

A Play Date

1 Rita is at home. She is having a video call with her friend Penny.

Look at my birthday presents, Penny!
I have a new car and a new bus.

Rita

Penny

What colour are they?
Can you show me?

2

The car is red.
The bus is blue.

I see! The car looks cool. I like it.

3

I have a new teddy bear too.

What colour is it?

It is pink. It has a purple dress.



Read the story again. What colour are Rita's toys? Colour and write.

1 (a) The  is _____.

(b) The  is _____.

(c) The  is _____. It has a _____ dress.

Are these sentences true (T) or false (F)? Write 'T' or 'F'.

2 (a) Rita and Penny are sisters.

☐

(b) Penny likes her teddy bear.

☐

(c) In the end, Penny's bear is pink.

☐

Blacken ● the circles.

 3 Look at Picture 2: The car looks cool. 'Cool' means ____.

☐ A. nice

☐ B. red

☐ C. big



Look for the word 'cool' in the story. Read the next sentence.

4 Look at Pictures 5–7. Rita is ____.

☐ A. funny

☐ B. sad

☐ C. kind

5 Look at Picture 7. The girls are at ____.

☐ A. Rita's home

☐ B. Penny's home

☐ C. school



Understand others' feelings

Empathy

Rita understands Penny's feelings. She makes Penny's teddy bear look pretty. What can you do for your friends to show you care for them?

Toys



Vocab
booster

pp.74-75



1 a car



2 a train



3 a bus



4 an aeroplane



5 a dinosaur



6 a doll



7 a teddy bear



You can also
say **a plane**.



8 a robot



9 a ball



10 a toy gun



Colours



11 red



12 orange



13 yellow



14 green



15 blue



16 purple



17 pink



18 brown



19 grey



20 black



21 white



You can also
write **gray**.



Grammar 1

What colour

is it?

are they?

It is

They are

yellow.

it is = 1 thing

they are = more than 1 thing

Songs p.81

The children are talking about their toys. Finish what they say.

1 Macy : I have a teddy bear.
Kenny: What colour ... ?
Macy : It is ...

2 Calvin: I have ...
Kenny: ... ?
Calvin: ...

3 Jane : ...
Kenny: ... ?
Jane : ...



Bring your toys to school. Share them with your friends at lunchtime.

This is my toy car. It is red, orange and black. We can play with it together.

It is cool. Thanks!



I have a train and an aeroplane.

The train is red. The aeroplane is white.

Use **the** when you talk about a thing for the second time.

The children are opening their gifts. Finish what they say.

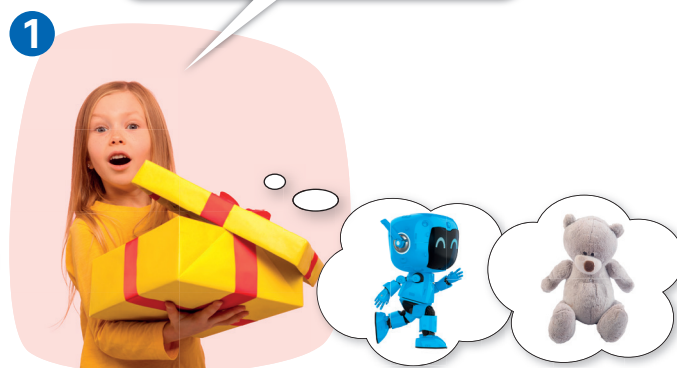
I have a gun and a bus.
The gun is blue and yellow.
The bus is orange and black.

e.g.

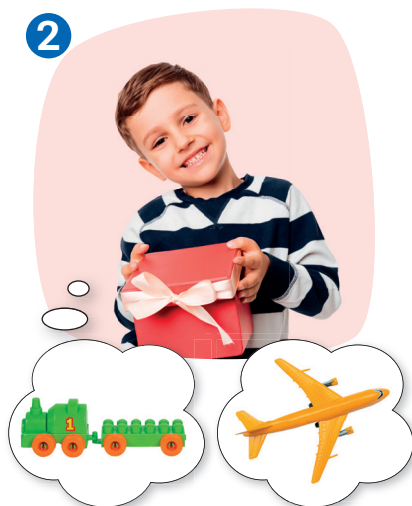


I have a ... and a ...
The ... is ...
The ... is ...

1



2



3

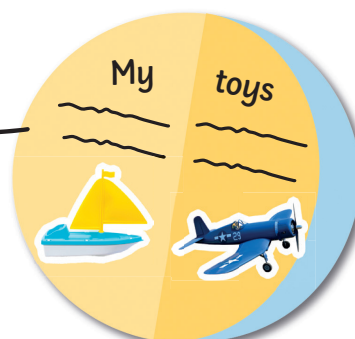


4



Write about your toys.

I have a boat. It is yellow,
blue and white.



Listening

Kelly and her cousin Terry are on the phone. They are talking about their new toys. Listen and circle the correct pictures.



Listen for colours



pink



yellow and blue

1 Which is Terry's new car?

A.



C.



B.



2 Which is Terry's new toy plane?

A.



C.



B.



3 Which is Kelly's new teddy bear?

A.



C.



B.



4 Which is Kelly's new train?

A.



C.



B.



Phonics | r, f, -un

r red robot

f fun fire

-un gun fun

(Any other words?)

A Put the sounds together and write the words. Then listen and write 1-3 in the boxes.

a



r + un = _____

b



g + un = _____

c



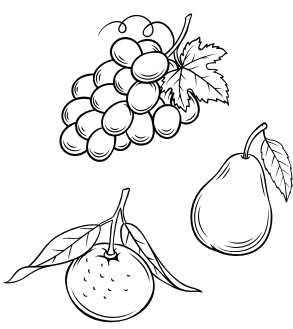
f + un = _____

B Listen and say the rhyme.

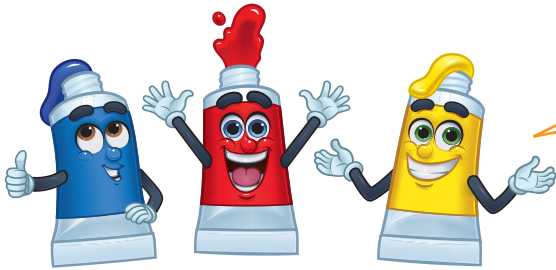
Five boys play **un**der the big **red** **sun**.
They sing. They **run**. What a lot of **fun**!



Fun with colours



I want to colour the fruit but I only have red, blue and yellow paint. How do I get the right colours?



No worries! We are primary colours. You can mix us to get new colours!



Mix **yellow** and **red**. You get **orange**.



Mix **yellow** and **blue**. You get **green**.



Mix **blue** and **red**. You get **purple**.

Great! Now I have the colours I need!



Write ONE word for each blank and circle the correct answer.

- 1 There are _____ primary colours.
- 2 We can mix _____ and _____ to get green.
- 3 This text is about how to _____.
 - A. colour fruit
 - B. make new colours from primary colours
 - C. use the right colours



What other colours can you mix to get new colours?

clothes from around the world

This is Emma. She lives in a cold place. She wears a thick jacket and trousers. Her hat is nice and warm.

I am from Finland.



This is Alan. He lives in a hot place. His hat is quite big.

I am from Mexico.



Look at Joseph's clothes. His skirt is green, red and yellow.

This is a kilt – a skirt for boys and men in Scotland.



Dec 20XX

Ella and Ada are sisters. Their dresses and aprons are colourful. Do you think their clothes are beautiful?



Welcome to Germany!



I am Ming. It is Chinese New Year. My mother, my sister and I are wearing Chinese clothes. Our clothes are red. Red is a happy colour. Do you wear red at Chinese New Year?



Read the magazine article again. What do children in these places wear? Match.

- | | | |
|-----------------------|---|---------------------|
| 1 (a) Ada (Germany) | • | • a big hat |
| (b) Alan (Mexico) | • | • a thick jacket |
| (c) Joseph (Scotland) | • | • a colourful dress |
| (d) Emma (Finland) | • | • a kilt |

Answer the questions. Write and blacken ● the circles.

- 2 What colour are Ming's clothes at Chinese New Year?

They are _____.

- 3 How many children wear hats?

_____ children wear hats.

- 4 Who wears a skirt?

_____ wears a skirt.

- 5 Read the part about Ming: **Our clothes are red.** 'Our' refers to ____.

- ☐ A. Ming's
- ☐ B. Ming and his sister's
- ☐ C. Ming, his mother and his sister's

-  6 This text tells us ____.

- ☐ A. what boys wear in Scotland
- ☐ B. that red is a good colour
- ☐ C. what children wear in different places



Look for an answer that is about the whole text, not just part of it.



Love my culture and respect other cultures

- National identity
- Respect

When do you wear traditional clothes? What do you like about them? What do you like about the clothes in the article?

Clothes



Vocab
booster

pp.76-77



1 a T-shirt



2 a shirt



3 a blouse



4 a jacket



5 a vest



6 a skirt



7 a dress



8 a hat



9 a scarf



10 shorts



11 trousers



12 shoes



13 boots



14 socks



15 gloves

VOCAB BUILDING

Some nouns are always plural.

jeans



glasses

pyjamas



underpants

Grammar 1

Look at	John's	clothes.	His	T-shirt	is	blue.
	Mary's		Her	socks	are	

's = belong to

The children are reading a pop-up book. Finish what Amy says.



e.g. Look at Pam's clothes. Her trousers are purple.

1 Look at Joe's clothes. _____ T-shirt is orange.

2 Look at _____ .

_____ shorts _____ .

3 _____



Amy



Share photos in groups. Talk about your friends' clothes.

Look at Charles' clothes. His grey bow tie is nice.



We	are Lily and Kitty.
They	are Ada and Bob.

Our	hats	are	pink.
Their			brown.

The children are at a fashion show. Finish what they say.

Daniel and David



Sam and Ben



e.g. We are Daniel and David.
Our hats are black.

1 _____ are Sam and Ben.
_____ are blue.

Max and Leo



Sally and Sandy



2 _____ are Max and Leo. _____ are red.

3 _____ Sally and Sandy. _____





Give and respond to praise

A: Nice / Cool / Lovely ... !

B: Thank you / Thanks / It is so nice of you!



Mark



Janet



A Mark is at a party. He is talking to Janet. Read the conversation.



: Nice dress, Janet! You look like a queen.



: Thank you, Mark. I like your hat. It is cool!



: Thanks, Janet.

B Role-play the conversation. Use different clothing items.



Phonics | j, sh, qu

j

jacket

jump

sh

shirt

she

qu

queen

quiet

(Any other words?)

A Listen and circle the correct words.

1



she



see

2



sheep



jeep

3



jeans



queen

4



shell



sell

B Listen and say the rhyme.

The quiet queen drinks a jug of juice.
Then she puts on her beautiful shoes.



A **riddle** is a word puzzle. We use clues in the riddle to find the answer.

These are something you wear.
They always come in a pair.

You put them on your feet every day.
'But we are not shoes,' they say.

They are L-shaped in form.
They keep your feet and toes warm.

What are they?

This riddle has rhyming words (words with the same ending sound).



Answer the questions. Blacken ● the circles.

1 What is the answer to the riddle?



2 Which two words in the riddle rhyme?

☐ A. 'day' and 'say' ☐ B. 'come' and 'in' ☐ C. 'wear' and 'warm'

3 Which things are in a pair?



Task | Design clothes for a class fashion show

1 Read it!



Use the correct subject and verb

Remember:



a T-shirt



a dress

+ is



shorts



trousers

+ are



Look at Paul's clothes.

His cap **is** yellow.

His vest **is** purple and blue.

His shorts **are** green and white.

His sandals **are** orange.

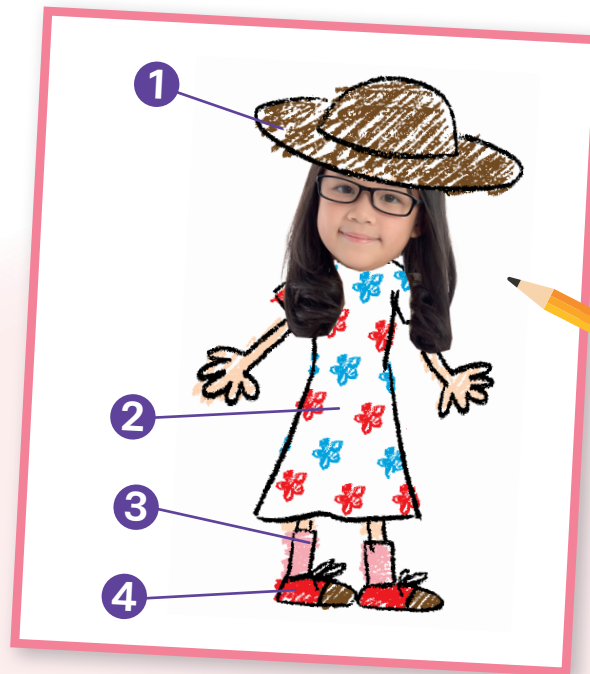


Write about the clothes from top to bottom. This makes your writing easy to follow.

2 Practise it!

Finish the writing below using the tips on p.58.

is / are



Look at Anna's clothes.

- 1 _____ brown.
- 2 _____ red, blue and white.
- 3 _____
- 4 _____

3 Write it!

Now get into groups. Design clothes for your group members. Then tell the class about them. Choose the best clothes.

Look at Polly and Molly's clothes.
Their ...

