

Harry and Tony in a Race

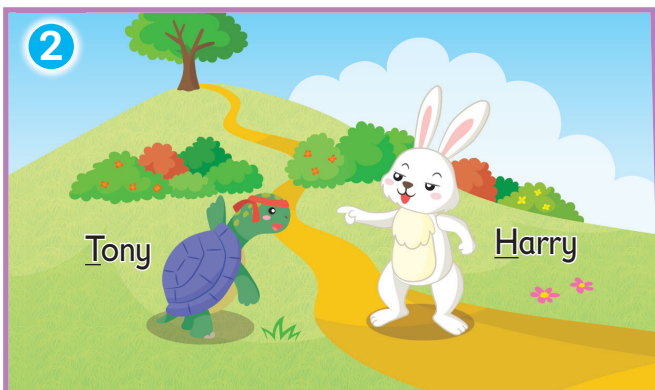
1 One day, Harry is running on a hill.



H : Look at me! I'm very fast. Let's race!

M, S & P: No, thanks.

2



T : I can race you.

H: What, Tony? You? You're very slow.

T : Let's race. First to that big tree wins.

H: OK. Ha ha! Bye!

3

Harry sees Fay. She has some cakes and biscuits.



F : Are you hungry?

H: Yes, I am.

F : Here's a biscuit for you.

H: Yum! Thanks, Fay.

4 Then Harry meets Dan.



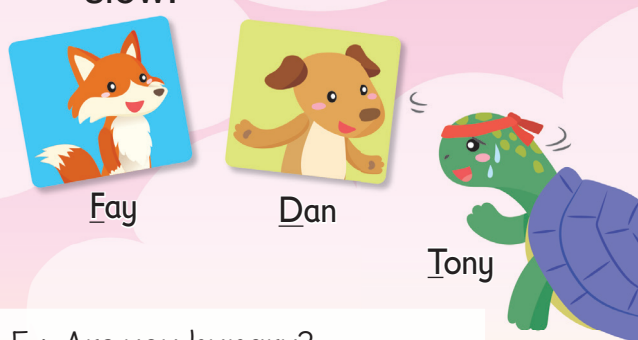
D: Are you thirsty?

H: Yes, I am.

D: I'm thirsty too. Let's drink some water.

5

Tony is walking. He is very slow.



F : Are you hungry?

D: Are you thirsty?

T : Yes, but I must keep going.



6 Harry is looking for Tony.

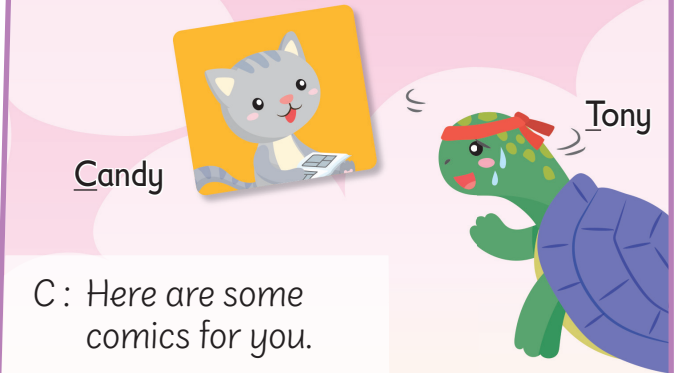


H: Where is Tony? He's so slow. This isn't a race! I'm bored.

C: Here are some comics for you.

H: Thanks.

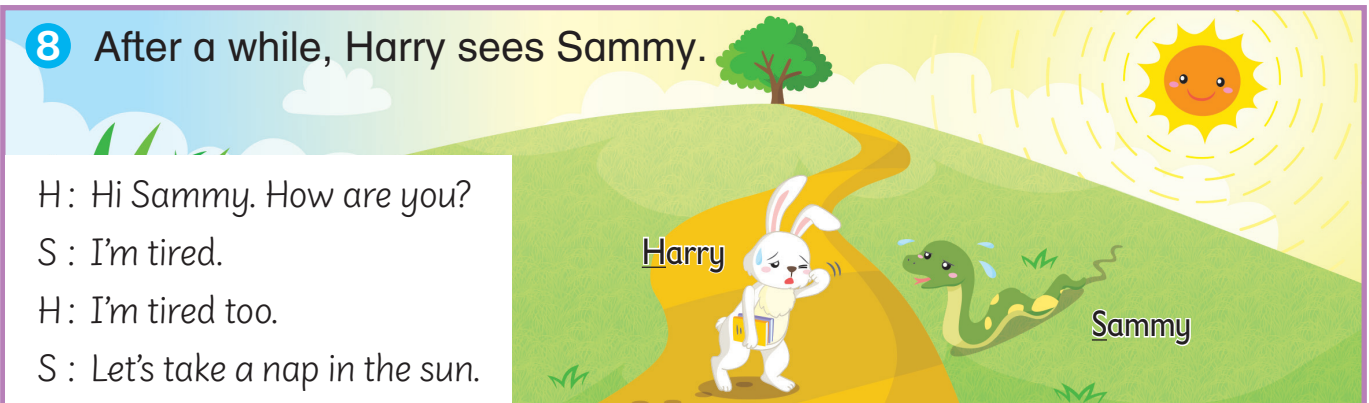
7 Tony is still walking. He is very slow.



C: Here are some comics for you.

T: No, thanks. I must move on.

8 After a while, Harry sees Sammy.



H: Hi Sammy. How are you?

S: I'm tired.

H: I'm tired too.

S: Let's take a nap in the sun.

9 Tony sees Harry and Sammy.



S: Hi, are you tired?

T: Yes, I am.

S: Take a rest with me and Harry.

T: No, thanks. I mustn't stop.

10 At last, Tony is at the finish line.



C: Hurray! You're the winner!

D: Well done! Here's some juice for you.

F: Here's a cake for you.

S: Now you can take a nap.

Oh no!

DID YOU KNOW?



Aesop's story about the hare and the tortoise is over 2,500 years old. Aesop's stories (there are 725!) teach us life lessons.

Read the story again. Write and blacken ● the circles.

1 What happens in the story? Complete the summary.

Harry Hare and Tony Tortoise have a race.

Harry eats (a) _____ and drinks (b) _____.

Harry is (c) _____. He reads some (d) _____.

Harry takes a (e) _____. (f) _____ wins the race.

2 Look at the last picture. Harry says, 'Oh no!' How does he feel?

☐ A.



tired

☐ B.



excited

☐ C.



surprised

☐ D.



bored

3 What do you think happens next?

☐ A.

Harry takes a rest and has a snack.

☐ B.

Tony has a rest and a snack.

☐ C.

Harry wins the race.

☐ D.

Tony and Harry become friends.



4 This story teaches us to ____.

☐ A.

help our friends

☐ B.

work hard and never give up

☐ C.

share food with our friends

☐ D.

take a rest when we are tired



What is the most important message of the story?



Never give up

Perseverance

Is the race easy or difficult for Tony? Why does Tony win? Do you keep going when things are difficult?

Feelings and actions

Vocab booster

pp.70-71

Feelings

Actions



1 hungry



2 eat some biscuits



3 eat some bread



4 eat some cakes



5 thirsty



6 drink some water



7 drink some juice



8 drink some soya milk



9 bored



10 watch a cartoon / a video



11 read comics / storybooks



12 tired



13 take a rest



14 take a nap



15 cold



16 drink some hot milk



17 hot



18 eat an ice lolly

VOCAB BUILDING

opposite adjectives:



hot



cold



hungry



full



happy



sad



Grammar 1

Are you cold?

Yes, **I am**.

No, **I'm not**. I'm fine.

Here's

a fan

some juice

for you.

I'm = I am

Here's = Here is

Songs p.81

The children are at home. Finish what they say.



Get into groups and share your snacks.

Are you hungry?

Here are some biscuits for you.

Yes, **I am**.

Thanks for sharing.



I'm bored.

I'm bored

too.

We use **too** at the end of a sentence to mean 'also'.

Let's

read comics.

Let's = Let us

We use **Let's** to make suggestions.

Common error

Don't use 'too' in 'not' sentences.

I am not happy.

I am not happy too. **X**

How do the children feel? Finish what they say.

eat some bread

take a nap

watch a cartoon

drink some water



Imagine your friend is playing at your house. Talk about what to do together.

Let's watch TV together.

Good idea!

Let's do something else. **Let's** do a puzzle together.



Listening

Jason is talking with his friend and some family members. How do they feel? Listen and write the correct letters in the boxes.



Understand how the speaker feels

- A. B. C. D. E.
- bored scared tired angry surprised

- 1 Mum 2 Chris 3 Grandma 4 Jason

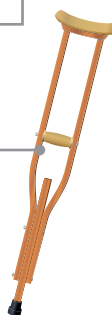
Phonics | -st, -tch

(Any other words?)

-st rest first best

-tch watch catch match

A Listen to the words. Write the correct ending sounds (st, tch).

	1 pa_____	4 cru_____	
	2 ca_____	5 ca_____	
	3 pa_____	6 cru_____	



Do 'tch' and 'ch' make the same ending sound (e.g. match, bench)? ☐ Yes ☐ No

B Listen and say the rhyme.

Watch the time and get some rest.
Don't catch a cold — put on your vest.



A **book cover** tells us what the book is about.



A **contents page** tells us what we can read in a book.

Chapter	Page
1 Where Is the Classroom?	1
2 Good Morning, Miss Owl!	14
3 Don't Be Shy, Kitty!	26
4 Kitty Loves Her School	34

This book is divided into **chapters**.

The **page number** helps us to find things in the book.

Fill in the blanks.

- _____ is the writer of the book.
- There are _____ chapters in the book.
- The chapter 'Don't Be Shy, Kitty!' starts on page _____.

Characters:

Narrator (N), Hans (H),
Greta (G), an old lady (OL)

Hans and Greta in the Forest



N : Hans and Greta are in the forest.

H : I'm hungry.

G : I'm hungry too.

5 H : I have some bananas in my coat pocket. Do you want some bananas?

G : No, thank you. I don't like bananas because they are soft.

10

H : Oh no!

G : What?

H : You're sitting on the bananas!
I can't eat them now.

15 G : I'm sorry, Hans!

H : It's OK. I can take them home and ask Mum to make a banana cake.

G : Good idea!

H : (Worried) What can we eat now?

20 G : Maybe we can find some food in the forest.



N : The children are walking in the forest.

H : (Excited) Look! There are some mangoes.

25

G : I like mangoes because they are sweet. (Taking a bite)
Ugh! This mango is sour. It's hard too.



- 30 N : Hans and Greta see a house. There is a garden.
- G : Look! There are a lot of peaches.
- H : There are mangoes too!

- 35 N : An old lady is sitting in the garden.
- H : Hello. Are you OK?
- OL : Oh, hello, I'm a bit hot.
- H : Here's a paper fan for you.

- 40 G : Have some water.
- OL : (Smiling) You are kind, children. Do you want some fruit? These peaches and mangoes are juicy and yummy.
- H&G : Yes, please!



- 45 N : The old lady shares the fruit with the children. They have a good time together.
- OL : Thank you for chatting with me. I can't see my grandchildren because they live in the big city.
- G : We can come and talk with you again.
- 50 OL : Thank you!

Read the play again. Write and blacken ● the circles.

1 Put these events in the correct order. Write the numbers 1–4.

- ☐ Hans and Greta can't eat the bananas.
- ☐ Hans and Greta meet an old lady.
- ☐ Hans and Greta go to the forest.
- ☐ Hans finds a mango tree.

2 Read line 11. Hans says 'Oh no!' because ____ .

- ☐ **A.** Greta doesn't like bananas
- ☐ **B.** he can't eat the bananas
- ☐ **C.** he can't find his bananas
- ☐ **D.** he is sitting on the bananas

3 The old lady's mangoes are ____ .

- ☐ **A.** soft
- ☐ **B.** hard
- ☐ **C.** juicy
- ☐ **D.** heavy

4 Read line 49: **We can come and talk with you again.** 'We' means ____ .

- ☐ **A.** Hans and Greta
- ☐ **B.** the old lady's grandchildren
- ☐ **C.** Hans, Greta and the old lady's grandchildren
- ☐ **D.** Hans, Greta and the old lady

 **5** Why doesn't the old lady see her grandchildren?

- ☐ **A.** She cannot see.
- ☐ **B.** They are not kind.
- ☐ **C.** They do not live near her.
- ☐ **D.** They are big.



Read the words after 'because'.



Understand others' needs

Empathy

Are the children kind to the old lady? How do they help her? What do you do to people who need your help?

Yummy food



Vocab
booster

pp.72-73



-s



1 banana →
bananas



2 pear →
pears



3 lemon →
lemons



4 egg →
eggs

-es



5 mango →
mangoes



6 tomato →
tomatoes



7 potato →
potatoes



8 peach →
peaches



9 sandwich →
sandwiches

-ies



10 cherry →
cherries

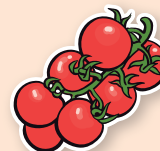
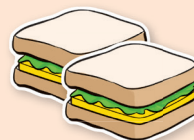


11 strawberry →
strawberries

VOCAB BUILDING

Some words are made
up of two words.

egg sandwiches



cherry tomatoes

Adjectives



12 sweet



13 sour



14 juicy



15 soft



16 hard

VOCAB BUILDING

We can use 'soft / hard' to describe other things.

The pillow is **soft**.



The stone is **hard**.



Grammar 1

Do you want	some	bananas?
		sandwiches?
		cherries?

some + plural nouns

Yes, please. I'm hungry.

No, thank you. I'm fine.

singular (1)	plural (more than 1)
banana	bananas (+s)
sandwich	sandwiches
mango	mangoes (+es)
brush 	brushes
box 	boxes
cherry	cherries (y → ies)

Songs p.81

The children are having a fruit party. Fill in the boxes and finish what the children say.

Do you want some strawberries?

Yes, please. I'm hungry.

e.g.

1

2

3

strawberries



Bring some fruit to school and have a fruit party.

I have ten grapes.
Do you want some grapes?

Yes, please. / No, thanks.
I'm fine.



I like	peaches	because	they are sweet.
I don't like	lemons		they are sour.

like
don't like + plural nouns

Use **because** to talk about reasons.

The children are talking about fruit they like and don't like. Finish what they say.



- 1 Erica : I like _____ because _____ .
- 2 Bobby: I don't like _____
- 3 Albert : _____
- 4 Judy : _____



Write about things you like / don't like to eat at teatime.

I like buns **because** they are yummy and healthy.
I don't like doughnuts **because** they are sweet.





Show our care

Are you OK / alright?
Is everything OK / alright?
What's wrong?



Pam



Nick



A Nick notices that his sister is not looking well.
Read the conversation.

: You don't look well. **Are you OK**, Pam?

: I'm fine. I'm just a bit bored.

: Let's play in the park.

: Good idea!

B Role-play the conversation. Use different feelings and activities.



hungry / have some snacks



tired / take a rest

Phonics | -nk, -nt

-nk thank drink bank

-nt want plant elephant

(Any other words?)

A Listen to the words. Write the ending sounds (n, nk, nt). Then write the numbers (1-6) in the correct boxes to match the words with the pictures.

1 pla_____

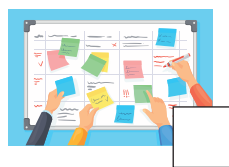
4 pla_____

2 ta_____

5 ba_____

3 te_____

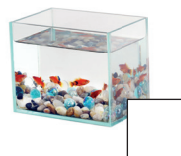
6 pri_____













B Listen and say the rhyme.

The **giant** **wants** something to **drink**,
so he **points** to the water in the **sink**.





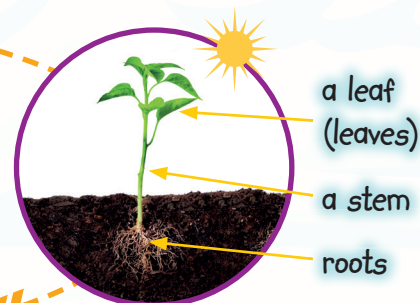
From seed to fruit



How does fruit grow?

1 We plant the seed in soil.

a seed



4 The flowers become fruit.

3 Flowers grow.



2 With water and sunlight, the seed grows into a plant.

Some fruit grows on trees. Where do other types of fruit grow?



Grapes grow on vines. The vines climb up.



Watermelons grow on vines too. The vines grow on the ground.



Blueberries grow on bushes.

Give short answers and write the numbers.

1 What do plants need to grow? _____

2 Put the stages of fruit growth in the correct order. Write 2 to 4 in the boxes.

☐

Flowers become fruit.

☐

The seed grows into a plant.

☐

1 You plant the seed.

☐

Flowers grow.

3 Does all fruit grow on trees? _____



Why do watermelons grow on the ground? Can you think of any other kinds of fruit that grow on the ground too?

Task | Rewrite the play 'Hans and Greta in the Forest'

1 Read it!



Use questions to brainstorm ideas

You can think of ideas for a play using questions, e.g.

Where are the characters?

What do they have / say / do?

What can they see?

How do they feel?

2 Practise it!

Get into groups. Rewrite the play 'Hans and Greta in the Forest'.

Characters: Narrator (**N**), Hans (**H**), Greta (**G**), an old man (**OM**)



N : Hans and Greta are near a river.

Hans is _____. Greta is _____.

H : I'm _____.

G : I'm _____.

H : I have some _____
in my jacket. Oh no!

G : What?

H : You're _____.

G : I'm sorry.

H : Do you want some _____?

G : No, thank you. _____



What is Hans giving
Greta? Draw.

N : The children are walking along the river.

H : Look! _____

G : I like _____

Urgh! This _____

What is in the tree? Draw.



What is in the old man's baskets? Draw.

N : Hans and Greta see a house. An old man is sitting in the garden. He has two baskets full of fruit.

G : There _____.

H : There _____!

G : Hello. Are you OK?

OM : Oh, hello, _____.

H : Here's _____.

G : Here's _____.

OM : _____

What are Hans and Greta giving the old man? Draw.



3

Write it!

Get into groups. Choose the best play and act it out.