In the park

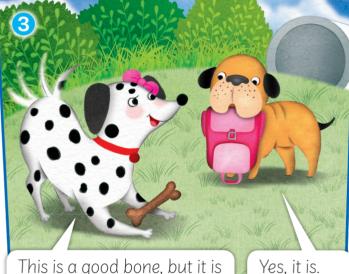
Reading

Read the story.

Where Is My Bone?
1 Daisy likes to hide her bones in the park. She is hungry now. She is looking for her bone.

Where is my bone?



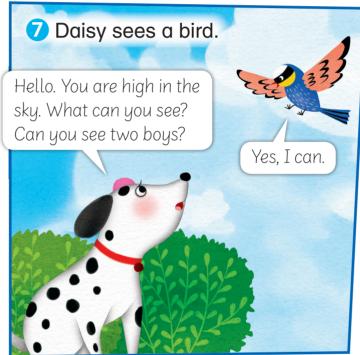


This is a good bone, but it is not my bone. I can't keep it. Is this your bone?

Yes, it is. Thank you.











Read the story again. Where are the bones? Write.

1	(a) <u> </u>	This bone is _	the	
•	(u)		uic	

(b) This bone is _____ the ____ .





Answer the questions. Blacken ● the circles.

② 2	Look at Picture 2: It is	on the grass.	'It' refers to $__$.
------------	--------------------------	---------------	-------------------------

A. the grass

B. Daisy

C. the bone

Find the sentence. Read the sentence before 'it'.

3 ___ make the 'woof' sound.

A. Boys

B. Dogs

C. Bones

4 Who finds the boys for Daisy?

A. the bird

B. the butterfly

C. the boys

5 At the end of the story, Daisy is ____.

A. sad

B. happy

C. hungry



Be honest

Integrity

Does Daisy take all the bones she sees? Why or why not? When you find something that is not yours, what do you do?



What can you see? a bird. I can see an ant. some flowers.

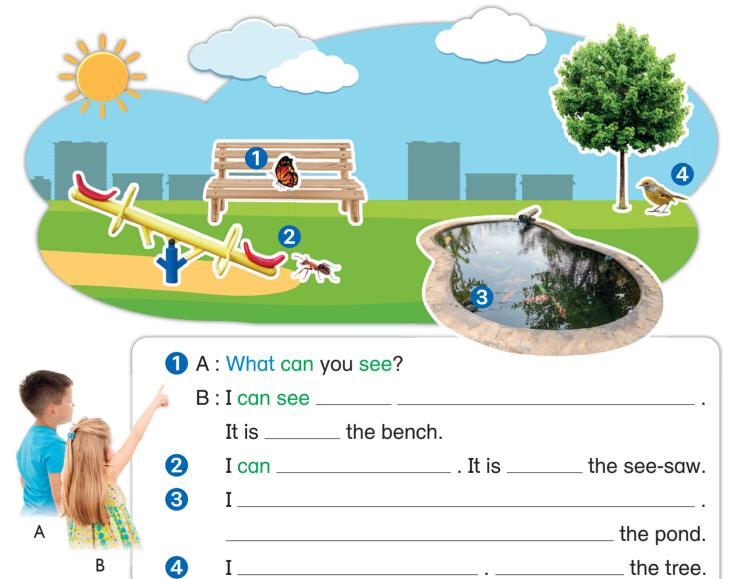
a / an = 1 some = more than 1

	in	the sky.			
It is /	on	the grass.			
They are	under	the tree.			
	near	the bench.			

on under near in

Prepositions tell us where something is.

The children are looking for animals in the park. Finish what they say.





Take a photo in a park and write about it.

This park is near my home. I can see some slides in the park. I can see some children. They are on the slide. They are happy.



I can see \underline{a} bird and \underline{some} butterflies.

Where	is <u>the</u> bird?	It is	in / on / under / near
Wileie	are <u>the</u> butterflies?	They are	in / on / under / near

Don't repeat <u>a</u> / <u>an</u>. Use <u>the</u>.

The children are making a video in the park. Finish what they say.





Talk about things you can see in the classroom.

What can you see?

I can see some books.

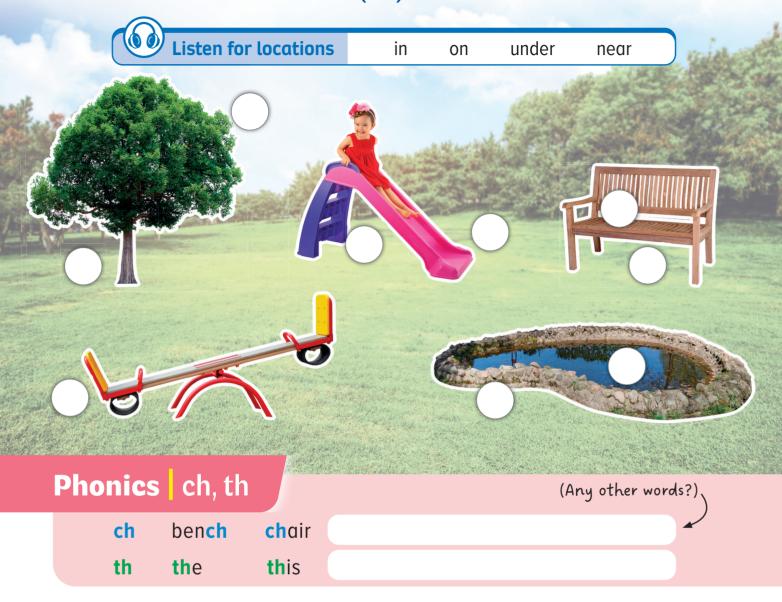
Where are the books?

They are in the cupboard.



Listening

Mike is in the park. He is talking to his sister Jane on the phone. What can he see? Listen and write the numbers (1–4) in the correct circles.







B Listen and say the rhyme.

Let's pack some **ch**ips, **ch**erries and **ch**eese. **Th**en get **th**is **ch**ocolate and **th**ose peas.







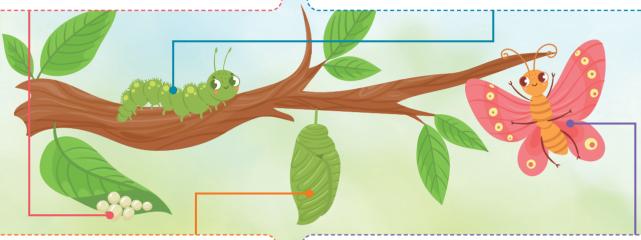
Butterflies are insects. They have colourful wings.

Butterflies lay eggs on leaves. The eggs are round and tiny.



2 Caterpillars hatch from the eggs. They eat leaves and get bigger and bigger.





Each caterpillar then becomes a pupa. The pupa is in its case. It turns into a butterfly.



A few weeks later, the case opens and a butterfly comes out. After a few hours, its wings grow strong and it can fly.



FUN FACT

Butterflies taste with their feet. They feed on nectar from flowers.



Circle ✓ or X . Then fill in the blanks.

Butterfly eggs are big.



2 A butterfly can't fly when it comes out from the case.



3 How does an egg turn into a butterfly?

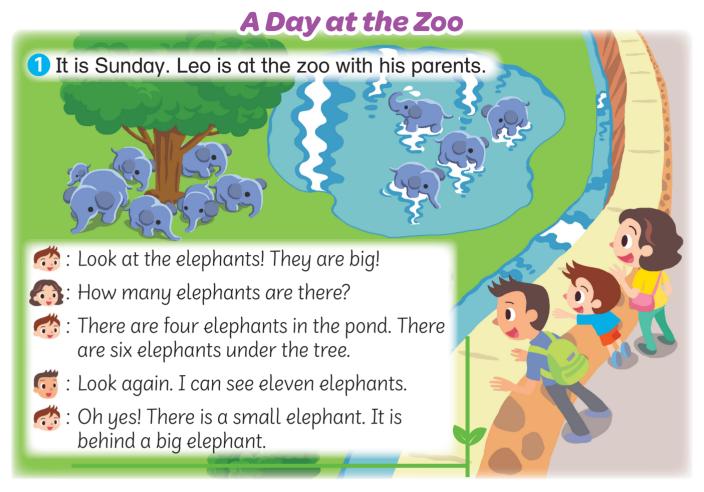




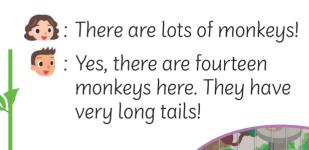
At the zoo

Reading

Read the story.



2 Now they are looking at some monkeys.





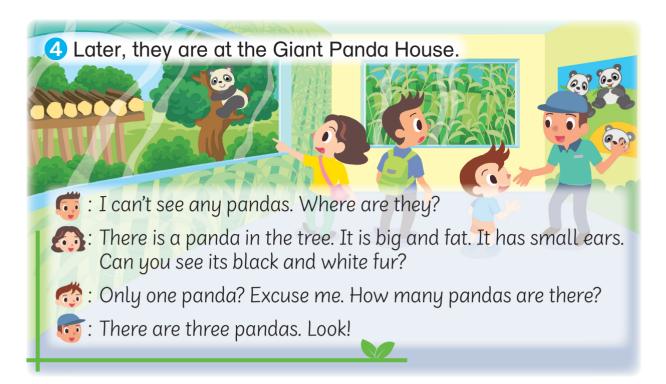


🚮: Leo!

ightharpoonup : Don't feed the monkeys.

Look at the sign.

🥳 : I am sorry.







Read the story again. Write and blacken ● the circles.

1 How many animals are there? Write the correct numbers in the boxes.



2 In Picture 3, Leo's mum says, 'Leo!' She is ____.



3 Look at Picture 5: ... they do not like noise. 'Noise' means _____.



Answer the questions in complete sentences.

4 Where is the baby elephant?

The baby elephant is ______.

5 What is the name of the baby giant panda?

The name of the baby giant panda ______.

6 What do giant pandas do a lot every day?

They _____ every day.



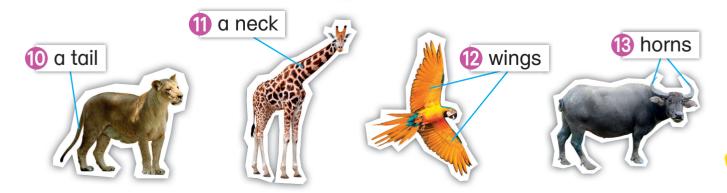
Follow the rules

Law-abidingness

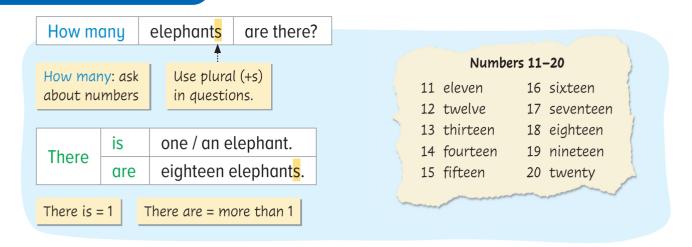
What rules are there at the zoo or the park? How do you feel when people don't follow the rules? Why?



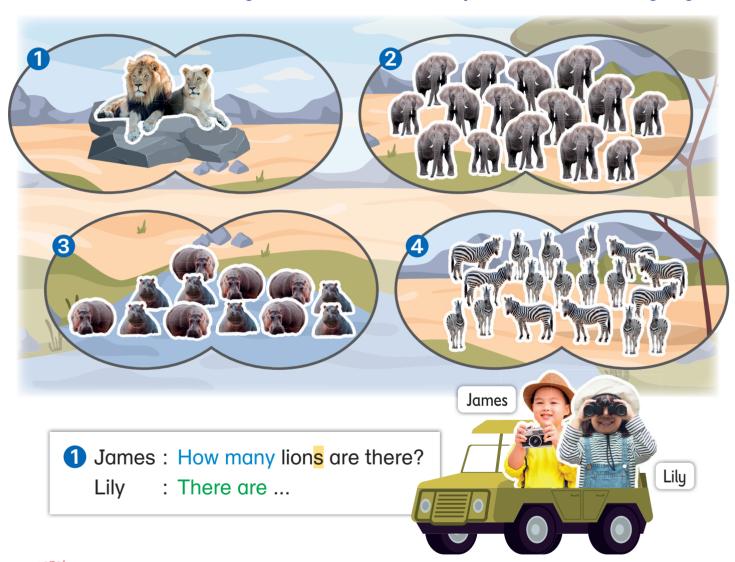
Body parts

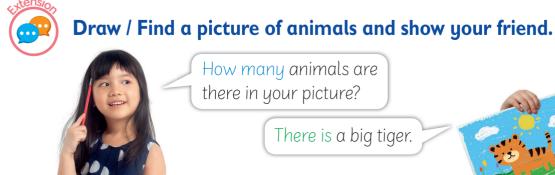


Grammar 1



The children are counting the animals in a safari park. Finish what they say.





It is
They are
fat / thin / big / small.

They = more than 1

It has
a long tail.
They have long tails.

The children are talking about the animals in Happy Zoo. Finish what they say.



1 Look at the panda. It is fat. It ______ short legs.
2 Look at the giraffe. It ______ . It _____ .
3 Look at the monkeys. They are ______ . They _____ .
4 Look at the hippos. They _____ . ____ .



Make a display of toy animals.

Look at this tiger. It is cute. It is yellow and black. It has a big head. Its tail is long.



Speaking



Shh! Hush!

Keep quiet! Keep it down.



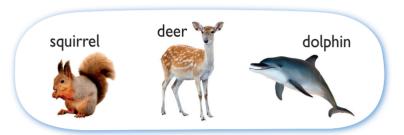
A Polly is at the zoo with Mum. Read the conversation.

2: Look at that bird, Mum. It is so pretty!

: Shh! You will scare it.

: Oh, I am sorry.

B Role-play the conversation. Use different animals.



Phonics v, z

v vet eleven

z zoo zebra

A Listen and circle the correct words.



B Listen and say the rhyme.

Victor the vet visits Zippy Zebra in the zoo. He wears jeans and a vest with a zipper too.



(Any other words?)

A **poster** is a large sheet of paper. It may give us information about a place.



Our NEW stars welcome you!

Big heading to attract readers



Kiki and Koko are koalas from Australia. They sleep 18 to 22 hours a day!



Meet the baby penguins Penny and Poppy! They are cute!



Perry is a parrot. He has colourful feathers. He is smart. He can talk!



Pictures to get readers' attention

Ruby is a red panda from China. Her fur is brown and black. Look at her tail! It is long and furry.

Open every day 9:00 a.m. – 5:30 p.m. www.sunnyzoo.com

Get your tickets today! Adult \$168 **Child \$138**

> Details of the zoo

Circle the best answers.

Perry is a _____.

A. penguin

B. fish

C. bird

2 Penny and Poppy _____.

A. are from Australia **B**. are babies

C. sleep a lot

3 ____ is from China.

A. Ruby

B. Koko

C. Perry

Task Design a zoo and write about it

1 Read it!

Use a table to brainstorm ideas

Animal	How many?	Where?	Colour?
	13	5 – in the cage 8 – near the cage	orange + black
	16	under the tree	green
*	14	near the rocks	yellow + brown
æ	11	5 – in the pond 6 – near the pond	grey



There are thirteen tigers.



There are five tigers in the cage.

There are eight tigers near the cage.

They are orange and black.



Remember to use the correct verbs:

is / are + colour / adjective

has / have + body parts

2 Practise it!

Finish the writing below using the table on p.38.

You can also write about their body parts.

Happy Zoo

There are thirteen tigers.

There are five tigers in the cage.

There are eight tigers near the cage.

They are orange and black.

They have long tails.



н		Α/	m	an	11/
	O	7 7	111	ull	ų:

There are _____ snakes.

Where?

They are

Colour?

Theu

Anything special?

____ tonques.







3 Write it!

Now get into groups. Design a zoo and write about it. Think of a name for the zoo. Then tell your classmates.