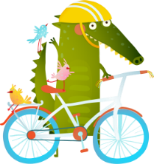
A purple and white logo

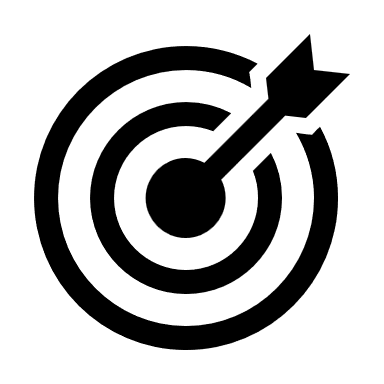
AI-generated content may be incorrect. **Graded Task Sheet**A cartoon star with eyes and mouth

AI-generated content may be incorrect.

Design a zoo and write about it

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**** Before writing about your zoo, let’s set your goals:

 **Goals:**

What do you want to do well in this piece of writing? Tick (✓) your goals.

( ) I want to organise my ideas well.

( ) I want to use more adjectives to talk about my animals.

( ) I want to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

🪜 **Steps:**

How will you do this? Tick (✓) your steps.

( ) I will use the table in Step 1 to organise my ideas.

( ) I will use the new words from Step 2 and the Pupil’s Book pp.72–73.

( ) I will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

✅ **Evaluate:**

After you finish writing, ask yourself:

Did I achieve my goals? ( ) Yes. ( ) No.

(Go to Step 4 to evaluate more!)

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Design a zoo and write about it

1. **Use these questions to help you:**

(a) What animals are in your zoo?   
(b) How many are there?   
(c) Where are they?   
(d) What colour are they?

**Make notes about the animal(s) using the table below. You can find some useful words in Step 2.**

**C**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Animal** | **How many?** | **Where?** | **What colour?** |
| **A** |  |  |  |  |
| **B** |  |  |  |  |
|  |  |  |  |  |

A purple and white logo

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Design a zoo and write about it

**2 You can write about the animals below or you can write about your own animals. Here are some ideas.**

**Animals and body parts**



**a polar bear**

thick fur

short legs



**a penguin**

a flipper

a long beak



a fin

**a shark**

sharp teeth



a hump

**a camel**

a tail



**a parrot**

a beak

feathers

colourful wings wing



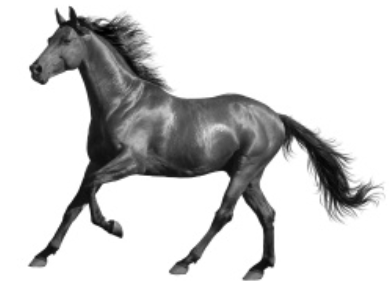
**a rhino**

horns



**a koala**

sharp claws



**a horse**

strong hooves

a long mane

long legs



spots

**a leopard**

a long tail



**a flamingo**

a long neck

long legs



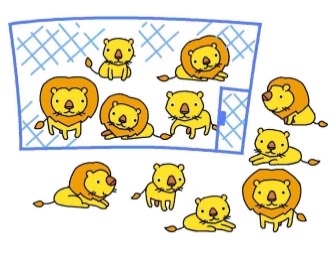
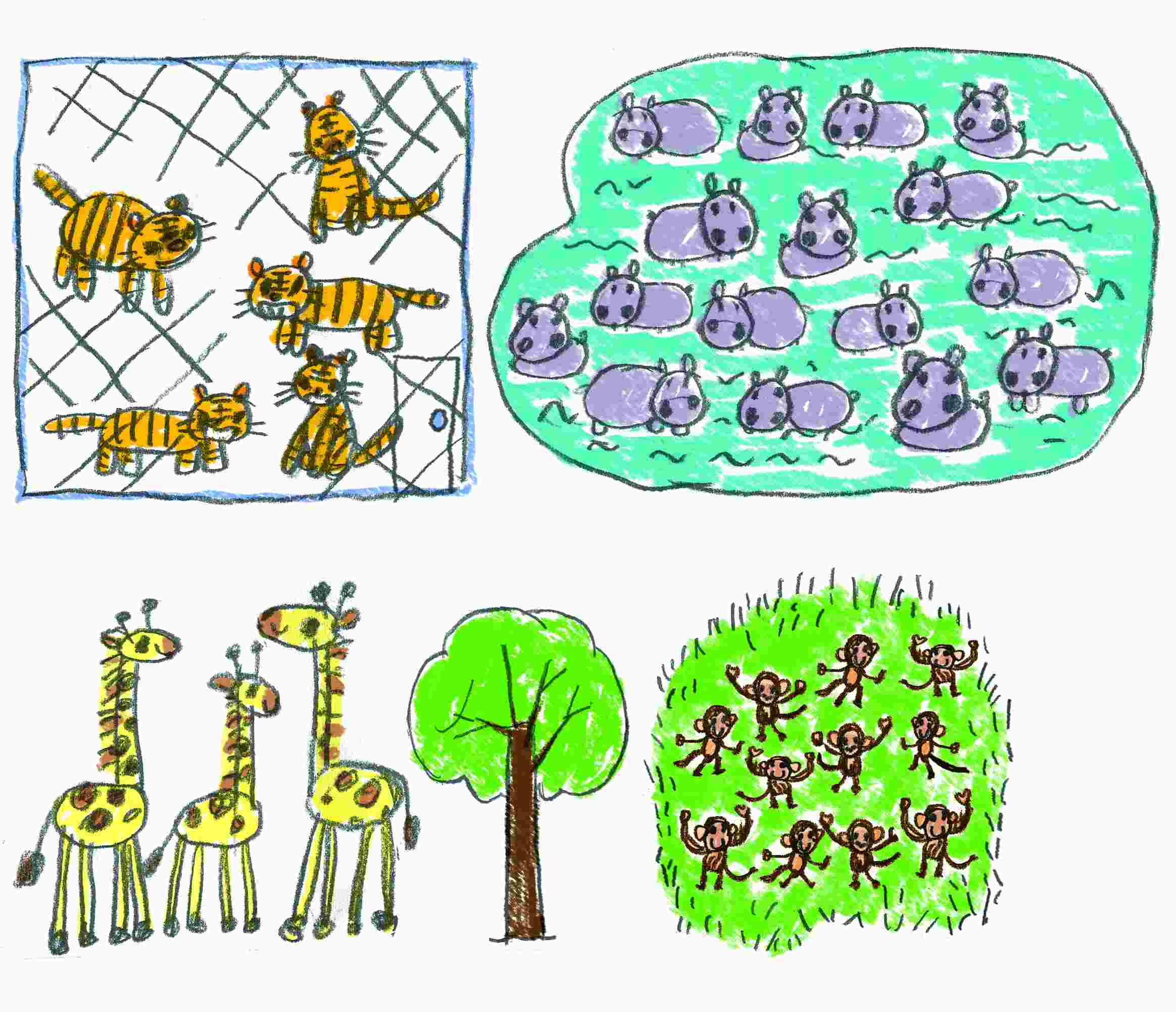
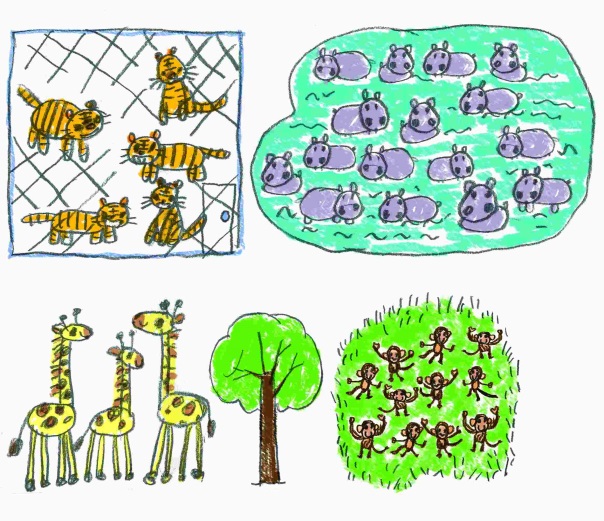
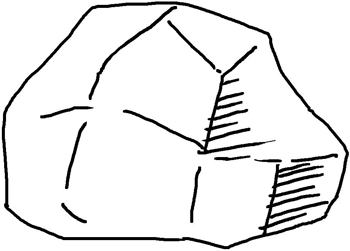
You can also look at **pp.72-73 of the Pupil’s Book (Vocab booster)** for more ideas.

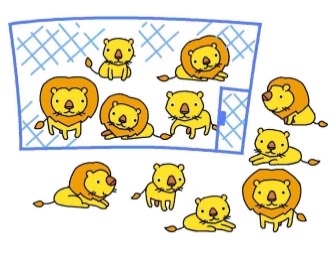
A purple and white logo

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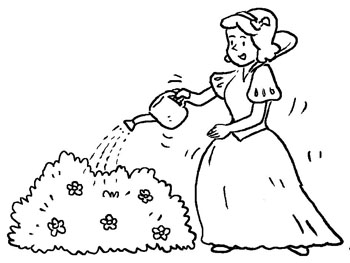
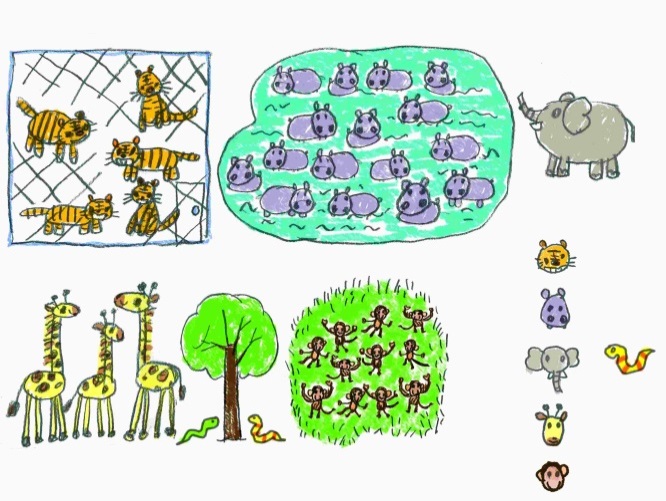
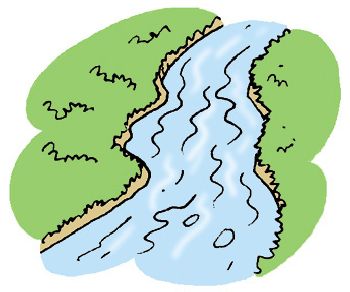
Design a zoo and write about it

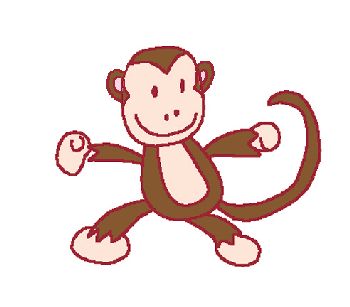
**Where can you find the animal(s)?**

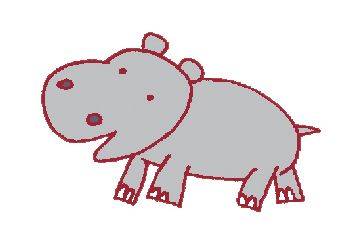
M04A_PE2E_SB1B_8116_A_34e



near / under / in the tree in the cage on the grass near / on the rocks



Click here to close!



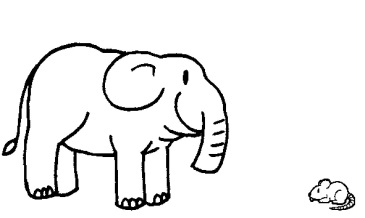
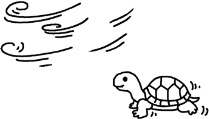
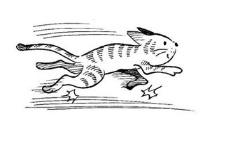
in the pond / river / water near / in the bushes

**What do they look like? What is amazing about them?**

****

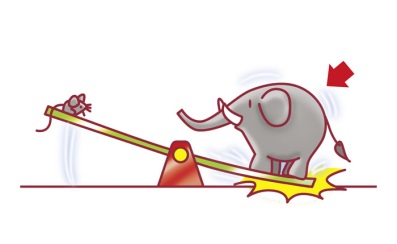
* It has / They have **thick fur** / **colourful feathers** / **a long and thin** neck  
  **long and sharp horns / claws** …
* It is / They are…
* It / They can …
* It uses / They use their colours /  
  spots / stripes to hide.

fast slow



huge tiny

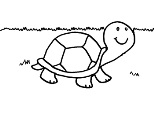
heavy light



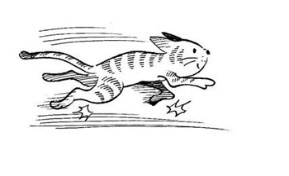
****



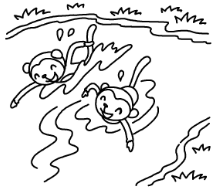
climb trees



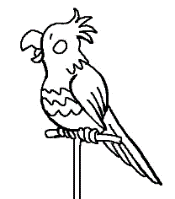
crawl



run fast



swim



talk

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Design a zoo and write about it

**A light bulb with a letter m

AI-generated content may be incorrect.3 Think of an interesting name for your zoo.**

**Here are some ideas.**

**Wild Wonders** Zoo **Animal Adventure** Zoo **Family Fun** Zoo

**Write one more interesting thing, e.g.**

*They are tall / short / fat / thin / long.*

*They have short tails / long legs / big eyes / small ears.*

**4 Draw a picture and write about each animal using your notes from the table in Step 1.**

name of your zoo

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zoo**

**A**

**Write one more interesting thing, e.g.**

*They are tall / short / fat / thin / long.*

*They have short tails / long legs / big eyes / small ears.*

(animal)

(number)

**Write one more interesting thing about the animal(s), e.g.**

*They are tall / short / fat / thin / long.*

*They have short tails / long legs / big eyes / small ears.*

\* You can refer to Step 2 for some examples.

There is/are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It is/They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

It/They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**Write one more interesting thing, e.g.**

*They are tall / short / fat / thin / long.*

*They have short tails / long legs / big eyes / small ears.*

What colour?

Where?

How many?

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Design a zoo and write about it

**B**

**Write one more interesting thing, e.g.**

*They are tall / short / fat / thin / long.*

*They have short tails / long legs / big eyes / small ears.*

Write an interesting thing.

What colour?

Where?

How many?

There is/are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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It is/They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write one more interesting thing, e.g.**

*They are tall / short / fat / thin / long.*

*They have short tails / long legs / big eyes / small ears.*

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AI-generated content may be incorrect.

Design a zoo and write about it

**C**

**Write one more interesting thing, e.g.**

*They are tall / short / fat / thin / long.*

*They have short tails / long legs / big eyes / small ears.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Write one more interesting thing, e.g.**

*They are tall / short / fat / thin / long.*

*They have short tails / long legs / big eyes / small ears.*

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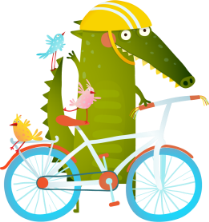
Design a zoo and write about it

**4 Check your writing using the checklist below. Tick (🗸) or cross (🗴). Then swap with a partner and check each other’s writing. Correct your mistakes.**

**Checklist for revising and editing**

**Checked by: myself my partner**

|  |  |  |
| --- | --- | --- |
| Did you use a table to organise your ideas? |  |  |
| Did you use more adjectives to describe your animals? |  |  |
| Did you use the correct verb?  e.g. *It* ***is*** *huge. It* ***has*** *sharp horns.*  *They* ***are*** *thin. They* ***have*** *long tails.* |  |  |
| Did you use prepositions correctly?  e.g. *They are* ***on*** *the grass.*  *They are* ***in*** *the pond.* |  |  |
| Did you add ‘s’ for more than 1 thing?  e.g. *They have small eyes.* |  |  |
| Did you add extra information about the animals?  *e.g. It can talk.*  *They are heavy.* |  |  |
| Did you spell all the words correctly?  e.g. ***monkey*🗸 *mankey* 🗴** |  |  |

****

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