1 ham



2 cheese



3 butter



4 rice



5 congee



6 soup



7 sugar



8 salt



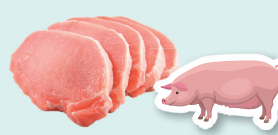
9 jam



10 beef



11 chicken



12 pork



13 fish

Countable nouns (can add 's' or 'es')



14 carrots



15 mushrooms



16 onions



lettuce

cabbage

choi sum

17 vegetables



18 sausages



19 noodles



VOCAB BUILDING

Be careful! Some words look similar.

soup and soap



pepper and paper



Is there	any	cheese?
Are there		mushrooms?

Use **any** in questions.

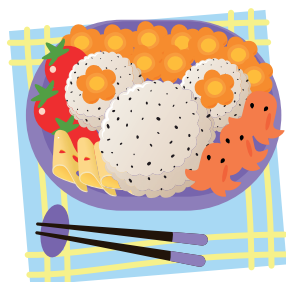
Rap p.82

Yes,	there is.	No,	there isn't.
	there are.		there aren't.

Use **is there** / **there is** / **there isn't** for uncountable nouns.

Use **are there** / **there are** / **there aren't** for plural countable nouns.

Mrs Li wants to make a cute lunch box for her son Alan. What does she need to buy? Finish what Mrs Li and Alan say.



Ingredients

1 rice



4 cheese



2 carrots



5 tomatoes



3 sausages

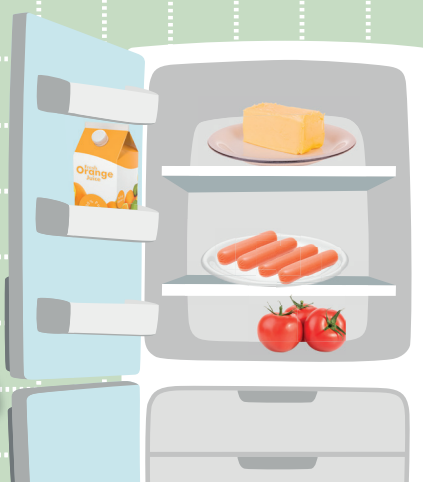


6 pepper



Is there **any** ... ?

Yes, **there** ...



Design a cute lunch box for your mum or dad. Look at the picture above and ask about the ingredients.



: Is there **any** ham in the fridge?



: No, **there** isn't.



: What about potatoes? **Are there any** potatoes in the cupboard?



: Yes, **there** are.

There's	some	ham.
There are	a lot of	vegetables.

Use *some* / *a lot of* with uncountable / plural countable nouns.

There isn't	any	ham.
There aren't		vegetables.

Use *any* for negative sentences.



some



a lot of

Joey and Ronald are at a party. They are telling Mum about the food. Finish what they say.

some a lot of any

1 There are a lot of ...

5 There isn't any ...



Write about the food in your lunch box today. Share your writing and your food with your friend.

Look at my lunch box today. *There is some* rice. *There is a lot of* fried lettuce with pork because I love vegetables. *There are some* prawns with ketchup too.





Talk about food

A: How does your ... taste? /
How's your ... ?

B: 😊 Yum! It's delicious! /
Yummy! This is the
best ... ever!

😞 Yuck! It's awful! /
Urgh! It's terrible!

Cathy

John



A Cathy and John are having lunch.
Read the conversation.

👤: How does your chicken pie taste?

👤: Yum! It's delicious! How's your fish
burger?

👤: Yuck! It's awful! It's too oily.



It's too oily / sweet / salty ...

B Role-play the conversation. Use different
food.



salad



jelly



fried rice



egg tart

Phonics | ea/ee (long 'e')

ea eat meat ice cream

ee beef tree meet

(Any other words?)

A Listen and say these pairs of words.

1



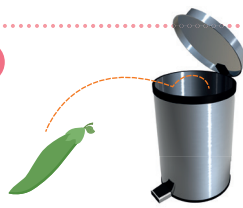
sheep ship

2



heat hit

3



bean bin

4



feet fit

Listen again and circle the correct words.

B Listen and say the rhyme. Circle the letters
'ea' and 'ee'.

The sheep stops at a teashop to rest his feet.
He asks for a seat and some wheat to eat.



Listen carefully! Can you hear that
one vowel is long and one is short?



Say 'NO' to food waste



Do you throw away food that doesn't look good?
STOP! Maybe you can make something delicious with it!

Strawberry jam



Ingredients:

- 500 g overripe strawberries
- 250 g sugar
- 2 tablespoons lemon juice



Steps:

1. Wash the strawberries and mash them with a fork.
2. Stir the mashed strawberries, sugar and lemon juice in a saucepan over low heat.
3. When the sugar is melted, increase the heat. Keep stirring and boil the mixture for 10–15 minutes.
4. Pour the jam into jars and store them in the fridge.



You can make jam with other kinds of overripe fruit, such as peaches, cherries, grapes and blueberries.

Here are some more cool ways to upcycle food waste:



overripe bananas
→ smoothie



orange peel →
gummy candies



potato peel
→ crisps



Answer the question in a complete sentence and blacken ● the circle.

1 Read Step 3. What is in the mixture?

2 What do you do after you mash the strawberries?

- ☐ A. Let them cool and store it in a jar.
- ☐ B. Boil them with sugar and lemon juice in a saucepan.
- ☐ C. Turn the heat up and boil for 10 minutes.
- ☐ D. Store them in the fridge for 15 minutes.



How can we reduce the amount of food we throw away?

Task | Write a picture story about making food

1 Read it!



Write dialogue using correct punctuation marks

A good story has dialogue (= what people say). We put dialogue in quotation marks (' ') and we use different punctuation marks, e.g.

1 'Yes, there are some carrots,' Jerry says.

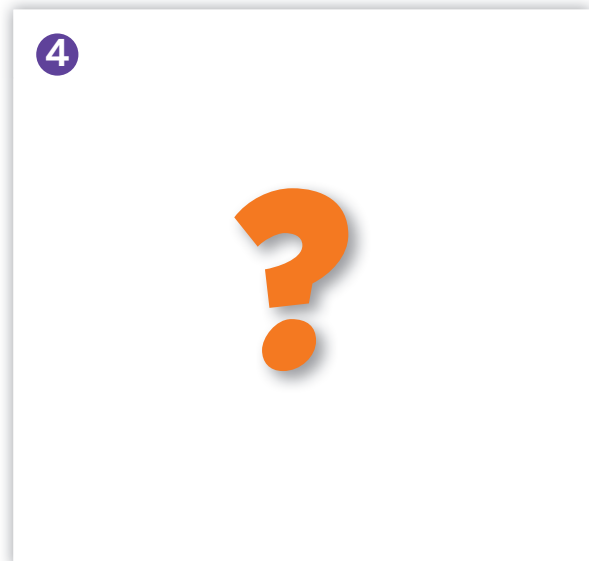
Use a comma, not a full stop.

2 Jerry says, 'Yes, there are some carrots!'

Use a comma.

Use a capital letter.

Use a full stop, a question mark or an exclamation mark.



We can use **5W1H** (What, When, Where, Who, Why, How) questions to brainstorm ideas for a picture story.

2 Practise it!

Fill in the correct punctuation marks.

- 1 Let's make Korean rice bowls for her Lily says.
- 2 Lily asks Is there any beef
- 3 Lily says Oh no! There isn't any rice
- 4 What can we do asks Lily.
- 5 I have an idea says Jerry.

Brainstorm ideas for Pictures 1–4 on p.38. Answer the questions.

Beginning (Picture 1)

When does the story take place?

Who are the characters?

Where are they?

What do they want to do?

Middle (Pictures 2 and 3)

What do the characters do?

What problem do they have?

What do they say?

How do the characters feel? Why?

Ending (Picture 4)

What happens in the end?

How do the characters solve the problem?

How do they feel?

3 Write it!

Write the story using the ideas in the table. Remember to add some dialogue. Then choose the best story in your group and act it out.